Discourse, New Media and Youth

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Ajiboye, T. (1992). Politeness Marking in Yoruba and Yoruba Learners of French. Language Learning Journal, 6, 83-86. [[[Discourse Analysis] [Politeness] [Yoruba] [Cultural Factors] [Transfer Learning] [French] [Pronouns] ]]


Alloway, N., & Dalley-Trim, L. (2009). It's all about 'I': Gen Ys and neoliberal discourse in 'new times'. Youth Studies Australia, 28(1), 51-56. [Lg: English]


Archakis, A., & Lampropoulou, S. (2009). Talking different heterosexualities: the permissive, the normative and the moralistic perspective - evidence from Greek youth storytelling. Discourse & Society, 20(3), 307-326. [[[communities of practice; desire; gender; heteronormativity; heterosexuality; identity construction; morality; narrative analysis; positioning; language; identity; constructions; gender; communication; psychology, multidisciplinary; sociology]]

Aronsson, K., & Cederborg, A. C. (1996). Coming of Age in Family Therapy Talk: Perspective Setting in Multiparty Problem Formulations. Discourse Processes, 21(2), 191-212. [[[interpersonal communication] [discourse analysis] [adolescents] [adult child interaction] [parents] [psychotherapy] [interpersonal behavior and communication] [communication in groups]]

Arvizu, S. (2009). Creating alternative visions of Arab society: emerging youth publics in Cairo. Media Culture & Society, 31(3), 385+. [[[civic publics; democratic media activism; middle east; new media; public sphere; youth publics; movement; activism; communication; sociology]]

Ashcraft, C. (2006). Ready or not...? Teen sexuality and the troubling discourse of readiness. Anthropology & Education Quarterly, 37(4), 328-346. [[[sexuality; virginity; schooling; youth identity; equity; culture; identity; girls; boys; anthropology; education & educational research]]

Aukrust, V. G. (2008). Boys' and girls' conversational participation across four grade levels in Norwegian classrooms: taking the floor or being given the floor?. Gender and Education, 20(3), 237-252. [[[classroom conversation; conversational participation; grade level; teacher gender; pupil gender; turn allocation; communication patterns; gender; student; discourse; teacher; school; education & educational research]]

Axelsson, A. S. (2010). Perpetual and personal: Swedish young adults and their use of mobile phones. New Media & Society, 12(1), 35-54. [[[apparatgeist; culture; life stage; mobile phone; sweden; texting; young adults; youth; communication]]

Azzarito, L., & Solmon, M. (2009). An investigation of students' embodied discourses in physical education: A gender project. Journal of Teaching in Physical Education, 28 (2), 173-191. [[[Lg: English] [students embodied discourses] [physical education] [youths participation] [socioeducational scrutiny] [physical activity] [gender social construction] [Human Sex Differences] [Participation] [Physical Activity] [Physical Education] [Student Attitudes]]

Baker, J. (2010). Great expectations and post-feminist accountability: young women living up to the 'successful girls' discourse. Gender and Education, 22(1), 1-15. [[[girls; young women; education; choice; neoliberalism; post-feminism; gender equality; choice; education & educational research]]


Balsera, M. R. (2011). Does the human capital discourse promote or hinder the right to education? The case of girls, orphans and vulnerable children in Rwanda. Journal of International Development, 23(2), 274-287. [Lg: English][[Commodification] [Human capital] [Neoliberal governmentality] [Right to education] [Rwanda]]

Barnes, C. (2011). A discourse of disparagement Boys’ talk about girls in school. Young, 19(1), 5-23. [[[hegemonic masculinity; masculinities; boys’ talk; gender; group interviewing; masculinities; education; social sciences, interdisciplinary; sociology]]]

Barton, A. C., & Tan, E. (2009). Funds of Knowledge and Discourses and Hybrid Space. Journal of Research in Science Teaching, 46(1), 50-73. [[[sociocultural issues; urban education; middle school science; discursive identity; elementary-school; science; literacy; students; girls; education & educational research]]]

Barton, A. C., & Tan, E. (2010). We Be Burnin’! Agency, Identity, and Science Learning. Journal of the Learning Sciences, 19(2), 187-229. [[[school science; mathematics; education; literacy; language; opportunities; discourse; classroom; students; girls; education & educational research; psychology, educational]]]

Barton, A. C., Tan, E., & Rivet, A. (2008). Creating hybrid spaces for engaging school science among urban middle school girls. American Educational Research Journal, 45(1), 68-103. [[[case study; girls; identity; science education; urban; african-american students; education; literacy; discourse; identity; education & educational research]]]

Barton, K. C., & McCully, A. W. (2010). “You Can Form Your Own Point of View”: Internally Persuasive Discourse in Northern Ireland Students’ Encounters With History. Teachers College Record, 112(1), 142-181. [[[israeli-arab conflict; adolescents perspectives; us history; narratives; holocaust; identity; education & educational research]]]

Bauer, I. (2008). ‘They don't just come for Machu Picchu’: locals' views of tourist-local sexual relationships in Cuzco, Peru. Culture Health & Sexuality, 10(6), 611-624. [[[tourist; sexual relations; bricherismo; peru; transmitted infections; competing discourses; beach boys; safe sex; behavior; romance; culture; holiday; context; women; family studies; social sciences, biomedical]]]


Beaudoin, C. E., & Tao, C. C. (2008). Modeling the impact of online cancer resources on supporters of cancer patients. New Media & Society, 10(2), 321-344. [[[internet effects; online social capital; social capital; social capital and cancer; social capital and the internet; internet health-care; social support; computer-networks; media campaign; youth health; community; information; stress; women; life; com


Bhavnani, K. K. (1991). Talking politics: A psychological framing for views from youth in Britain. Cambridge: Cambridge University Press. [[[political attitudes] [unemployment] [social perception] [adolescents] [young adults] [great britain] [social interaction] [power] [b] [political discourse] [CDA]]


Bishop, W., & Ostrom, H. A. (Eds.). (1997). Genre and writing. Issues, arguments, alternatives. Portsmouth, NH: Boynton/Cook-Heinemann. [[[b] [English language] [Interdisciplinary approach in education] [Academic writing] [Scientific discourse] [Literary form]]

Bishop, W., & Zemliansky, P. (Eds.). (2001). The subject is research. Processes and practices. Portsmouth, NH: Boynton/Cook Publishers. [[[b] [Research] [Academic writing] [Scientific discourse] [Social sciences]]


Blatterer, H. (2007). Contemporary adulthood - Reconceptualizing an uncontested category. Current Sociology, 55(6), 771-792. [[[adolescence; adulthood; childhood; discourse; practices; recognition; youth; sociology]]


Boudreau, D. M., & Chapman, R. S. (2000). The relationship between event representation and linguistic skill in narratives of children and adolescents with Down syndrome. Journal of Speech Language and Hearing Research, 43(5), 1146-1159. [[[narrative; down syndrome; event representation; language; children; language-disordered children; story structure; discourse; comprehension; cohesion; competence; impairment; recall; linguistics; rehabilitation]]


Boughtwood, D., & Halse, C. (2010). Other than obedient: Girls' constructions of doctors and treatment regimes for anorexia nervosa. Journal of Community and Applied Social Psychology, 20(2), 83-94. [[Lg: English][ [[Adolescence] [Anorexia nervosa] [Discourse] [Doctors] [Girls] [Hospital] [Poststructuralism] [Therapeutic alliance] ]]

Bourg, T. (1996). The role of emotion, empathy, and text structure in children's and adults' narrative text comprehension. In Roger J. Kreuz, & Mary Sue MacNealy (Eds.), Empirical approaches to literature and


Buchstaller, I. (2006). Diagnostics of age-graded linguistic behaviour: The case of the quotative system. Journal of Sociolinguistics, 10(1), 3-30. [quotatives; apparent time; age grading; change in progress; adolescent trends; new-zealand english; sociolinguistics; globalization; discourse; say; go; applied linguistics]]

Burns, M., & Gavey, N. (2004). 'Healthy weight' at what cost? 'Bulimia' and a discourse of weight control. Journal of Health Psychology, 9(4), 549-565. [bulimia; discourse; obesity; public health; weight control; women; public-health; eating disorders; care costs; obesity; psychology; women; adolescents; population; prevention; orlistat; psychology, clinical]]

Calsamiglia-Blancafort, H. (1991). Funciones discursivas de los tiempos verbales en la narracion escrita por preadolescentes. (Discourse Functions of Tense in Narratives Written by Preadolescents). Dissertation Abstracts International, C: Worldwide, 52(4), 498-6. [Discourse Analysis] [Narrative Structure] [Text Structure] [Tense] [Children] [Functional Linguistics] [Story Grammar] [Creative Writing]]


Carrington, B., & Short, G. (1998). Adolescent discourse on national identity--voices of care and justice? Educational Studies, 24 (2), 133-152. [pluralist constructions of national identity] [12-13 yr olds] [England] [educational policy implications]]


Cesaire, I. (1990). Au temps ou le bon dieu etait un petit garcon. (In the Time When the Good God Was a Little Boy). Francais dans le Monde, 29, A16-17. [Creoles] [Anthropological Linguistics] [Discourse Analysis]]


Chapman, S. B., Gamino, J. F., Cook, L. G., Hanten, G., Li, X. Q., & Levin, H. S. (2006). Impaired discourse gist and working memory in children after brain injury. Brain and Language, 97(2), 178-188. [Discourse; language; brain injury; children; gist; cognition; summary; top down processing; working memory; memory; closed-head-injury; narrative discourse; comprehension; text; adolescents; retrieval; recall; age; applied linguistics; neurosciences; psychology, experimental]

Cheong, P. H., & Halverson, J. R. (2010). Youths in Violent Extremist Discourse: Mediated Identifications and Interventions. Studies in Conflict & Terrorism, 33(12), 1104-1123. [Social-movements; radicalization; terrorism; identity; international relations; political science]


Cliff, K., & Wright, J. (2010). Confusing and contradictory: considering obesity discourse and eating disorders as they shape body pedagogies in HPE. Sport Education and Society, 15(2), 221-233. [Obesity discourse; childhood; physical activity; obesity; body image; health promotion; education; policy]


Cotten, S. R., Anderson, W. A., & Tufekci, Z. (2009). Old wine in a new technology, or a different type of digital divide?. New Media & Society, 11(7), 1163-1186. [[[digital divide; gender; mobile phone; youth; communication technologies; gender; information; internet; attitudes; communication]]]


D’Haenens, L., Koeman, J., & Saeys, F. (2007). Digital citizenship among ethnic minority youths in the Netherlands and Flanders. New Media & Society, 9(2), 278-299. [[[bonding of social capital; bridging between cultures; digital divide; ethnic minorities; flanders; ict use; survey; the netherlands; internet; communication]]]

Davies, C. E. (2010). Joking as boundary negotiation among "good old boys": "white trash" as a social category at the bottom of the Southern working class in Alabama. Humor, 23(2), 179-200. [Lg: English][[discourse analysis] [Joking] [redneck jokes] [social class] [Southern vernacular] ]]

De Kock, L., & Wilis, J. (2007). Competing or co-existing? Representations of HIV/AIDS by white women teachers in post-apartheid South Africa. Ajar-African Journal of Aids Research, 6(3), 229-237. [[[interviews; qualitative data; racism; risk perceptions; socio-cultural aspects; stereotypes; sub-saharan africa; psychosocial context; aids; prevention; adolescents; discourses; blame; risk; sex; ]]]


Dennis, M., & Barnes, M. A. (1990). Knowing the Meaning, Getting the Point, Bridging the Gap, and Carrying the Message: Aspects of Discourse following Closed Head Injury in Childhood and Adolescence. Brain and Language, 39(3), 428-446. [[[Language Pathology] [Discourse Analysis] [Child Language] [Adolescent Language] [Nervous System Pathology] [Memory] [Intelligence]]]

Dennis, M., Jacennik, B., & Barnes, M. A. (1994). The Content of Narrative Discourse in Children and Adolescents After Early-Onset Hydrocephalus and in Normally Developing age Peers. Brain and Language, 46(1), 129-165. [[[spina-bifida; comprehension; language; inferences; cohesion; ability; scripts; linguistics; neurosciences; psychology, experimental]]]


discourse analysis for understanding social and academic worlds and subjectivities and literacy practices, adolescent female students]]


Eckert, P. (1993). Cooperative Competition in Adolescent "Girl Talk". In Tannen, Deborah (Ed.), Gender And Conversational Interaction. (pp 32-61). New York, NY: Oxford University Press. [[[Adolescents] [Females] [Interpersonal Communication] [Conversation] [Socialization] [Discourse Analysis]]


Elias, N., & Lemish, D. (2009). Spinning the web of identity: the roles of the internet in the lives of immigrant adolescents. New Media & Society, 11(4), 533-551. [[[adolescents; former soviet union; identity; immigration; integration; internet; israel; safety; social relationships; chinese; online; communication]]


Elliott, S. (2010). Parents' Constructions of Teen Sexuality: Sex Panics, Contradictory Discourses, and Social Inequality. Symbolic Interaction, 33(2), 191-212. [[[adolescent sexuality; social inequality; parenting; moral panic; sexual citizenship; communication; attitudes; gender; reproduction; race; sociology]]

Ellis, C., Rosenbek, J. C., Rittman, M. R., & Boylstein, C. A. (2005). Recovery of cohesion in narrative discourse after left-hemisphere stroke. Journal of Rehabilitation Research and Development, 42(6), 737-746. [[[aphasia; cohesion; cohesive markers; cohesive ties; communication; discourse; language; narratives; speech; stroke; head-injured adults; subcortical aphasia; striatocapsular infarction; ; rehabilitation]]

Erdur-Baker, O. (2010). Cyberbullying and its correlation to traditional bullying, gender and frequent and risky usage of internet-mediated communication tools. New Media & Society, 12(1), 109-125. [[[adolescents; cyberbullying; cyber-victimization; schools; adolescents; experiences; communication]]

Erjavec, K., & Volčič, Z. (2010). 'Target', 'cancer' and 'warrior': Exploring painful metaphors of self-presentation used by girls born of war rape. Discourse and Society, 21(5), 524-543. [Lg: English][[Bosnia and Herzegovina] [children born of war rape] [discourse analysis] [life stories] [metaphors] [war crimes]]

Erjavec, K., & Volčič, Z. (2010). 'Target', 'cancer' and 'warrior': Exploring painful metaphors of self-presentation used by girls born of war rape. Discourse & Society, 21(5), 524-543. [[bosnia and herzegovina; children born of war rape; discourse analysis; life stories; metaphors; war crimes; herzegovina; conflict; bosnia; construction; yugoslavia; discourse; communication; psychology, multidisciplinary; sociology]]

Erman, B. (2001). Pragmatic markers revisited with a focus on you know in adult and adolescent talk. Journal of Pragmatics, 33(9), 1337-1359. [[discourse markers; conversation]]

Escalera, E. A. (2009). Gender differences in children's use of discourse markers: Separate worlds or different contexts?. Journal of Pragmatics, 41(12), 2479-2495. [[discourse markers; gender differences; children; activity context; preschool girls; play; strategies; conflict; language; linguistics; language & linguistics]]

Esposito, J. (2011). Hill girls, consumption practices, power, and city style: Raced and classed production of femininities in a higher education setting. Gender and Education, 23(1), 87-104. [Lg: English][[Discourse] [Femininities] [Gender] [Lived identities] [Race]]


Ezekiel, M. J., Talle, A., Juma, J. M., & Klepp, K. I. (2009). "When in the body, it makes you look fat and HIV negative": The constitution of antiretroviral therapy in local discourse among youth in Kahe, Tanzania. Social Science & Medicine, 68(5), 957-964. [[tanzania; antiretroviral therapy; body image; sick role; social structure; hiv; northern tanzania; aids; infection; risk; men; lipodystrophy; public, environmental & occupational health; social sciences, biomedical]]

Feine, A., & Siebert, H. J. (1996). Beiträge zur Text und Stilanalyse. Frankfurt am Main New York: P. Lang. [[[b][Lg: ger][ISBN: 3631489897][Children's literature, German][Young adult literature, German][German literature][Children][Youth][German language][Discourse analysis, Literary]]

Felton, M., & Kuhn, D. (2001). The development of argumentive discourse skill. Discourse Processes, 32 (2-3), 135-153. [[development] [argumentive discourse skill] [adolescents] [young adults] [strategy]]


Fine, M. (1997). Sexuality, schooling, and adolescent females: The missing discourse of desire. In: Gergen, Mary M., & Davis, Sara N. (Eds.), Toward a new psychology of gender. (pp. 375-402). New York, NY, USA: Routledge. [[[politics & discourses of sexuality & controversies surrounding sex education & health clinics in public schools, adolescent females] [Health Care Services; Human Females; Politics; Sex Education; Sexuality; Adolescents; Public School Education; Schools]]


Fulwiler, T., & Young, A. (Eds.). (1990). Programs that work. Models and methods for writing across the curriculum. Portsmouth, NH: Boynton/Cook Publishers. [English language] [Interdisciplinary approach in education] [Academic writing] [Scientific discourse]


Gadsden, V. L. (2008). The arts and education: Knowledge generation, pedagogy, and the discourse of learning. What Counts as Knowledge in Educational Settings: Disciplinary, 32, 29-61. [youth; culture; program; school; education & educational research]

García, J., Laboy, M. M., de Almeida, V., & Parker, R. (2009). Local impacts of religious discourses on rights to express same-sex sexual desires in Peri-Urban Rio de Janeiro. Sexuality Research & Social Policy: A Journal of the NSRC, 6 (3), 44-60. [English] [local impacts] [religious discourses] [same-sex sexual desires] [Peri-Urban Rio de Janeiro] [Roman Catholic] [evangelical protestant] [socioeconomically marginalized] [Civil Rights] [Homosexuality] [Psychosexual Behavior] [Religion] [Urban Environments]

García, J., Laboy, M. M., de Almeida, V., & Parker, R. (2009). Local impacts of religious discourses on rights to express same-sex sexual desires in Peri-Urban Rio de Janeiro. Sexuality Research and Social Policy, 6(3), 44-60. [Lg: English] [Afro-Brazilian religion] [Evangelical] [Pentecostal] [Roman Catholic] [Same-sex sexualities] [Sexual rights]

Garrod, S., Freudenthal, D., & Boyle, E. A. (1994). The role of different types of anaphor in the on-line resolution of sentences in a discourse. Journal of Memory and Language, 33 (1), 39-68. [different types of anaphor discourse focus] [time course of resolution of sentences with pronouns vs definite description references] [college students]


Gewertz, D., & Errington, F. (1996). On PepsiCo and piety in a Papua New Guinea "modernity". American Ethnologist, 23(3), 476-493. [[[discourse analysis of processes of modernism, Chambri elders vs youths, Papua New Guinea] [Age Differences; Culture (Anthropological); Ethnography; Social Change; Social Identity; Adolescence; Adulthood; Aged; Childhood; Papua New Guinea; Very Old]]

Gilbert, D. J., Harvey, A. R., & Belgrave, F. Z. (2009). Advancing the Africentric Paradigm Shift Discourse: Building toward Evidence-Based Africentric Interventions in Social Work Practice with African Americans. Social Work, 54(3), 243-252. [[[african americans; africentric; best practices; culturally relevant interventions; evidence based; passage program; perspective; prevention; youth; rites; need; social work]]

Gill, R. (2009). Mediated intimacy and postfeminism: a discourse analytic examination of sex and relationships advice in a women's magazine. Discourse & Communication, 3(4), 345-369. [[[discourse; feminism; intimacy; magazines; media; postfeminism; sexuality; girls; communication]]


Gillies, R. M., & Boyle, M. (2008). Teachers' discourse during cooperative learning and their perceptions of this pedagogical practice. Teaching and Teacher Education, 24(5), 1333-1348. [[[cooperative learning; pedagogy; discourse; teachers' perceptions; high-school students; mathematics; behavior; classroom; children; model; education & educational research]]


Gladstone, B. M., Boydell, K. M., & McKeever, P. (2006). Recasting research into children's experiences of parental mental illness: Beyond risk and resilience. Social Science & Medicine, 62(10), 2540-2550. [[[sociology of childhood; risk; parental mental illness; psychiatric-disorder; mothers; care; disability; discourse; construct; people; impact; needs; public, environmental & occupational health; social sciences, biomedical]]


Glover, K. S. (2007). Police discourse on racial profiling. Journal of Contemporary Criminal Justice, 23(3), 239-247. [Lg: English] ["White boy in a no White boy zone"] [Bonilla-Silva] [Color-blind racism] [Discourse analysis] [Police] [Police perspective] [Police-minority relations] [Policing and society] [Racial discourse] [Racism] [Racism in policing] ]

Glover, T. D. (2007). Ugly on the diamonds: An examination of white privilege in youth baseball. Leisure Sciences, 29(2), 195-208. [[[racial epistemology; racial discourse; narrative; creative analytic practice; racial-attitudes; leisure research; race; contact; black; environmental studies; sociology]]

Golder, C. (1993). Framed Writing of Argumentative Monologues by Sixteen- & Seventeen-Year-Old Students. Argumentation, 7(3), 343-358. [[[Persuasion] [Discourse Analysis] [Written Language Instruction] [Familiarity] [Adolescents]]

gender identity; self and other presentation strategies; social constructivism; mean girl; self; representations; cancer; communication; psychology, multidisciplinary; sociology]]


Goodman, S. (2010). Sex, literacy and videotape: Learning, identity and language development through documentary production with "overage" students. English Teaching, 9(1), 48-57. [Lg: English][[Cognitive apprenticeship] [Discourses] [Documentary production] [Literacy] [Situated learning] [Youth media]]


Goulah, J. (2009). Navigating Identity Reformation, Marginalization, and "Soft" Colonization in Former Soviet Immigrant Students. Journal of Language Identity and Education, 8(2-3), 159-173. [[former soviet union; immigrants; adolescents; religion/spirituality; qualitative study; jewish refugee adolescents; school; acculturation; adjustment; discourses; education & educational research; linguistics; language & linguistics]]


Graffigna, G., & Olson, K. (2009). The Ineffable Disease: Exploring Young People's Discourses About HIV/AIDS in Alberta, Canada. Qualitative Health Research, 19(6), 790-801. [[discourse analysis; focus groups; health promotion; hiv/aids, prevention; youth; focus groups; hiv; communication; health; risk; construction; margins; women; health policy & services]]


Griffin, C. (2007). Being dead and being there: research interviews, sharing hand cream and the preference for analysing 'naturally occurring data'. Discourse Studies, 9(2), 246-269. [[consumption; interviews; naturally occurring talk; qualitative research; youth; discursive psychology; conversation analysis; communication]]

Groes-Green, C. (2009). Health discourse, sexual slang and ideological contradictions among Mozambican youth: implications for method. Culture Health & Sexuality, 11(6), 655-668. [[young people; sexuality; slang; mozambique; reliability; validity; young-people; aids; construction; perspectives; behavior; culture; africa; zambia; risks; kenya; family studies; social sciences, biomedical]]
Hackford-Peer, K. (2010). In the Name of Safety: Discursive Positionings of Queer Youth. Studies in Philosophy and Education, 29(6), 541-556. [Lg: English] [Discourse] [Gay straight alliance] [Queer students] [Safe schools]}


Harklau, L., & Pinnow, R. (2009). Adolescent second-language writing. In: L. Christenbury, R. Bomer & P. Smargorinsky (Eds.), Handbook of adolescent literacy research. (pp. 126-139). New York, NY: Guilford Publications. [Lg: English] [second-language writing] [writing processes] [age differences] [community experiences] [Internet] [communication technologies] [literacy studies] [Adolescent Psychology] [Writing Skills]

Hauge, M. I. (2009). Bodily practices and discourses of hetero-femininity: girls’ constitution of subjectivities in their social transition between childhood and adolescence. Gender and Education, 21(3), 293-307. [Lg: English] [bodily practices] [gender] [sexuality] [ethnicity] [age] [gender] [masculinities] [classroom] [sexuality] [school] [education & educational research]

Hauge, M. I., & Haavind, H. (2011). Boys' bodies and the constitution of adolescent masculinities. Sport, Education and Society, 16(1), 1-16. [Lg: English] [Adolescence] [Age] [Bodily practices] [Boys] [Discourses of the body] [Gender] [Masculinities]

Hayes, P. A., Norris, J., & Flaitz, J. R. (1998). A comparison of the oral narrative abilities of underachieving and high-achieving gifted adolescents: A preliminary investigation. Language Speech and Hearing Services in Schools, 29(3), 158-171. [Lg: English] [narratives] [gifted/underachievers] [language-learning disabilities] [adolescents] [language disorder] [written language] [cohesion] [students] [discourse] [comprehension] [linguistics] [rehabilitation]


Hicks, D. (2005). Class Readings: Story and Discourse among Girls in Working-Poor America. Anthropology & Education Quarterly, 36(3), 212-229. [working-poor] [class meaning] [girls] [literary analysis] [discursive analysis] [reading] [pedagogy] [ethnography] [Discourse Analysis] [Ethnography] [Human Females] [Socioeconomic Status] [Teaching]


Hinchman, K. A., & Young, J. P. (2001). Speaking but not being heard: Two adolescents negotiate classroom talk about text. Journal of Literacy Research, 33(2), 243-268. [classroom talk] [written text] [high school students] [discourse analysis] [social constructions] [listening] [being heard]

Hodgetts, K. (2008). Underperformance or ‘getting it right’? Constructions of gender and achievement in the Australian inquiry into boys' education. British Journal of Sociology of Education, 29(5), 465-477. [gender] [feminism] [masculinity] [achievement] [discourse] [masculinity] [education & educational research] [sociology]
Hodgetts, K., & Lecouteur, A. (2010). Gender and Disadvantage in the Australian Parliamentary Inquiry into the Education of Boys. Feminism & Psychology, 20(1), 73-93. [[[discourse analysis; educational equity; male privilege; talk; constructions; masculinity; sort; psychology; multidisciplinary; women's studies]]]


Hofer, M., & Sassenberg, K. (1998). Relationship and family discourse in different situations. In: Hofer, Manfred, & Youniss, James (Eds.), Verbal interaction and development in families with adolescents. (pp. 49-63). Stamford, CT, USA: Ablex Publishing Corp. [[[modes of discourse & tenets of individuation theory in parent-adolescent discourse, mothers & their 11-17 yr old daughters] [Adolescence; Daughters; Mother Child Communication; Separation Individuation; Discourse Analysis; Theories]]


Horowitz, A. D., & Bromnick, R. D. (2007). "Contestable adulthood" - Variability and disparity in markers for negotiating the transition to adulthood. Youth & Society, 39(2), 209-231. [[[transition; adolescence; emerging adulthood; variability; discourse; rhetoric; essentially contested concepts; emerging adulthood; adolescence; conceptions; behavior; maturity; trends; social issues; social sciences, interdisciplinary; sociology]]

Hwang, J. M., Cheong, P. H., & Feeley, T. H. (2009). Being young and feeling blue in Taiwan: examining adolescent depressive mood and online and offline activities. New Media & Society, 11(7), 1101-1121. [[[adolescence; culture; depressive mood; internet use; risk behaviors; stigma; taiwan; internet use; mental-health; addiction; self; loneliness; paradox; ; communication]]


Hyde, A., Drennan, J., Howlett, E., & Brady, D. (2008). Heterosexual experiences of secondary school pupils in Ireland: sexual coercion in context. Culture Health & Sexuality, 10(5), 479-493. [[[heterosexuality; sexual coercion; gender; youth; ireland; dating relationships; women; no; discourse; violence; consent; tactics; health; men; family studies; social sciences, biomedical]]

Ingham, R., & Kirkland, D. (1997). Discourses and sexual health: Providing for young people. In: Yardley, Lucy (Ed.), Material discourses of health and illness. (pp. 150-175). London, England UK: Routledge. [[[discourses in society & families & couples concerning sexual behavior & health & impact on health & education policy, young people] [Discourse Analysis; Psychosexual Behavior; Sex Education; Sexual Attitudes; Health Care Policy; Adolescents; Couples; Family Relations; Society; Young Adults]]
Inthorn, S., & Boyce, T. (2010). 'It's disgusting how much salt you eat!': Television discourses of obesity, health and morality. International Journal of Cultural Studies, 13(1), 83-100. [Lg: English][[Expertise] [Government policy] [Media coverage of health] [Obesity] [Television]]

Irizarry, J. G., & Antrop-Gonzalez, R. (2007). RicanStructing the discourse and promoting school success: Extending a theory of culturally responsive pedagogy for DiaspoRicans. Centro Journal, 19(2), 36-59. [[puerto rican youth; academic achievement; diaspora; culturally responsive pedagogy (crp); cultural capital; african-american students; relevant pedagogy; achievement; teachers; identity; area studies]]

Irwin, A. (2006). London adolescents (re)producing power/knowledge: You know and I know. Language in Society, 35(4), 499-528.[[Lg: English] [London adolescents][power relations][discourses][gender identities][middle-class][Discourse Analysis][Gender Identity][Middle Class][Power][Interpersonal Relationships]]


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