## **Discourse & Development**

Teun A. van Dijk April 14, 2012

- Abt Perkins, D. (1996). Teaching writing in a multicultural classroom: Students and teacher as storytellers. In: Rios, Francisco A. (Ed.), Teacher thinking in cultural contexts. SUNY series, the social context of education. (pp. 151-184). Albany, NY: State University of New York Press. [[[discourses and socialization in development of beliefs about learners and role as educator and writing instruction and multicultural teaching, White 7th grade language arts teacher]]]
- Ackerman, B. P. (1982). Conceptual Integration and Utterance Interpretation: The Ability of Children and Adults to Interpret Sarcastic Utterances. Child Development, 53(4), 1075-1083. [[[rhetorical figures] [discourse analysis] [age differences in language] [semantics] [psycholinguistics] ]]
- Ackerman, B. P. (1986). Children's Sensitivity to Comprehension Failure in Interpreting a Nonliteral Use of an Utterance. Child Development, 57(2), 485-497. [[[Child Language] [Discourse Analysis]]]
- Adams, J. (1986). The conspiracy of the text. The place of narrative in the development of thought. London
  New York: Routledge & K. Paul. [[[b][Lg: eng][ISBN: 0710207999][Reading, Psychology of][Reading comprehension][Thought and thinking][Discourse analysis, Narrative][Beauty and the beast (Tale)]]]
- Adams, L. T., & Worden, P. E. (1986). Script development and memory organization in preschool and elementary school children. Discourse Processes, 9(2), 149-166. [[[human information storage] [memory] [cognitive development] [verbal ability] [age differences] [recognition learning] [comprehension] [childhood] [preschool age children] [school age childre]]]
- Affolter, F. (2004). On the absence of a 'Socio-emotional Enablement' discourse component in international socioeconomic development thought. Scandinavian Journal of Caring Sciences, 18 (4), 424-436. [[[socio-emotional well-being] [international socio-economic development] [United Nations] [World Bank] [International Monetary Fund]]]
- Akhtar, N., Carpenter, M., & Tomasello, M. (1996). The role of discourse novelty in early word learning. Child Development, 67(2), 635-645. [[[sensitivity to discourse novelty in comprehension & language learning, 24 mo

- olds] [Language Development; Stimulus Novelty; Verbal Comprehension; Childhood; Preschool Age Children]]
- Akhtar, N., Dunham, F., & Dunham, P. J. (1991). Directive Interactions and Early Vocabulary Development: The Role of Joint Attentional Focus. Journal of Child Language, 18(1), 41-49. [[[Child Language] [Discourse Analysis] [Vocabulary] [Pragmatics]]]
- Akiko, R. (2003). Discoursive strategy for the commitment to adoption with infants who had been reared at residential nurseries: A discourse analysis of a seminar for adoption. Japanese Journal of Experimental Social Psychology, 42 (2), 146-165. [[[residential nursery rearing] [parent-child relationships] [developmental processes] [adopted children] [adoptive parents] [blood relationships] [transcendentality]]]
- Akimova, G. N. (1974). Urovni sintaksicheskoy ierarkhii kak printsip razvertyvaniya predlozheniya (na materiale yazyka M. V. Lomonosova). (Levels of Syntactic Hierarchy as a Principle of Sentence Development (Based on the Language of M. V. Lomonosov)). Slavica Slovaca, 9(1), 74-85. [[[syntax] [sentence] [russian] [literary genres] [discourse analysis] [adverb] [verbal]]]
- Albertson, B. R. (2007). Organization and development features of Grade 8 and Grade 10 writers: A descriptive study of Delaware Student Testing Program (DSTP) essays. Research in the Teaching of English, 41(4), 435-464. [[[discourse; beliefs; mode; education & educational research]]]
- Alexander, P. A. (2005). The path to competence: A lifespan developmental perspective on reading. Journal of Literacy Research, 37(4), 413-436. [[[subject-matter knowledge; instruction; performance; motivation; discourse; children; details; recall; adults; text]]]
- Allan, J. A. (2005). Water in the environment/socio-economic development discourse: Sustainability, changing management paradigms and policy responses in a global system. Government and Opposition, 40(2), 181-199.
- Allen, S. E. M. (2000). A discourse-pragmatic explanation for argument representation in child Inuktitut. Linguistics, 38 (3), 483-521. [[[discourse pragmatic explanation for argument representation in early Inuktitut language development] [Inuit 2-2.6 yr olds] [9 mo study]]]
- Altermatt, E. R., Pomerantz, E. M., Ruble, D. N., Frey, K. S., & Greulich, F. K. (2002). Predicting changes in children's self-perceptions of academic competence: A naturalistic examination of evaluative discourse among classmates. Developmental Psychology, 38 (6), 903-

- 917. [[[academic competence] [changes in self-perceptions] [verbal interactions] [classroom discourse] [classmates] [young elementary school students]]]
- Andersen, R. W., & Shirai, Y. (1994). Discourse Motivations for Some Cognitive Acquisition Principles. Studies in Second Language Acquisition, 16(2), 133-156.
  [[[Second Language Learning] [Tense] [Semantic Features] [Verbs] [Aspect] [Cognitive Development] [Conversation]]]
- Anderson, A. R., & Smith, R. (2007). The moral space in entrepreneurship: an exploration of ethical imperatives and the moral legitimacy of being enterprising. Entrepreneurship and Regional Development, 19(6), 479-497. [[[ethics; morals; entrepreneurship; social construction; criminal entrepreneurs; discourse; business]]]
- Andrus, J. (2009). The development of an artefactual language ideology: Utterance, event, and agency in the metadiscourse of the excited utterance exception to hearsay. Language & Communication, 29(4), 312-327. [[[communication; linguistics]]]
- Anson, C. M. (Ed.). (2002). The WAC casebook. Scenes for faculty reflection and program development. New York: Oxford University Press. [[[b][English language][Interdisciplinary approach in education][Academic writing] [Scientific discourse]]]
- Antaki, C., & Leudar, I. (1992). From attribution to argumentation: The case of disappearing discourse. Canadian Psychology, 33 (3), 594-599. [[[historical development of attribution theory and limitations concerning language and discourse analysis]]]
- Antrosio, J. (2002). Inverting Development Discourse in Colombia: Transforming Andean Hearths. American Anthropologist, 104(4), 1110-1122.
- Anyidoho, N. A., & Manuh, T. (2010). Discourses on women's empowerment in Ghana. Development, 53(2), 267-273. [Lg: English][[[gender mainstreaming] [Gender policy] [NGOs] [women's organizations] [World Bank]]]]
- Apter, D. E. (1992). Democracy and Emancipatory Movements: Notes for a Theory of Inversionary Discourse. Development and Change, 23(3), 139-173. [[[political discourse] [CDA]]]
- Apthorpe, R. (1986). Development Policy Discourse. Public Administration and Development, 6(4), 377-389. [[[political discourse] [CDA]]]

- Aragones, J. I., Izurieta, C., & Raposo, G. (2003). Reviewing the concept of sustainable development in social discourse. Psicothema, 15(2), 221-226. [[[humanity; future]]]
- Aragones, J. I., Raposo, G., & Izurieta, C. (2001). The dimensions of sustainable development in social discourse / Las dimensiones del desarrollo sostenible en el discurso social. Estudios de Psicologia, 22 (1), 23-36. [[[sustainable development] [environmental discourse] [concept dimensions] [social discourse] [political ideology]]]
- Arapovic, D., & Andel, M. (2003). Morphological Errors in Discourse of Children with SLI / Morfoloske Pogreske U Diskursu Djece S Pjt. Hrvatska Revija Za Rehabilitacijska Istrazivanja, 39 (1), 11-16. [[[specific language impairment] [children] [morphology] [morphological errors] [language skills] [linguistic development]]]
- Arce, A., & Long, N. (Eds.). (2000). Anthropology, development, and modernities: Exploring discourses, counter-tendencies, and violence. London New York: Routledge. [[[b] [Applied anthropology; Rural development; Economic development; Social change; Violence]]]
- Archer, A. (2009). Invisible landscapes: Students' constructions of the social and the natural in an engineering course in South Africa. Social Dynamics, 35(2), 258-275. [Lg: English][[[[Discourse] [Multimodal pedagogy] [Narrative] [Rural development] [Social semiotics] ]]]
- Ares, N., Stroup, W. M., & Schademan, A. R. (2009). The Power of Mediating Artifacts in Group-Level Development of Mathematical Discourses. Cognition and Instruction, 27(1), 1-24. [[[psychology, educational; psychology, experimental]]]
- Arnold, J. E. (2008). THE BACON not the bacon: How children and adults understand accented and unaccented noun phrases. Cognition, 108(1), 69-99. [[[accenting; reference; language comprehension; language development; spoken-language comprehension; pronoun resolution; referring expressions; word-recognition; time-course; discourse; information; speech; prominence; models; psychology, experimental]]]
- Aulette-Root, E. (2010). Khomanani: Critical discourse analysis of South Africa state-funded publications on hiv. Perspectives on Global Development and Technology, 9(1-2), 173-198. [Lg: English][[[Biomedical discourse] [Denialist discourse]

- [Health literature] [HIV] [Post-colonial discourse] [South Africa] ]]]
- Aviles, L. A. (2001). Epidemiology as Discourse: The Politics of Development Institutions in the Epidemiologic Profile of El Salvador. Journal of Epidemiology and Community Health, 55(3), 164-171.
- Avrutin, S. (1999). Development of the syntax-discourse interface. Dordrecht Boston: Kluwer Academic Publishers. [[[b][Lg: eng][ISBN: 0792359364 (HB: alk. paper)][Grammar, Comparative and general][Discourse analysis][Language acquisition][Grammar, Comparative and general][Aphasic persons]]]
- Bader, L. A., Zynda, B. A., Thompson, D. R., & Pearce, D. L. (1981). Development of ability to process syntactic structures in expanded discourse. Perceptual and Motor Skills, 53 (1), 36-38. [[[conditions of related and unrelated discourse embedded in text] [syntactic structure processing] [6th graders vs college students]]]
- Bah, U. (2008). Rereading the passing of traditional society Empathy, orthodoxy and the Americanization of the
  Middle East. Cultural Studies, 22(6), 795-819. [[[daniel
  lerner; development communication; discourse analysis;
  identity; other; the passing of traditional society;
  communication; propaganda; science; anthropology;
  humanities, multidisciplinary; social sciences,
  interdisciplinary]]]
- Baldry, A. P. (2007). The Role of Multimodal Concordances in Multimodal Corpus Linguistics. In: T. D. Royce, & W. L. Bowcher (Eds.), New directions in the analysis of multimodal discourse. (pp. 173-193). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English ] [Multimodal Corpus Authoring system ][MCA ][film genre analysis ][web-based multimodal concordancer ][research tool development ][linguistics ][Audiovisual Communications
  Media][Films][Internet][Linguistics][Research and Development ]]]
- Ballester, E. P. (2010). Child L2 development of syntactic and discourse properties of Spanish subjects. Bilingualism-Language and Cognition, 13(2), 185-216. [[[word-order; 2nd-language acquisition; split-intransitivity; movement; pro; linguistics; psychology, experimental]]]
- Balsera, M. R. (2011). Does the human capital discourse promote or hinder the right to education? The case of girls, orphans and vulnerable children in Rwanda.

  Journal of International Development, 23(2), 274-287.

  [Lg: English][[[[Commodification] [Human capital] [Neoliberal governmentality] [Right to education] [Rwanda] ]]

- Baltaxe, C. A. M., & Dangiola, N. (1992). Cohesion in the Discourse Interaction of Autistic, Specifically Language-Impaired, and Normal-Children. Journal of Autism and Developmental Disorders, 22(1), 1-21.
- Baltaxe, C. A. M., Russell, A., D'Angiola, N., & Simmons, J. Q. (1995). Discourse cohesion in the verbal interactions of individuals diagnosed with autistic disorder or schizotypal personality disorder. Australia and New Zealand Journal of Developmental Disabilities, 20 (2), 79-96. [[[use of pronominal and demonstrative and comparative references in social language] [high functioning 10-19 yr olds with autism vs schizotypal personality disorder]]]
- Bamberg, M. (2001). Why young American English-speaking children confuse anger and sadness: A study of grammar in practice. In: K. E. Nelson, A. Aksu-Koc, & C. E. Johnson (Eds.), Children's language: Developing narrative and discourse competence, Vol. 10. (pp. 55-72). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [grammars of anger & sadness in 1st & 3rd person narratives & explanatory discourse, 4-6 vs 7-10 yr olds][Age Differences][Anger][Language Development][Narratives][Sadness
- Bamberg, M., & Moissinac, L. (2003). Discourse development. In: A. C. Graesser, M. A. Gernsbacher, & S. R. Goldman (Eds.), Handbook of discourse processes. (pp. 395-437). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [discourse development] [conversational skills] [extended discourse] [Cognitive Development] [Conversation] [Discourse Analysis] [Psychosocial Development]]
- Bamberg, M. G. W. (1997). A constructivist approach to narrative development. In: Bamberg, Michael G. W. (Ed.), Narrative development: Six approaches. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. [[constructivist approach to discourse analysis of viewpoint & agency in narrative development & events as bounded temporal units in emergence of language use, 4-10 yr olds][Constructivism][Discourse Analysis][Language Development][Narratives]]
- Bamberg, M. G. W. (1999). Talk and what talk is about: The development of form and content in discourse practices. Human Development, 42 (5), 247-252. [[[emergence of planned discourse in language development and linguistic cohesion] [children]]]
- Bamberg, M. G. W. (2001). Why young American Englishspeaking children confuse anger and sadness: A study of grammar in practice. In: Nelson, Keith E., Aksu-Koc,

- Ayhan, & Johnson, Carolyn E. (Eds.), Children's language: Developing narrative and discourse competence, Vol. 10. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. [[grammars of anger & sadness in 1st & 3rd person narratives & explanatory discourse, 4-6 vs 7-10 yr olds][Age Differences][Anger][Language Development][Narratives][Sadness]]
- Bamberg, M. G. W. (2002). Literacy and development as discourse, cognition or as both? Journal of Child Language, 29 (2), 449-453. [[[linguistic literacy] [language development] [theories]]]
- Bamberg, M. G. W. (Ed.). (1997). Narrative development: Six approaches. Mahwah, N.J.: L. Erlbaum Associates. [[[b] [Language acquisition; Discourse analysis, Narrative]]]
- Bamberg, M. G. W., & Moissinac, L. (2003). Discourse development. In: Graesser, Arthur C., Gernsbacher, Morton Ann, & Goldman, Susan R. (Eds.), Handbook of discourse processes. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. [[discourse development][conversational skills][extended discourse][Cognitive Development][Conversation][Discourse Analysis][Psychosocial Development]]
- Banda, F. (2010). Defying monolingual education: alternative bilingual discourse practices in selected coloured schools in Cape Town. Journal of Multilingual and Multicultural Development, 31(3), 221-235. [[[linguistics; language & linguistics]]]
- Bandlamudi, L. (1999). Developmental discourse as an author/hero relationship. Culture and Psychology, 5 (1), 41-65. [[[use of novelistic genres as a model for studying relationship between developing subject and relationship to others in theories of human development]]]
- Barabantseva, E. (2008). From the Language of Class to the Rhetoric of Development: discourses of 'nationality' and 'ethnicity' in China. Journal of Contemporary China, 17(56), 565-589. [[[legitimacy; area studies]]]
- Barabantseva, E. V. (2009). DEVELOPMENT AS LOCALIZATION Ethnic Minorities in China's Official Discourse on the Western Development Project. Critical Asian Studies, 41(2), 225-254. [[[area studies]]]
- Barch, D. M., & Berenbaum, H. (1997). The effect of language production manipulations on negative thought disorder and discourse coherence disturbances in schizophrenia. Psychiatry Research, 71(2), 115-127. [[[language production manipulations, negative thought disorder &

- discourse coherence disturbances, adult inpatients with schizophrenia] [Language Development; Psycholinguistics; Schizophrenia; Thought Disturbances; Verbal Ability; Adulthood; Psychiatric Patients]]
- Barclay, J. R., & Reid, M. (1974). Semantic integration in children's recall of discourse. Developmental Psychology, elopmental Psychology. Mar 1974; Vol. 10 (2), 277-281. [[[full passive vs truncated target sentences] [recall of short stories] [kindergartners and 1st and 3rd and 5th grades]]]
- Bardovi Harlig, K. (1994). Anecdote or evidence? Evaluating support for hypotheses concerning the development of tense and aspect. In: Tarone, Elaine E., & Gass, Susan M. (Eds.), Research methodology in second-language acquisition. Second language acquisition research: Theoretical and methodological issues. (pp. 41-60). Hillsdale, NJ, England: Lawrence Erlbaum Associates, Inc. [[[hypothesis testing and research methodology of aspect vs discourse hypotheses, meaning and function of interlanguage verbal]»
- Barnes, M. A., & Dennis, M. (1998). Discourse after earlyonset hydrocephalus: Core deficits in children of average intelligence. Brain & Language, 61(3), 309-334. [[[narrative production & comprehension, average verbal IQ 6-15 yr olds with hydrocephalus] [Discourse Analysis; Hydrocephaly; Narratives; Storytelling; Verbal Comprehension; Intelligence Quotient; Language Development]]
- Barnes, S., Gutfreund, M., Satterly, D., & Wells, G. (1983).

  Characteristics of Adult Speech Which Predict

  Children's Language Development. Journal of Child

  Language, 10(1), 65-84. [[[child language]

  [psycholinguistics] [communication theory]

  [pragmatics] [discourse analysis]]]
- Barns, I., Schibeci, R., Davison, A., & Shaw, R. (2000). What Do You Think About Genetic Medicine: Facilitating Sociable Public Discourse on Developments in the New Genetics. Science Technology & Human Values, 25(3), 283-308.
- Bartlett, L. (2008). Literacy's verb: Exploring what literacy is and what literacy does. International Journal of Educational Development, 28(6), 737-753. [[[literacy; literacy policy; education for all; development discourse; brazil; education; pedagogy; children; brazil; education & educational research]]]
- Bartlett, T. (2005). Amerindian development in Guyana: legal documents as background to discourse practice. Discourse & Society, 16(3), 341-364.

- Bassano, D., Hickmann, M., & Champaud, C. (1992).

  Epistemic modality in French children's discourse: To be sure or not to be sure? Journal of Child Language, 19 (2), 389-413. [[[development of epistemic modality and attribution of certainty and uncertainty of modal expressions] [4 vs 6 vs 8 yr olds] [France]]]
- Beach, R., & Anson, C. M. (1988). The Pragmatics of Memo Writing: Developmental Differences in the Use of Rhetorical Strategies. Written Communication, 5, 157-183. [[[organizational discourse]]]
- Bear, J. M. (1987). Development Segments in Discourse: The Interaction of Topic and Cohesion with Implications for Native and Non-Native Speakers of English.
  Dissertation Abstracts International, A: The Humanities and Social Sciences, 47, 12, 4373-9. [[[Discourse Analysis] [Written Language] [Native Language Instruction] [Written Language Instruction]]]
- Bearison, D. J., & Dorval, B. (2002). Collaborative cognition: Children negotiating ways of knowing.

  Westport, CT: Ablex Publishing. [[[[b] negotiation] [cognitive development] [collaboration] [social cognition] [psychosocial factors] [discourse processes] [co-constructed knowledge] [ways of knowing]]]
- Bearne, E. (2009). Multimodality, literacy and texts:

  Developing a discourse. Journal of Early Childhood
  Literacy, 9 (2), 156-187.[[[Lg: English]
  [multimodality][literacy][texts][children][discourse][Childhood Development][Discourse
  Analysis][Literacy][Text Structure]]]
- Beck, R. M. (2009). Gender, innovation and ambiguity: speech prohibitions as a resource for 'space to move'. Discourse & Society, 20(5), 531-553. [[[development; gender; innovation; interactional practice; linguistic ideologies; speech prohibition; feminism; communication; autonomy; myths; communication; psychology, multidisciplinary; sociology]]]
- Becker, C. (2009). Narrative competences of deaf children in German Sign Language. Sign Language and Linguistics (Online), 12(2), 113-160. [Lg: English][[[[Discourse competence] [German Sign Language] [Narrative development] [Sign language acquisition] [Storytelling] ]]]
- Becker, J. A. (1994). Pragmatic Socialization: Parental Input to Preschoolers. Discourse Processes: A Multidisciplinary Journal, 17(1), 131-48. [[[language] [psycholinguistics] [development of language] [influence of parental speech] [on pragmatic competence] [of preschool children]]]

- Becker, J. A., & Hall, M. S. (1989). Adult Beliefs about Pragmatic Development. Journal of Applied Developmental Psychology, 10(1), 1-17. [[[Discourse Analysis] [Belief] [Pragmatics] [Child Language]]]
- Becker, J. A., Place, K. S., Tenzer, S. A., & Frueh, B. C. (1991). Teachers' Impressions of Children Varying in Pragmatic Skills. Journal of Applied Developmental Psychology, 12(4), 397-412. [[[Interpersonal Communication] [Interpersonal Behavior] [Discourse Analysis] [Social Perception] [Conversation] [Student Teacher Relationship]]]
- Bedirhanlu, P. (2007). The Neoliberal Discourse on Corruption as a Means of Consent Building: reflections from post-crisis Turkey. Third World Quarterly, 28(7), 1239-1254. [[[international anti-corruption; planning & development]]]
- Beijersbergen, M. D., Bakermans-Kranenburg, M., & Van Ijzendoorn, M. H. (2006). The concept of coherence in attachment interviews: Comparing attachment experts, linguists, and non-experts. Attachment & Human Development, 8(4), 353-369. [[[attachment; coherence; interview; aai; grice's maxims; relevance; psychopathology; representations; organization; computation; strategies; pragmatics; discourse; validity; age; psychology, developmental]]]
- Beland, D. (2011). The Politics of Social Policy Language.

  Social Policy & Administration, 45(1), 1-18. [[[welfare state; social security; ideas; discourse; france; usa; welfare-state; united-states; reform; ideas; discourse; paradigms; security; contract; britain; france; planning & development; public administration; social issues; social work]]
- Belletti, A., Bennati, E., & Sorace, A. (2007). Theoretical and developmental issues in the syntax of subjects:

  Evidence from near-native Italian. Natural Language & Linguistic Theory, 25(4), 657-689. [[[null subject parameter; new information focus subjects; cartography; discourse interface; 12 acquisition; near-nativeness; word-order; acquisition; spanish; focus; pro; linguistics; language & linguistics]]]
- Belz, J. A., & Kinginger, C. (2003). Discourse Options and the Development of Pragmatic Competence by Classroom Learners of German: The Case of Address Forms.

  Language Learning, 53 (4), 591-647. [[[second-person pronoun use] [German pronouns of address]
  [sociopragmatic ambiguity] [American learners of European languages] [German speakers] [classroom learners] [telecollaborative partnership]]] [[[educational discourse]]]

- Bensoussan, M., & Rosenhouse, J. (1987). Discourse Analysis in Diagnosing Difficulty in EFL Reading-Comprehension. Journal of Multilingual and Multicultural Development, 8(4), 323-343.
- Beresford, Q., & Gray, J. (2006). Models of policy development in Aboriginal education: Issues and discourse. Australian Journal of Education, 50(3), 265-280
- Berglund, K., & Johansson, A. W. (2007). Entrepreneurship, discourses and conscientization in processes of regional development. Entrepreneurship and Regional Development, 19(6), 499-525. [[[critical pedagogy; conscientization; entrepreneurship; regional development; discourse; ideology; space; business]]]
- Berkowitz, M. W., Oser, F., & Althof, W. (1987). The development of sociomoral discourse. In: Kurtines, William M.; Gewirtz, Jacob L.; (Ed.), Moral development through social interaction. (pp. 322-352). Oxford, England: John Wiley & Sons [[[Lg: English][Conversation][Moral Development][Social Processes ]]]
- Berkowitz, M. W., & Simmons, P. (2003). Integrating science education and character education. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 117-138). Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [science education] [moral reasoning development] [[democratic education] [moral reasoning development] [science] [Democracy] [Moral Development] [Personality Development] [R
- Berman, R. A. (2001). Setting the narrative scene: How children begin to tell a story. In: K. E. Nelson, A. Aksu-Koc, & C. E. Johnson (Eds.), Children's language: Developing narrative and discourse competence, Vol. 10. (pp. 1-30). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [narrative structures & how children begin to tell story, 3 & 5 & 9 yr olds & adults ][Language Development][Narratives][Oral Communication][Storytelling]]]
- Berman, R. A. (2007). Developing linguistic knowledge and language use across adolescence. In: E. Hoff, & M. Shatz (Eds.), Blackwell handbook of language development. (pp. 347-367). Malden, MA: Blackwell Publishing [[[Lg: English] [later language development][non-literal language][middle childhood][metalinguistic awareness][extended discourse

- ][vocabulary ][adolescence ][syntax ][psycholinguistics ][Language Development ]]]
- Berman, R. A., & Katzenberger, I. (2004). Form and function in introducing narrative and expository texts: A developmental perspective. Discourse Processes, 38(1), 57-94. [[[discourse; performance; principles; complexity; children; recall; events; psychology, educational; psychology, experimental]]]
- Berman, R. A., & Slobin, D. I. (1994). Relating events in narrative: A crosslinguistic developmental study. Hillsdale, N.J.: Lawrence Erlbaum Associates. [[[b] [Discourse analysis, Narrative]]]
- Berrill, D. P. (1991). The Development of Written Argument at Eleven, Sixteen, and Twenty-Two Years of Age.

  Dissertation Abstracts International, A: The Humanities and Social Sciences, 51(7), 2294-1. [[[Written Language] [Age Differences in Language] [Discourse Analysis]]]
- Berry, M. (1981). Polarity, Ellipticity and Propositional Development, Their Relevance to the Well-Formedness of an Exchange (A Discussion of Coulthard and Brazil's Classes of Move). Nottingham Linguistic Circular, 10(1), 36-63. [[[discourse analysis] [communicative function of language]]]
- Bestgen, Y. (1992). Cognitive structure and linguistic marking of narrative discourse: A developmental study / Structure cognitive et marquage linguistique de la narration: Etude developpementale. Archives de Psychologie, 60 (232), 25-44. [[[age] [cognitive structure and linguistic marking in narrative discourse] [1st-6th graders and college students]]]
- Bestgen, Y., & Costermans, J. (1997). Temporal markers of narrative structure: Studies in production. In:
  Costermans, Jean, & Fayol, Michel (Eds.), Processing interclausal relationships: Studies in the production and comprehension of text. Hillsdale, NJ,England:
  Lawrence Erlbaum Associates, Inc. [[discourse function of segmentation markers as temporal indicators in narratives, 6-12 yr olds & adults][Language Development][Narratives][Sentence Structure][Time][Verbal Communication]]
- Billig, M. (1995). Socio-psychological aspects of nationalism: imagining ingroups, others and the world of nations. In K. von Benda-Beckmann & M. Verkuyten (Eds.), Collective Identities and Development in Europe. London: University of London Press. [[[CDA] [political discourse]]]

- Bisanz, G. L. (1982). Knowledge of Persuasion and Story Comprehension: Developmental Changes in Expectations. Discourse Processes, 5, 3-4, 245-277. [[[discourse analysis] [communication theory] [child language]]]
- Blackman, T., & Ormston, C. (2005). Discourses of accountability: Policy scrutiny of an English regional development agency. Regional Studies, 39(3), 375-386.
- Blackmore, C. (2007). What kinds of knowledge, knowing and learning are required for addressing resource dilemmas?: a theoretical overview. Environmental Science & Policy, 10(6), 512-525. [[[social learning; learning theories; discourse resource dilemmas; sustainable development; management; environmental sciences]]]
- Blommaert, J. (1993). The metaphors of development and modernization in Tanzanian language policy and research. In R. Fardon, & G. Furniss (Eds.), African languages, development and the state. (pp. 213-226). London: Routledge. [[[CDA] [political discourse]]]
- Bloom, L. (1993). Transcription and coding for child language research: The parts are more than the whole. In: J. A. Edwards, & M. D. Lampert (Eds.), Talking data:

  Transcription and coding in discourse research. (pp. 149-166). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [describes a computer-assisted method of transcription & coding for early language acquisition][Computer Applications][Language Development][Orthography]]]
- Bloom, L., Rispoli, M., Gartner, B., & Hafitz, J. (2001).

  Acquisition of complementation. In: Bates, Elizabeth.,
  & Tomasello, Michael. (Eds.), Language development:
  The essential readings. (pp.248-266). Malden, MA:
  Blackwell. [[[language development] [verb
  complements] [syntax] [discourse] [speech]]]
- Bloom, L., Rispoli, M., Gartner, B., & Hafitz, J. (2001).

  Acquisition of complementation. In: Tomasello,
  Michael, & Bates, Elizabeth. (Eds.), Language
  development: The essential readings. Essential readings
  in developmental psychology. (pp. 248-266). Malden,
  MA: Blackwell Publishers. [[[language development]
  [verb complements] [syntax] [discourse] [speech]]]
- Bloom, L., Rocissano, L., & Hood, L. (1976). Adult-child discourse: Developmental interaction between information processing and linguistic knowledge. Cognitive Psychology, 8 (4), 521-552.[[[Lg: English] [adult-child discourse, developmental interaction between information processing & linguistic knowledge, longitudinal study of children from 21-36

- mos of age][Cognitive Development][Language Development][Longitudinal Studies][Speech Development]]]
- Blum-Kulka, S. (1981). The Study of Translation in View of New Developments in Discourse Analysis: The Problem of Indirect Speech Acts. Poetics Today, 2(4), 89-95. [[[translation and interpretation] [speech act theory] [discourse analysis]]]
- Blum-Kulka, S., Hamo, M., & Habib, T. (2010). Explanations in naturally occurring peer talk: Conversational emergence and function, thematic scope, and contribution to the development of discursive skills. First Language, 30(3-4), 440-460. [Lg: English][[[[decontextualized language] [explanatory discourse] [peer talk] [pragmatic development] ]]]
- Blum Kulka, S., & Snow, C. E. (Eds.). (2002). Talking to adults: The contribution of multiparty discourse to language acquisition. Mahwah, NJ: Lawrence Erlbaum [[[[b] multiparty intergenerational talk] [children's communicative capacities] [language acquisition] [pragmatic development] [cultural diversity]]]
- Blustein, D. L., Kenna, A. C., Murphy, K. A., DeVoy, J. E., & DeWine, D. B. (2005). Qualitative research in career development: Exploring the center and margins of discourse about careers and working. Journal of Career Assessment, 13(4), 351-370.
- Bock, J. K., & Brewer, W. F. (1985). Discourse structure and mental models. New Directions for Child Development, 27 (), 55-75.[[[Lg: English] [construction of mental models from text structure & cues & general knowledge & spoken vs written discourse, text comprehension ability, preschool children][Conceptual Imagery][Mental Models][Reading Comprehension][Text Structure]]]
- Bohanek, J. G., & Fivush, R. (2010). Personal narratives, well-being, and gender in adolescence. Cognitive
  Development, 25(4), 368-379. [[[internal states language; mother-child discourse; autobiographical; psychology, developmental; psychology, experimental]]]
- Bohannon, J. N., & Leubecker, A. W. (1988). Recent Developments in Speech to Children: We've Come a Long Way, Baby-Talk. Language Sciences, 10, 89-110. [[[discourse]]]
- Bokus, B. (1996). Narrative space structuring at the preschool age: Findings on monologic and dialogic discourse. In: C. E. Johnson, & J. H. V. Gilbert (Eds.), Children's language, Vol. 9. (pp. 197-207). Hillsdale, NJ,England:

- Lawrence Erlbaum Associates, Inc [[[Lg: English]] [age differences in changes in structure of action & consciousness of narrative field in monologic vs dialogic discourse, 3-7 yr olds ][Age Differences][Discourse Analysis][Language Development][Narratives]]]
- Booth, J. R., Harasaki, Y., & Burman, D. D. (2006).

  Development of lexical and sentence level context effects for dominant and subordinate word meanings of homonyms. Journal of Psycholinguistic Research, 35(6), 531-554. [[[homonyms; development; semantic; context; general comprehension skill; state verb know; ambiguous words; discourse context; reading skill; recognition; resolution; children; access; activation; applied linguistics; psychology, experimental]]]
- Bordeaux, M. A., & Willbrand, M. L. (1987). Pragmatic development in children's telephone discourse.

  Discourse Processes, 10 (3), 253-266. [[[telephone discourse development] [2-5 yr olds]]]
- Bordeaux, M. A., & Willbrand, M. L. (1987). Pragmatic Development in Childrens Telephone Discourse. Discourse Processes, 10, 253-266.
- Bordonaro, L. I. (2009). "Culture Stops Development!": Bijago Youth and the Appropriation of Developmentalist Discourse in Guinea-Bissau. African Studies Review, 52(2), 69-92. [[[modernity; madagascar; anthropology; colonialism; history; area studies]]]
- Boueke, D., Schulein, F., Buscher, H., Terhorst, E., & Wolf, D. (1995). How Children Tell Stories: Investigations in Narrative Theory and in the Development of Narrative Competence; Wie Kinder Erzahlen: Untersuchungen Zur Erzahltheorie Und Zur Entwicklung Narrativer Fahigkeiten. Munich, Federal Republic of Germany: Wilhelm Fink Verlag. [[ [b] [Narrative Structure] [Story Grammar] [Text Structure] [Children] [Discourse Analysis] [Story Telling] [Oral Language]]]
- Bourgeois, S. (2007). An archive of caring for nursing: Using Foucauldian archaeology for knowledge development. International Journal for Human Caring, 11 (3), 22-29.[[Lg: English] [nursing][nursing knowledge][discursive systems][Foucauldian archaeology][archaeological analysis][knowledge development][discourses][Discourse Analysis][Health Care Services][Health Knowledge][Knowledge Level][Nursing]]]
- Bouwman, L. I., & te Molder, H. F. M. (2009). About evidence based and beyond: A discourse-analytic study of stakeholders' talk on involvement in the early

- development of personalized nutrition. Health Education Research, 24 (2), 253-269.[[Lg: English] [discourse analysis][stakeholders talk][early development][personalized nutrition][health education][health care][health insurance][social sciences][food industry][media][innovations][Development][Discourse Analysis][Food][Health Education][Nutrition]]]
- Boyes, M., Giordano, R., & Pool, M. (1997). Internalization of social discourse: A Vygotskian account of the development of young children's theories of mind. In: B. D. Cox, & C. Lightfoot (Eds.), Sociogenetic perspectives on internalization. (pp. 189-202). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English]] [Vygotskian perspective on internalization & intersubjectivity & development of social-cognitive competence & task performance & theory of mind, preschool age children] [Cognitive Dev
- Braithwaite, D. O., Olson, L. N., Golish, T. D., Soukup, C., & Turman, P. (2001). "Becoming a family":

  Developmental processes represented in blended family discourse. Journal of Applied Communication Research, 29 (3), 221-247. [[[stepfamilies] [blended families] [family discourse] [developmental processes]]]
- Brandt, S., Lieven, E., & Tomasello, M. (2010). Development of Word Order in German Complement-Clause Constructions: Effects of Input Frequencies, Lexical Items, and Discourse Function. Language, 86(3), 583-610. [[[language acquisition; complement clauses; word order; frequency; variability; discourse function; relative clauses; ambiguity resolution; acquisition; english; child; ; linguistics; language & linguistics]]]
- Brandt, S., Lieven, E., & Tomasello, M. (2010). Development ofword order in german complement-clause constructions: Effects of input frequencies, lexical items, and discourse function. Language, 86(3), 583-610. [Lg: English][[[Complement clauses] [Discourse function] [Frequency] [Language acquisition] [Variability] [Word order] ]]]
- Bransford, J., Zech, L., Schwartz, D., Barron, B., & Vye, N. (2000). Designs for environments that invite and sustain mathematical thinking. In: P. Cobb, E. Yackel, & K. McClain (Eds.), Symbolizing and communicating in mathematics classrooms: Perspectives on discourse, tools, and instructional design. (pp. 275-324). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [design of learning environments for development of mathematical thinking] [Academic Environment] [Cognitive Processes] [Ma

- Brennan, M. (1995). The discourse of denial: Cross-examining child victim witnesses. Special Issue: Laying down the law: Discourse analysis of legal institutions. Journal of Pragmatics, 23(1), 71-91. [[[legal interrogation] [pragmatics] [witnesses] [legal testimony] [crime victims] [childhood] [language] [language development] [cognitive development] ]]
- Breznitz, Z., & Sherman, T. (1987). Speech patterning of natural discourse of well and depressed mothers and their young children. Child Development, 58 (2), 395-400. [[[speech behavior during conversations] [depressed vs nondepressed 22-38 yr olds and their 3 yr olds]]]
- Brinton, B., & Fujiki, M. (1984). Development of topic manipulation skills in discourse. Journal of Speech & Hearing Research, 27(3), 350-358. [[[topic manipulation during conversation, dyads of 5-5.9 vs 9-9.9 vs 22-26 yr olds] [Conversation; Adulthood; Preschool Age Children; School Age Children]]
- Broderick, A. A. (2009). Autism, 'recovery (to normalcy),' and the politics of hope. Intellectual and Developmental Disabilities, 47 (4), 263-281.[[[Lg: English] [critical discourse analysis][discursive formation][recovery][autism][applied behavioral analysis][hope][Autism][Behavior Modification][Discourse Analysis][Hope][Recovery (Disorders)]]]
- Brooks, G. R. (2001). Challenging dominant discourses of male (hetero)sexuality: The clinical implications of new voices about male sexuality. In: P. J. Kleinplatz (Ed.), New directions in sex therapy: Innovations and alternatives. (pp. 50-68). New York, NY: Brunner-Routledge [[[Lg: English] [sex therapy][male sexuality][cultural context][dominant discourses][Human Males][Psychosexual Development][Sex Therapy][Sexuality][Sociocultural Factors]]]
- Broussard, J. T. (2009). Using cultural discourse analysis to research gender and environmental understandings in China. Ethos, 37 (3), 362-389.[[[Lg: English] [cultural discourse analysis][gender understandings][environmental understandings][meaning making][Environmental Empowerment Program][female farmers][community development][Agricultural Workers][Culture (Anthropological)][Discourse Analysis][Empowerment][Sciences]]]
- Brown, C. J., & Hurtig, R. R. (1983). Children's Discourse Competence: An Evaluation of the Development of Inferential Processes. Discourse Processes, 6(4), 353-

- 375. [[[child language] [discourse analysis] [cognitive processes] ]]
- Brulle, R. J. (1996). Environmental Discourse and Social-Movement Organizations: A Historical and Rhetorical Perspective on the Development of Us Environmental-Organizations. Sociological Inquiry, 66(1), 58-83.
- Bruner, J. (1995). "The cognitive revolution in children's understanding of mind": Commentary. Human Development, 38(4-5), 203-213. [[[social vs cognitive approach and perspective and discourse and context, acquisition and elaboration of meaning-making and theory of mind, children, commentary]]]
- Bruster, B. G. (1992). Instructional Scaffolding: The Effective Use of Teacher-Student Dialogue. Dissertation Abstracts International, A: The Humanities and Social Sciences, 53(2), 386-3. [[[Classroom Communication] [Student Teacher Relationship] [Discourse Analysis] [Cognitive Development] [Instruction]]]
- Budwig, N. (1985). I, Me, My and 'Name': Children's Early Systematizations of Forms Meanings and Functions in Talk about the Self. Papers and Reports on Child Language Development, 24, 30-37. [[[Child Language] [Discourse Analysis] [Meaning]]]
- Budwig, N. (2001). An exploration into children's use of passives. In: Tomasello, Michael, & Bates, Elizabeth. (Eds.), Language development: The essential readings. Essential readings in developmental psychology. (pp. 227-247). Malden, MA: Blackwell Publishers. [[[language development] [get passives] [be passives] [verbs] [speech] [discourse function] [English] [acquisition of passive voice]]]
- Buist, E. A., & Mason, D. S. (2010). Newspaper Framing and Stadium Subsidization. American Behavioral Scientist, 53(10), 1492-1510. [[[media frames; discourse; subsidy; urban development; franchise free agency; professional sports; constructionist approach; ; psychology, clinical; social sciences, interdisciplinary]]]
- Bunch, S. M. (1995). A Study of the Development of Written Discourse Competency within a Graduate Community. Dissertation-Abstracts-International,-A:-The-Humanities-and-Social-Sciences; 1995, 56, 4, Oct, 1257-A. [[[Writing] [Graduate Education] [applied linguistics] [writing]]]
- Burman, E. (1992). Feminism and discourse in developmental psychology: Power, subjectivity and interpretation. Feminism and Psychology, 2 (1), 45-59. [[[power and subjectivity and interpretation] [feminism and discourse in developmental psychology research] [children]]]

- Burman, E. (1992). Feminism and Discourse in Developmental-Psychology: Power, Subjectivity and Interpretation. Feminism & Psychology, 2(1), 45-59.
- Burman, E. (1996). Constructing and deconstructing childhood: Images of children and charity appeals. In: Haworth, John (Ed.), Psychological research: Innovative methods and strategies. (pp. 170-184). London, England UK: Routledge. [[[deconstruction & poststructuralist theoretical approach to & discourse analysis of development & images in charity appeals, children] [Childhood Development; Discourse Analysis; Marketing; Theories; Children]]
- Burnett, K. A. (1998). Local Heroics: Reflecting on Incomers and Local Rural-Development Discourses in Scotland. Sociologia Ruralis, 38(2), 204+.
- Burns-Hoffman, R., Lee, O., & Fradd, S. H. (1995). Patterns of Noun Phrase Expression in Hands-On Instructional Conversations in Science. Proceedings of the Annual Boston University Conference on Language Development, 19(1), 154-165. [[[Language Usage] [Student Teacher Relationship] [Cultural Differences] [Sex Differences] [Dyadic Interaction] [Instruction] [Discourse Analysis] [psycholinguistics] [child language acquisition]]]
- Burrows, L. (2002). Constructing the Child: Developmental Discourses in School Physical-Education. New Zealand Journal of Educational Studies, 37(2), 127-140.
- Button, G., & Sharrock, W. (1995). Practices in the work of ordering software development. In: A. Firth (Ed.), The discourse of negotiation: studies of language in the workplace. (pp. 159-80). Oxford: Pergamon. [[[ethnomethodology] [conversation analysis]]]
- Buzzelli, C. A. (1996). The moral implications of teacher-child discourse in early childhood classrooms. Early Childhood Research Quarterly, 11(4), 515-534. [[[structure of teacher & child discourse during teaching & learning activities in early childhood classroom, teachers & students, moral implications for children's learning & development] [Classroom Environment; Early Childhood Development; Learning; Teacher Student Interaction; Verbal Communication; Preschool Students; Preschool Teachers]]
- Buzzelli, C. A. (1997). Origins, differences, and the origins of differences in moral development: Parent-child discourse as moral activity. Developmental Review, 17 (1), 101-109. [[[L. Vygotsky's sociocultural perspective of speech and its relationship to development of thinking] [study of moral development] [commentary]]]

- Bybee, J. L. (1995). The Semantic Development of Past Tense Modals in English. In Bybee, Joan, & Fleischman, Suzanne (Eds.), Modality in Grammar and Discourse. (pp 503-517). Amsterdam, The Netherlands: John Benjamins Publishing Co. [[[English] [Modal Verbs] [Semantic Change] [descriptive linguistics] [diachronic linguistics] [semantics] [semantics]]
- Cacciari, C., & Levorato, M. C. (1989). How children understand idioms in discourse. Journal of Child Language, 16(2), 387-405. [[[figurative language] [verbal meaning] [verbal comprehension] [school age children] [language development] [childhood]]]
- Caldas-Coulthard, C. R. (1993). From Discourse Analysis to
  Critical Discourse Analysis: Theoretical Developments.
  Trabalhos em Linguistica Aplicada, 21, 49-62.
  [[[language] [theory of linguistics] [linguistic theory]
  [role of social context] [in discourse analysis] [theories
  of Fairclough, Norman] [relationship to Saussure,
  Ferdinand de] [Voloshinov, Valentin Nikolaevich]
  [CDA]]]
- Callahan, W. (1994). Imagining the Demos at the Demos: Mob Discourse in Thai Politics. Alternatives, 19(3), 339-370. [[[political development or political degeneration] [political evaluation] [political protest] [thailand] [violence]]]
- Camarena, P. M., Sarigiani, P. A., & Petersen, A. C. (1997).

  Adolescence, gender, and the development of mental health. In: Lieblich, Amia, & Josselson, Ruthellen (Eds.), The narrative study of lives. Thousand Oaks, CA: Sage Publications, Inc. [[use of narratives to understand experience of psychological well-being, male vs female adolescents, 10 yr study][Discourse Analysis][Human Sex Differences][Life Experiences][Mental Health][Narratives]]
- Cameron, A. (1991). Christianity and the rhetoric of empire. The development of Christian discourse.

  Berkeley, CA: University of California Press. [[[b]]]
- Campagna, C., & Fernandez, T. (2007). A comparative analysis of the vision and mission statements of international environmental organisations.

  Environmental Values, 16(3), 369-398. [[[conservation; environmental discourse; environmental rhetoric; critical discourse analysis; sustainable development; biodiversity; ; environmental studies]]]
- Cannon, T., & Muller-Mahn, D. (2010). Vulnerability, resilience and development discourses in context of climate change. Natural Hazards, 55(3), 621-635. [[[vulnerability; resilience; adaptation; development;

- discourse analysis; adaptive capacity; change adaptation; construction; governance; ; geosciences, multidisciplinary; meteorology & atmospheric sciences; water resources]]]
- Caplan, R. (1996). Discourse deficits in childhood schizophrenia. In: J. H. Beitchman, N. J. Cohen, M. M. Konstantareas, & R. Tannock (Eds.), Language, learning, and behavior disorders: Developmental, biological, and clinical perspectives. (pp. 156-177). New York, NY: Cambridge University Press [[Lg: English] [development of microstructural & macrostructural discourse skills & deficits, normal & schizophrenia [Conmunication Disorders] [Communication Disorders] [Communicati
- Caplan, R., Guthrie, D., & Foy, J. G. (1993). Communication deficits and formal thought disorder in schizophrenic children. Annual Progress in Child Psychiatry and Child Development, al Progress in Child Psychiatry and Child Development. 1993 418-437. [[[educational discourse]]]
- Caplan, R., Siddarth, P., Bailey, C. E., Lanphier, E. K., Gurbani, S., Shields, W. D., & Sankar, R. (2006). Thought disorder: A developmental disability in pediatric epilepsy. Epilepsy & Behavior, 8(4), 726-735. [[[thought disorder; discourse; language; epilepsy; child; development; childhood-onset schizophrenia; partial seizure disorder; communication; behavioral sciences; clinical neurology; psychiatry]]]
- Capozuca, J. C. (1991). Syntactic and Semantic Complexity,
  Emotional Adjustment, and the Thematic Apperception
  Test: Discourse Analysis of Adult Dyslexics.
  Dissertation Abstracts International, B: Sciences and
  Engineering, 52(3), 1709-4. [[[Adult Language]
  [Emotions] [Dyslexia] [Discourse Analysis] [Cognitive
  Development] [Semantics]]]
- Carroll, B., & Levy, L. (2010). Leadership development as identity construction. Management Communication Quarterly, 24(2), 211-231. [Lg: English][[[[Discourse] [Identity work] [Leadership development] [Narrative] [Social construction] ]]]
- Carugati, F. F., & Selleri, P. (1998). Social representations and development: Experts' and parents' discourses about a puzzling issue. In: Flick, Uwe (Ed.), The psychology of the social. (pp. 170-185). New York, NY, USA:

  Cambridge University Press. [[[social constructivist perspective on discourses in intelligence & child development, experts & parents] [Childhood Development; Constructivism; Discourse Analysis;

- Intellectual Development; Parents; Professional Personnel]]
- Cazden, C. B. (1997). Performance before competence:
  Assistance to child discourse in the zone of proximal development. In: M. Cole, Y. Engeström, & O. A.
  Vasquez (Eds.), Mind, culture, and activity: Seminal papers from the Laboratory of Comparative Human Cognition. (pp. 303-310). New York, NY: Cambridge University Press [[[Lg: English]] [zone of proximal development for the analysis of child-teacher discourse & role of the social interaction in the process of cognitive & linguistic development, elementar
- Cazden, C. B., & Beck, S. W. (2003). Classroom discourse. In:

  A. C. Graesser, M. A. Gernsbacher, & S. R. Goldman (Eds.), Handbook of discourse processes. (pp. 165-197).

  Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [classroom discourse][sharing time][lessons][discourse features][peers][computers][cultural differences][discourse development][students][methodology][research][Classroom Environment][Development][Discourse Analysis][Experimentation][Methodology]]]
- Cazden, C. B., & Beck, S. W. (2003). Classroom discourse. In:
  Gernsbacher, Morton Ann., & Graesser, Arthur C.
  (Eds.), Handbook of discourse processes. (pp.165-197).
  Mahwah, NJ: Lawrence Erlbaum. [[[classroom discourse] [sharing time] [lessons] [discourse features] [peers] [computers] [cultural differences] [discourse development] [students] [methodology] [research]]]
- Cederberg, A. (1993). Stil och strategi i riksdagsretoriken. En undersökning av debattspråkets utveckling i den svenska tvåkammarriksdagen (1867-1970). (Style and strategy in parliamentary rhetoric. An investigation of the development of the language of debate in Swedish bicameral parliament). University of Uppsala: Institute of Nordic Languages. [[[b] [bib] [parliamentary discourse]]
- Cervenkova, I., & Bianchi, G. (2003). Discourses of homosexuality and the development of sexual identity. Ceskoslovenska Psychologie, 47(2), 122-134. [[[gay; women; heterosexuality; orientation; males]]]
- Chafe, W. L. (1976). Panel Talk. In W. J. Russell (ed.), Discourse Analysis as an Extension of Linguistics: A Colloquy, 2-11. SWRL Educational Research and Development, Professional Paper 37.
- Chafe, W. L. (1997). Polyphonic topic development. In: Givon, T. (Ed.), Conversation: Cognitive, communicative and social perspectives. (pp. 40-53). Amsterdam, Netherlands: John Benjamins Publishing Company.

- [[[influence of narrative development on polyphonic topic development for face to face discourse] [Conversation; Interpersonal Communication; Language Development; Schema]]
- Chafe, W. L. (1997). Polyphonic topic development. In: T. Givón (Ed.), Conversation: Cognitive, communicative and social perspectives. (pp. 40-53).
  Amsterdam,Netherlands: John Benjamins Publishing Company[[[Lg: English] [influence of narrative development on polyphonic topic development for face to face discourse][Conversation][Interpersonal Communication][Language Development][Schema]]]
- Chandler, S., & Ray, R. (2002). New meanings for old tales: A discourse-based study of reminiscence and development in late life. In: J. D. Webster, & B. K. Haight (Eds.), Critical advances in reminiscence work: From theory to application. (pp. 76-94). New York, NY: Springer Publishing Co [[[Lg: English] [reminiscence][writing groups][fixed reminiscence][dynamic reminiscence][group dynamics][gerontology][Gerontology][Group Dynamics][Interpersonal Interaction][Oral Communication][Reminiscence]]]
- Chang, J. H. (2010). Deviating discourse: Tay Kheng Soon and the architecture of postcolonial development in Tropical Asia. Journal of Architectural Education, 63(2), 153-158. [Lg: English]
- Chang-Wells, G. L. M., & Wells, G. (1993). Dynamics of discourse: Literacy and the construction of knowledge. In: E. A. Forman, N. Minick, & C. A. Stone (Eds.), Contexts for learning: Sociocultural dynamics in children's development. (pp. 58-90). New York, NY: Oxford University Press [[Lg: English] [development of literate models of thinking & communicating & instructional conversations in multiethnic classrooms, elementary school students ][Literacy][School Learning][Verbal Communication]]]
- Chang Wells, G. L. M., & Wells, G. (1993). Dynamics of discourse: Literacy and the construction of knowledge.
  In: Minick, Norris., & Forman, Ellice A. (Eds.),
  Contexts for learning: Sociocultural dynamics in children's development. (pp.58-90). London: Oxford University Press. [[[development of literate models of thinking and communicating and instructional conversations in multiethnic classrooms] [elementary school students]]]
- Chapman, S. B., Levin, H. S., Wanek, A., Weyrauch, J., & Kufera, J. (1998). Discourse after closed head injury in young children. Brain & Language, 61(3), 420-449. [[[age at injury & lateralization of lesion, narrative discourse, 6-8 yr olds with severe closed head injury]

- [Age Differences; Discourse Analysis; Head Injuries; Lateral Dominance; Narratives; Language Development]]
- Chapman, S. B., Sparks, G., Levin, H. S., Dennis, M., Roncadin, C., Zhang, L. F., & Song, J. (2004). Discourse macrolevel processing after severe pediatric traumatic brain injury. Developmental Neuropsychology, 25(1-2), 37-60.
- Charteris-Black, J. (1995). Proverbs in Communication.
  Journal of Multilingual and Multicultural Development,
  16(4), 259-268. [[[Phraseologisms] [Politeness] [Second
  Language Instruction] [Discourse Analysis] [discourse
  analysis/text linguistics] [discourse analysis]]]
- Chen, F. C., & Wang, T. C. (2009). Social conversation and effective discussion in online group learning. Etr&D-Educational Technology Research and Development, 57(5), 587-612. [[[social talk; effective discussions; participation; soft power; negotiation; collaborative argumentation; discussions; discourse; education & educational research]]]
- Chen, P. (1990). Reflections on the development of discourse analysis in the nineties. Text, 10, 23-26.
- Cheng, I. H. (2010). Embedding research on international development in the discourse of comparative education in East Asia. Compare, 40(6), 831-833. [Lg: English][[[[Comparative education] [East asia] [International development]]]]
- Chesnick, M. A. (1988). The Effect of Mothers' Discourse Strategies on Their Children's Development of Comprehension. Dissertation Abstracts International, A: The Humanities and Social Sciences, 49(3), 460-3. [[[Child Language] [Dyadic Interaction] [Discourse Analysis]]]
- Chiat, S. (1981). Specificity in the Development of Language Structure. Journal of Psycholinguistic Research, 10(3), 223-248. [[[child language] [discourse analysis] [error analysis]]]
- Chiu, S., & Tron, M. O. (2004). Classroom Discourse and the Development of Mathematical and Analogical Reasoning. In: L. English (Ed.), Mathematical and analogical reasoning of young learners. (pp. 75-102). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [analogical reasoning] [classroom discourse] [learning environments] [mathematical reasoning] [conceptual development] [young children] [Childhood Development] [Concept Formation] [Learning Environment] [Mathematical Ability] [Reasoning]]

- Chock, P. P. (1995). Ambiguity in Policy Discourse -Congressional Talk About Immigration. Policy Sciences, 28(2), 165-184. [[[citizenship; community; politics; race; planning & development; public administration; social sciences, interdisciplinary]]]
- Choi, S. (1995). The Development of Epistemic Sentence-Ending Modal Forms and Functions in Korean Children. In Bybee, Joan, & Fleischman, Suzanne (Eds.),
  Modality in Grammar and Discourse. (pp 165-204).
  Amsterdam, The Netherlands: John Benjamins
  Publishing Co. [[[Korean] [Modality Semantic]
  [Suffixes] [Language Acquisition] [psycholinguistics]
  [child language acquisition] [semantics]]
- Chowdhury, E. H. (2010). Feminism and its 'other':

  Representing the 'new woman' of Bangladesh. Gender,
  Place and Culture, 17(3), 301-318. [Lg:
  English][[[[Bangladesh] [Development discourse]
  [Feminism] [Modernity] [New woman] [Patriarchy] ]]]
- Christophers, B. (2010). Geographical knowledges and neoliberal tensions: compulsory land purchase in the context of contemporary urban redevelopment. Environment and Planning a, 42(4), 856-873. [[[public-interest; regeneration; discourses; interests; city; environmental studies; geography]]]
- Ciliberti, A. (1993). Request-Compliance/Non-Compliance in English and Italian Public Service Encounters. Issues and Developments in English and Applied Linguistics (IDEAL), 6, 1-14. [[[Discourse Analysis] [Italian] [English] [Interpersonal Communication] [Language Culture Relationship]]]
- Cincotta-Segi, A. R. (2011). The big ones swallow the small ones'. Or do they? language-ineducation policy and ethnic minority education in the Lao PDR. Journal of Multilingual and Multicultural Development, 32(1), 1-15. [Lg: English][[[Code choice] [Discourse analysis] [Ethnic minorities] [Language policy] [Lao PDR] [Minority education] ]]]
- Clark, P. G., Moore, K. C., & Carlson, M. P. (2008).

  Documenting the emergence of 'speaking with meaning' as a sociomathematical norm in professional learning community discourse. The Journal of Mathematical Behavior, 27 (4), 297-310.[[[Lg: English] [sociomathematical norm][professional learning community discourse][speaking with meaning][teachers][mathematics][Calculus][Mathematics Education][Professional Development][Teachers]]]
- Cleary, M. (2005). "Valuing the tropics": Discourses of development in the farm and forest sectors of French

- Indochina, circa 1900-40. Singapore Journal of Tropical Geography, 26(3), 359-374.
- Clement, F. (2010). Analysing decentralised natural resource governance: proposition for a "politicised" institutional analysis and development framework. Policy Sciences, 43(2), 129-156. [[[iad framework; institutions; discourses; power; decentralisation; natural resource management; common-pool resources; environmental-policy; forest management; ; planning & development; public administration; social sciences, interdisciplinary]]]
- Clibbens, J. (1992). Comprehension and production of discourse anaphora. A developmental study.

  Bloomington, Ind. (720 E. Atwater Ave., Bloomington 47401-3634): Indiana University Linguistics Club Publications. [[[b][Lg: eng][ISBN: : 3860640666][Language acquisition][Anaphora (Linguistics)][Discourse analysis][Grammar, Comparative and general]]]
- Cobb, P., Boufi, A., McClain, K., & Whitenack, J. (1997).

  Reflective discourse and collective reflection. Journal for Research in Mathematics Education, 28(3), 258-277.

  [[[relationship between classroom & reflective discourse & mathematical development] [Classroom Environment; Mathematics Education; Verbal Communication; Mathematical Ability]]
- Cobb, P., Wood, T., & Yackel, E. (1993). Discourse, mathematical thinking, and classroom practice. In: E. A. Forman, N. Minick, & C. A. Stone (Eds.), Contexts for learning: Sociocultural dynamics in children's development. (pp. 91-119). New York, NY: Oxford University Press [[[Lg: English] [teaching method of & student discourse in mathematics classroom, 2nd graders & their teacher, implications for educational reform ][Interpersonal Communication][Mathematics Education][Teaching Methods]]]
- Cocklin, C. (1995). Agriculture, Society and Environment: Discourses on Sustainability. International Journal of Sustainable Development and World Ecology, 2(4), 240-256.
- Cohen, M., Hynd, G., & Hugdahl, K. (1992). Dichotic
  Listening Performance in Subtypes of Developmental
  Dyslexia and a Left Temporal Lobe Brain Tumor
  Contrast Group. Brain and Language, 42(2), 187-202.
  [[[Linguistic Performance] [Children] [Dyslexia] [Error
  Analysis Language] [Discourse Analysis] [Ear
  Preference]]]
- Cole, K. N., Coggins, T. E., & Vanderstoep, C. (1999). The influence of language/cognitive profile on discourse

- intervention outcome. Language, Speech, & Hearing Services in Schools, 30(1), 61-67. [[[effects of discourse skills intervention, 3-7 yr olds with delayed language development with vs without cognitive impairments] [Cognitive Ability; Early Intervention; Language Delay; Language Proficiency; Speech Therapy; Language Development]]
- Colle, L., Baron-Cohen, S., Wheelwright, S., & van der Lely, H. K. J. (2008). Narrative discourse in adults with high-functioning autism or Asperger syndrome. Journal of Autism and Developmental Disorders, 38(1), 28-40. [[[narrative abilities; adults with hfa/as; temporal expressions; anaphoric pronouns; theory of mind; story characters; mind development; normal-children; language; competence; deficits; ability; states; eyes; psychology, developmental]]]
- Collentine, J., & Asención-Delaney, Y. (2010). A Corpus-Based Analysis of the Discourse Functions of Ser/Estar + Adjective in Three Levels of Spanish as FL Learners. Language Learning, 60(2), 409-445. [Lg: English][[[[Copula choice] [Corpus linguistics] [Grammatical development] [Learner corpus] [Second language acquisition] [Ser and estar] [Spanish interlanguage]]]]
- Collentine, J., & Asencion-Delaney, Y. (2010). A Corpus-Based Analysis of the Discourse Functions of Ser/Estar plus Adjective in Three Levels of Spanish as FL Learners. Language Learning, 60(2), 409-445. [[[second language acquisition; spanish interlanguage; learner corpus; corpus linguistics; grammatical development; ser and estar; copula choice; 2nd-language acquisition; estar; ser; speakers; copulas; education & educational research; linguistics]]]
- Colletta, J. M. (2009). Comparative analysis of children's narratives at different ages: A multimodal approach. Gesture, 9 (1), 61-69.[[[Lg: English] [children][narratives][age differences][linguistics][prosodic resources][kinesic resources][discourse behavior][Age Differences][Childhood Development][Linguistics][Narratives][Prosody]]]
- Condit, C. M., Parrott, R., & Harris, T. M. (2002). Lay understandings of the relationship between race and genetics: Development of a collectivized knowledge through shared discourse. Public Understanding of Science, 11(4), 373-387.
- Conkin, P. K. (1974). Self-evident truths: Being a discourse on the origins & development of the first principles of American government--popular sovereignty, natural rights, and balance & separation of powers.

- Bloomington: Indiana University Press. [[[b] [Political science; Natural law; Representative government and representation; Separation of powers]]]
- Connelly, F. M. (1992). Group context of professional development: Final report for SSHRC small scale study number 0911, March, 1992. Toronto: Ontario Institute for Studies in Education, Joint Centre for Teacher Development. [[[b] [Discourse analysis, Narrative; Teachers; Teachers]]]
- Connelly, F. M., & Joint Centre for Teacher Development (OISE/FEUT) (1992). Group context of professional development. Final report for SSHRC small scale study number 0911, March, 1992. Toronto: Ontario Institute for Studies in Education, Joint Centre for Teacher Development. [[[b][Lg: eng][ISBN: : 0631176144][Discourse analysis, Narrative][Teachers][Teachers]]]
- Conversi, D. (1990). Language or Race: The Choice of Core Values in the Development of Catalan and Basque Nationalisms. Ethnic and Racial Studies, 13(1), 50-70. [[[political discourse] [CDA]]]
- Conway, L., & Crain, S. (1995). Dynamic Acquisition.

  Proceedings of the Annual Boston University

  Conference on Language Development, 19(1), 180-191.

  [[[Language Acquisition] [Anaphora] [Discourse

  Analysis] [Negation] [Quantifiers] [psycholinguistics]

  [child language acquisition]]]
- Cook Gumperz, J. (1991). Children's construction of "childness." In: Scales, Barbara, & Almy, Millie. (Eds.), Play and the social context of development in early care and education. Early childhood education series. (pp. 207-218). New York, NY: Teachers College Press. [[[examines how children develop a sense of self and an understanding of their social world through the use of language and discourse]]]
- Cooper, M. M. (1990). The answers are not in the back of the book: Developing discourse practices in first-year English. In Richard Beach, & Susan Hynds (Eds.), Developing discourse practices in adolescence and adulthood. Advances in discourse processes, Vol. 39. (pp. 65-90). Norwood, NJ: Ablex Publishing Corp. [[[language arts education] [cognitive style] [teaching methods] [intellectual development] [reading skills] [communication skills] [teaching methods]]]
- Cornwall, A., & Nyamu-Musembi, C. (2005). Why rights, why now? Reflections on the rise of rights in international development discourse. Ids Bulletin-Institute of Development Studies, 36(1), 9-+.

- Corrigan, R. (2008). Conveying information about adjective meanings in spoken discourse. Journal of Child Language, 35(1), 159-184. [[[acquisition; input; categories; preschoolers; knowledge; children; potency; support; lexicon; nouns; psychology, developmental; linguistics; psychology, experimental]]]
- Couso, D., & Pintó, R. (2009). Contexto de reforma y necesidad de desarrollo profesional: La importancia de la cooperacion docente. Ensenañza de las Ciencias Revista de investigacíon y experiencias didácticas, 27 (1), 5-18.[[[Lg: Spanish] [content analysis][science teachers][cooperative discourse][educational innovation][teacher learning][professional development][Cooperative Learning][Discourse Analysis][Educational Quality][Learning][Teacher Education]]]
- Craig, H. K., & Gallagher, T. M. (1988). The Development of Pragmatic Connectives: 4- and 6-Year-Old Comparisons. Journal of Pragmatics, 12(2), 175-183. [[[Semantics] [Pragmatics] [Discourse Analysis] [Child Language] [Syntax]]]
- Creamer, E. G. (1998). Assessing faculty publication productivity. Issues of equity. Washington, DC:
  Graduate School of Education and Human
  Development, George Washington University.
  [[[b][College teachers][Academic writing] [Scientific discourse][College teachers as authors][Sex discrimination in higher education]]]
- Crichton, J. (1995). From Staffroom to Staff Development: Traversing the Backstage Discourse of ELT. EA Journal, 13(1), 45-53. [[[applied linguistics] [non-native language pedagogy]]]
- Crosbie, S., Holm, A., Wandschneider, S., & Hemsley, G. (2011). Narrative skills of children born preterm. International Journal of Language & Communication Disorders, 46(1), 83-94. [[[preterm; narrative; assessment; low-birth-weight; language-development; follow-up; expository discourse; extreme prematurity; executive functions; preschool-children; weeks gestation; infants; age; linguistics; rehabilitation]]]
- Crowell, J. A., Waters, E., Treboux, D., O'Connor, E., & et al. (1996). Discriminant validity of the Adult Attachment Interview. Child Development, 67(5), 2584-2599. [[[discriminant validity of Adult Attachment Interview scale scores & relation to intelligence & social desirability & discourse style & social adjustment, 25.4-43.5 yr old mothers of preschoolers]]]
- Crowhurst, M. (1990). The development of persuasive/argumentative writing. In Richard Beach, &

- Susan Hynds (Eds.), Developing discourse practices in adolescence and adulthood. Advances in discourse processes, Vol. 39. (pp. 200-223). Norwood, NJ: Ablex Publishing Corp. [[[writing skills] [skill learning] [persuasive communication] [teaching methods] [intellectual development] [students]]]
- Crummell, A. (1875). The social principle among a people, and its bearing on their progress and development.

  A discourse delivered on Thanksgiving Day, November 25, 1875, in Saint Mary's Chapel, Washington, D.C. [Washington, D.C.: s.n. [[[b][African Americans][Thanksgiving Day addresses]]]
- CzesÅ,aw, W. (2009). Sustainable development in the discourse over the polish wildlife conservation concept after 1989. Zrównowazony rozwój w dyskursie nad koncepcjal§ ochrony przyrody w Polsce po 1989 r, Problemy Ekorozwoju, 4(1), 83-92. [Lg: Polish][[[Balanced development wildlife conservation] [System transformations] [The critic of the wildlife conservation system] [The shape of the wildlife conservation] ]]]
- D'Enbeau, S., Buzzanell, P. M., & Duckworth J. (2010).

  Problematizing classed identities in fatherhood:

  Development of integrative case studies for analysis and praxis. Qualitative Inquiry, 16(9), 709-720. [Lg: English][[[class] [discourse] [fatherhood] [identity] [imaginary space] [integrative case studies]

  [masculinities] [work-family balance] ]]]
- Daiute, C., & Lightfoot, C. (Eds.). (2004). Narrative analysis. Studying the development of individuals in society. Thousand Oaks, CA: Sage. [[[b][Lg: eng][ISBN: 0761927980 (pbk.)][Discourse analysis, Narrative]]]
- Dale, B., & Altschuler, A. (1999). In Sickness and in Health: The Development of Alternative Discourses in Work with Families with Parental Illness. Journal of Family Therapy, 21(3), 267-283.
- Davenport, S., & Leitch, S. (2009). Creating Space for the Successor: The Discourse Strategies of Pro- and Anti-GM Factions Regarding the Future of Agriculture in New Zealand. European Planning Studies, 17(7), 943-961. [[[biotechnology; legitimacy; ambiguity; politics; europe; worlds; environmental studies; geography; planning & development; urban studies]]]
- Davidson, E., & Vaast, E. (2009). Tech talk: An investigation of blogging in technology innovation discourse. IEEE Transactions on Professional Communication, 52 (1), 40-60.[[[Lg: English] [tech talk][blogging][technology][innovation

- discourse][community development][Community Development][Innovation][Internet][Scientific Communication][Technology]]]
- Davies, C., & Katsos, N. (2010). Over-informative children:
  Production/comprehension asymmetry or tolerance to
  pragmatic violations?. Lingua, 120(8), 1956-1972.
  [[[pragmatics; development; production/comprehension
  asymmetry; informativeness; implicatures; discourse;
  listeners; adults; linguistics; language & linguistics]]]
- Davis, D. F. (1987). Contemporary Heroes as Role Models for Oral Language Development. Working Papers in Language and Linguistics, 21, 22-53. [[[Spoken vs Written Communication] [Oral Language] [Discourse Analysis]]]
- Davison, M. L., King, P. M., & Kitchener, K. S. (1990).

  Developing reflective thinking and writing. In: R.
  Beach, & S. Hynds (Eds.), Developing discourse
  practices in adolescence and adulthood. (pp. 265-286).

  Westport, CT: Ablex Publishing [[[Lg: English]
  [reflective judgment, development in adolescence &
  adulthood, inclusion of writing in academic curricula to
  enhance its development
  ][Curriculum][Judgment][Written Communication]]]
- Day, R. R. E., Hatch, E., Flashner, V., Hunt, L., Sato, C. J., Strong, M., Chaudron, C., Pica, T., Long, M. H., Schinke-Llano, L., Cathcart, R., Duff, P. A., Rulon, K. A., McCreary, J., & Porter (1987). Talking To Learn: Conversation In Second Language Acquisition. Journal of Multilingual and Multicultural Development, 8(4), 323-343. [[[Second Language Learning] [Discourse Analysis] [Text Analysis] [TESOL] [Reading Comprehension]]]
- De Bernardi, B., & Antolini, E. (1996). Structural Differences in the Production of Written Arguments.

  Argumentation, 10(2), 175-196. [[[cognitive development] [writing processes] [age differences] [persuasion] [text structure] [discourse analysis/text linguistics] [text linguistics] [applied linguistics] [writing]]]
- de Leon, C. (2010). Vicarious Revolutionaries: Martial Discourse and the Origins of Mass Party Competition in the United States, 1789-1848. Studies in American Political Development, 24(1), 121-141. [[[political science]]]
- De Wal Pastoor, L. (2005). Discourse and learning in a Norwegian multiethnic classroom: Developing shared understanding through classroom discourse. European Journal of Psychology of Education, 20 (1), 13-27.[[[Lg: English] [classroom

- discourse][learning][Norwegian multiethnic classroom][mediational role][cultural knowledge][shared understanding development][Classrooms][Learning][Mediation][Multi cultural Education][Sociocultural Factors]]]
- Dei, G. J. S. (1997). Afrocentricity and inclusive curriculum: Is there a connection or a contradiction? In: S. H. Riggins (Ed.), The language and politics of exclusion: Others in discourse. (pp. 203-225). Thousand Oaks, CA: Sage Publications, Inc [[[Lg: English] [attitudes toward & incorporation of Afrocentricity for inclusive curriculum in public school system, Black students & dropouts & their parents & non-Black youths, Canada [[Blacks][Curriculum Development][Ethnocentrism][Public School Education][
- Dellaportas, S. (2006). Making a difference with a discrete course on accounting ethics. Journal of Business Ethics, 65(4), 391-404. [[[accounting students; ethics education; ethics interventions; moral discourse; moral reasoning and development; kohlberg; dit; business ethics; education; classroom; issues; model]]]
- Demir, O. E., Levine, S. C., & Goldin-Meadow, S. (2010).

  Narrative skill in children with early unilateral brain injury: a possible limit to functional plasticity.

  Developmental Science, 13(4), 636-647. [[[language impairment; focal lesions; story; discourse; ability; psychology, developmental; psychology, experimental]]]
- Denham, S. A., Cook, M., & Zoller, D. (1992). 'Baby Looks
  Very Sad': Implications of Conversations about Feelings
  between Mother and Preschooler. British Journal of
  Developmental Psychology, 10(3), 301-315.
  [[[Emotions] [Preschool Children] [Age Differences]
  [Discourse Analysis] [Conversation] [Parent Child
  Interaction]]]
- Dennis, M. (1991). Frontal lobe function in childhood and adolescence: A heuristic for assessing attention regulation, executive control, and the intentional states important for social discourse. Developmental Neuropsychology, 7 (3), 327-358. [[[heuristic for assessment of frontal lobe function and attention regulation and executive control and social discourse] [children and adolescents]]]
- Dent, C. H. (1984). Development of discourse rules: Children's use of indexical reference and cohesion. Developmental Psychology, 20 (2), 229-234. [[[use of indexical words for reference to objects vs coreferring nouns in discourse] [6 vs 10 yr olds vs college students]]]

- Deunk, M., Berenst, J., & De Glopper, K. (2008). The development of early sociodramatic play. Discourse Studies, 10(5), 615-633. [[[child development; child discourse; pragmatic development; preschool interaction; pretend play; sociodramatic play; pretend play; childrens play; mind; communication]]]
- Deunk, M., Berenst, J., & de Glopper, K. (2010). 'Miss! I'm done!' Finishing craft assignments as a situated activity system in preschool. Linguistics and Education, 21(2), 101-117. [Lg: English][[[[Academic discourse practices] [Conversation analysis] [Discourse development] [Early childhood education] [Preschool] [Situated Activity System] [Teacher-child interaction]
- Devika, J. (2009). Bodies Gone Awry: The Abjection of Sexuality in Development Discourse in Contemporary Kerala. Indian Journal of Gender Studies, 16(1), 21-46. [[[women's studies]]]
- Devkota, P. L. (2008). Discourses on anthropology and development in Nepal. Kathmandu: Academic Book Center. [[[b][Lg: eng][ISBN: 9789937805155][Applied anthropology][Anthropology]]]
- Dhammika, H. (2009). The discourse of development: Has it reached maturity? Third World Quarterly, 30(8), 1449-1464. [Lg: English]
- Di Salvo, C. J. P., & Raymond, L. (2010). Defining the precautionary principle: an empirical analysis of elite discourse. Environmental Politics, 19(1), 86-106. [[[precautionary principle (pp); rio declaration on environment and development; wingspread statement; risk analysis; risk management; discourse analysis; politics; policy; science; ideas; environmental studies; political science]]]
- Diaw, M. C., & Tiani, A. M. (2010). Fences in our heads: A discourse analysis of the Korup resettlement stalemate. Journal of Sustainable Forestry, 29(2), 221-251. [Lg: English][[[[Human-inhabited protected areas] [Integrated conservation and development] [National parks] [Policies] [Resettlement] ]]]
- Diaz-Bone, R., Buhrmann, A. D., Rodriguez, E. G., Schneider, W., Kendall, G., & Tirado, F. (2008). The field of FOUCAULTian discourse analysis: Structures, developments and perspectives. Historical Social Research-Historische Sozialforschung, 33(1), 7-28.
  [[[history; industrial relations & labor]]]
- Dick, P., & Hyde, R. (2006). Line manager involvement in work-life balance and career development: can't manage, won't manage?. British Journal of Guidance &

- Counselling, 34(3), 345-364. [[[family issues; responsiveness; organizations; discourse; gender]]]
- Dickinson, D. K. (1991). Teacher agenda and setting:
  Constraints on conversation in preschools. In: McCabe,
  Allyssa, & Peterson, Carole. (Eds.), Developing
  narrative structure. (pp. 255-301). Hillsdale, NJ:
  Lawrence Erlbaum Associates, Inc. [[[discusses the
  effects of teacher student interaction and classroom
  environment on discourse development in preschool
  students]]]
- Dickinson, D. K., Cote, L., & Smith, M. W. (1993). Learning vocabulary in preschool: Social and discourse contexts affecting vocabulary growth. In: C. Daiute (Ed.), The development of literacy through social interaction. (pp. 67-78). San Francisco, CA: Jossey-Bass [[[Lg: English] [role of social factors in acquisition of vocabulary, low income 3-9 yr old students] [Language Development] [Sociocultural Factors] [Vocabulary]]]
- Didow, S. M., & Eckerman, C. O. (2001). Toddler peers: From nonverbal coordinated action to verbal discourse. Social Development, 10 (2), 170-188. [[[nonverbal coordinated action] [verbal discourse] [toddlers] [peer interaction] [play]]]
- Dijk, T. A. (1997). The study of discourse. In: T. A. van Dijk (Ed.), Discourse as structure and process: Discourse studies: A multidisciplinary introduction, Vol. 1. (pp. 1-34). Thousand Oaks, CA: Sage Publications, Inc [[[Lg: English] [contemporary approaches to & major characteristics & development of discourse studies discipline][Discourse Analysis]]]
- Dittmar, M., Abbot-Smith, K., Lieven, E., & Tomasello, M. (2008). German children's comprehension of word order and case marking in causative sentences. Child Development, 79(4), 1152-1167. [[[interpretation strategies; cue validity; discourse; knowledge; language; english; psychology, educational; psychology, developmental]]]
- Dixon, H., & Haigh, M. (2009). Changing mathematics teacher's conceptions of assessment and feedback. Teacher Development, 13(2), 173-186. [Lg: English][[[[Discourse] [Formative assessment] [Mathematics] [Practitioner research] [Professional learning]]]]
- Dixon, P., Harrison, K., & Taylor, D. (1995). Effects of sentence form on the construction of mental plans from procedural discourse. In: J. M. Henderson, M. Singer, & F. Ferreira (Eds.), Reading and language processing. (pp. 247-272). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English]] [memory of

- text features & procedural sentences & prior knowledge, development of structure & content of mental plans, college students, Canada ][Cognitive Processes][Memory][Sentence Structure ]]]
- Dobers, P., & Springett, D. (2010). Corporate Social Responsibility: Discourse, Narratives and Communication. Corporate Social Responsibility and Environmental Management, 17(2), 63-69. [[[corporate social responsibility; csr; discourse; narratives; communication; critical perspectives; sustainability; sustainable development; sustainable development; paradigms; business; environmental studies; management]]]
- Doerfler, W. (2000). Means for meaning. In: Cobb, Paul, & Yackel, Erna. (Eds.), Symbolizing and communicating in mathematics classrooms:Perspectives on discourse, tools, and instructional design. (pp. 99-131). Mahwah, NJ, US: Lawrence Erlbaum Associates, Publishers. x, 411 pp. [[[development of meaning for mathematical concepts]]]
- Dolz, J., Pasquier, A., & Bronckart, J. P. (1993). Discourse Acquisition: The Emergence of Competence or the Development of Diverse Linguistic Abilities?;
  L'Acquisition des discours: emergence d'une competence ou apprentissage de capacites langagieres diverses? Etudes de Linguistique Appliquee, 92, 23-37.
  [[[Conversation] [Language Acquisition] [Chomsky, Avram Noam] [Linguistic Competence] [Second Language Instruction]]]
- Donfrancesco, R. (1996). L'imitazione verbale nei bambini tra I 18 e I 25 mesi. Un contributo allo studio dell'ecolalia immediata. /Verbal imitation in toddlers: A contribution to the study of immediate echolalia. Giornale di Neuropsichiatria dell'Eta Evolutiva, 16(1), 37-45. [[[motor & cognitive & language development & verbal imitation of mother's words & discourse, 17-24 mo olds & their mothers in dyadic play/talk sessions, Italy]]]
- Donohue, M. (2008). Malay as a mirror of Austronesian: Voice development and voice variation. Lingua, 118(10), 1470-1499. [[[voice; grammatical functions; passive; inverse; austronesian; malay/indonesian; optimality theory; ergativity; discourse; languages; linguistics; language & linguistics]]]
- Dopke, S. (1986). Discourse Structures in Bilingual Families.

  Journal of Multilingual and Multicultural Development,

  7(6), 493-507. [[[Discourse Analysis] [Bilingualism]

  [German] [Child Language] [English]]]
- Dörfler, W. (2000). Means for meaning. In: P. Cobb, E. Yackel, & K. McClain (Eds.), Symbolizing and

- communicating in mathematics classrooms:
  Perspectives on discourse, tools, and instructional design. (pp. 99-131). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [development of meaning for mathematical concepts] [Mathematics (Concepts)] [Mathematics Education] [Meaning]]]
- Dorval, B. (Ed.). (1990). Conversational organization and its development. Norwood, N.J.: Ablex. [[[b][Lg: eng][ISBN: 0893916633 (pbk.)][Conversation][Discourse analysis][Cohesion (Linguistics)]]]
- Dougherty, D. S. (2006). Gendered constructions of power during discourse about sexual harassment: Negotiating competing meanings. Sex Roles, 54(7-8), 495-507. [[[sexual harassment; power; discourse; gender; perceptions; communication; psychology, developmental; psychology, social; women's studies]]]
- Doulton, H., & Brown, K. (2009). Ten years to prevent catastrophe? Discourses of climate change and international development in the UK press. Global Environmental Change-Human and Policy Dimensions, 19(2), 191-202. [[[discourse analysis; media; climate change; international development; mass-media coverage; development narratives; science; uncertainty; risk; representations; knowledge; ecology; africa; news; environmental sciences; environmental studies; geography]]
- Downing, J. (1990). U.S. media discourse on South Africa: the development of a situation model. Discourse & Society, 1(1), 39-60. [[CDA]]]
- Downing, J. D. H. (1990). US media discourse on South Africa: The development of a sitation model. Discourse & Society, 1, 39-60.
- Drew, P., & Sorjonen, M. L. (1997). Institutional dialogue. In:
  T. A. van Dijk (Ed.), Discourse as social interaction:
  Discourse studies: A multidisciplinary introduction,
  Vol. 2. (pp. 92-118). Thousand Oaks, CA: Sage
  Publications, Inc [[[Lg: English]] [development of field & analysis of & participant's orientation to institutional identities in institutional dialogue
  ][Conversation][Discourse Analysis][Organizational Behavior]]]
- Drew, P., & Sorjonen, M. L. (1997). Institutional dialogue. In: Van Dijk, Teun A. (Ed.), Discourse as social interaction: Discourse studies: A multidisciplinary introduction, Vol. 2. (pp. 92-118).. [[[development of field and analysis of and participant's orientation to institutional identities in institutional dialogue]]]

- Du Toit, A. (2004). 'Social Exclusion' Discourse and Chronic Poverty: a South African Case Study. Development and Change, 35(5), 987-1010. [[[wine farms; globalization; agriculture; paternalism; system; labor]]]
- Dubois, S. (1995). The Use and Development of Enumeration in Spontaneous Discourse: Sociolinguistic Analysis of the Enumerative Process in Montreal French Speakers;
  L'Usage et la formation de l'enumeration en discours spontane: analyse sociolinguistique du procede enumeratif chez les montrealais francophones.
  Dissertation-Abstracts-International,-A:-The-Humanities-and-Social-Sciences; 1995, 55, 10, Apr, 3176-A. [[[sociolinguistics] [sociolinguistics]]]
- Duboscq, J., & Clot, Y. (2010). Crossed self-confrontation as an instrument of action through dialogue: Objects, adresses and renewed gestures. L'autoconfrontation croisée comme instrument d'action au travers du dialogue: Objets, adresses et gestes renouvelés. Revue d'Anthropologie des Connaissances, 4(2), 255-286. [Lg: French][[[[Action] [Activity] [Construction] [Crossed self-confrontation] [Development] [Dialogue]
  [Discourse object] [Gestures] [Recipients] [Safety] ]]]
- Dumesnil, J., & Dorval, B. (1989). The Development of Talk Activity Frames That Foster Perspective Focused Talk Among Peers. Discourse Processes, 12, 193-225.
- Dunham, P., Dunham, F., Tran, S., & Akhtar, N. (1991). The nonreciprocating robot: Effects on verbal discourse, social play, and social referencing at two years of age. Child Development, 62 (6), 1489-1502. [[[reciprocating vs nonreciprocating verbal statements from robot] [verbal dialog and social play and visual reference to mother nearby] [2 yr olds]]]
- Dunn, J. (1993). Social interaction, relationships, and the development of causal discourse and conflict management. European Journal of Psychology of Education, 8 (4), 391-401. [[[social interaction and discourse and conflict management with mothers and siblings and friends] [33 mo olds] [14 mo followup]]]
- Dunn, J., & Brown, J. R. (1993). Early conversations about causality: Content, pragmatics and developmental change. British Journal of Developmental Psychology, 11(2), 107-123. [[[content and pragmatics and developmental changes in causal discourse, 33 mo olds and their mothers and older siblings, 7 mo followup]]]
- Dunn, K. M. (2005). Repetitive and troubling discourses of nationalism in the local politics of mosque development in Sydney, Australia. Environment and Planning D-Society & Space, 23(1), 29-50.

- Duran, R. P. (1995). Literacy among Latinos: Focus on School Contexts. Discourse Processes: A Multidisciplinary Journal, 19(1. [[[Spanish language] [United States] [pragmatics] [literacy development] [relationship to bilingualism]]]
- Dyer, C. (2008). Literacies and discourses of development among the Rabaris of Kutch, India. Journal of Development Studies, 44(6), 863-879. [[[education; inclusion; economics; planning & development]]]
- Easley, C. A. (2010). Expanding a Conversation: Is How We Live as a Culturally Diverse Society Congruent With Our Underlying Assumptions, Methodologies, and Theories Regarding Change?. Journal of Applied Behavioral Science, 46(1), 55-72. [[[culture; research methods; diversity; organization development; discourse analysis; appreciative inquiry; organizational discourse; epistemology; varieties; behavioral sciences; psychology, applied; management; psychology, experimental]]]
- Easpaig, B. N. G., & Fryer, D. (2009). Erica Burman (2008).

  Deconstructing developmental psychology. Forum

  Qualitative Sozialforschung, 11(1). [Lg:

  English][[[[Academic institution] [Critical]

  [Deconstruction] [Developmental psychology]

  [Discourse] [Oppression] [Power] ]]]
- Ebbin, S. A. (2011). The Problem with Problem Definition:
  Mapping the Discursive Terrain of Conservation in Two
  Pacific Salmon Management Regimes. Society &
  Natural Resources, 24(2), 148-164. [[[conservation;
  discourse analysis; fisheries management; pacific
  salmon; problem definition; fisheries; environmental
  studies; planning & development; sociology]]]
- Edge, J. (2006). Computer-mediated cooperative development: non-judgemental discourse in online environments. Language Teaching Research, 10(2), 205-227.
- Edley, N. (2006). Never the twain shall meet: A critical appraisal of the combination of discourse and psychoanalytic theory in studies of men and masculinity. Sex Roles, 55(9-10), 601-608. [[[discursive psychology; psychoanalysis; masculinity; homophobia; ego-defence; subject positions; rhetoric; repression; psychology; talk; psychology, developmental; psychology, social; women's studies]]]
- Eigsti, I. M., Bennetto, L., & Dadlani, M. B. (2007). Beyond pragmatics: Morphosyntactic development in autism. Journal of Autism and Developmental Disorders, 37(6), 1007-1023. [[[autism; language acquisition; syntax; vocabulary; pragmatics; high-functioning children; spectrum disorders; asperger-syndrome; grammatical

- morphemes; language-acquisition; retarded-children; infantile-autism; stanford-binet; 4th edition; discourse; ps
- Eisenberg, S. (1997). Investigating children's language: A comparison of conversational sampling and elicited production. Journal of Psycholinguistic Research, 26(5), 519-538. [[[production of 2-noun infinitives & range of main verbs in conversational discourse vs structured elicitation task, 3-5 yr olds] [Conversation; Experimental Methods; Speech Development; Verbs]]
- Elands, B. H. M., & Wiersum, K. F. (2001). Forestry and Rural-Development in Europe: An Exploration of Sociopolitical Discourses. Forest Policy and Economics, 3(1-2), 5-16.
- Elkind, D. (1996). Inhelder and Piaget on adolescence and adulthood: A postmodern appraisal. Psychological Science, 7(4), 216-220. [[[discourse of modernity & progress & universality & regularity of Piaget & B. Inhelder's work on adolescent cognitive development] [Adolescent Development; Cognitive Development; Piaget (Jean); Psychologists; Theories]]
- Elliott, D. L., & Foshay, A. W. (1963). Chart or charter: Recent developments in educational discourse. Review of Educational Research, iew of Educational Research. 1963; 33 (2), 233-244. [[[EDUCATION] [RESEARCH IN] [EDUCATIONAL PSYCHOLOGY]]]
- Elliott, M. (1986). Nasr's Development as a Writer in His Second Language: The First Six Months. Australian Review of Applied Linguistics, 9(2), 120-153. [[[English] [Second Language Learning] [Writing] [Written Language] [Discourse Analysis] [Spoken vs Written Communication]]]
- Ellis, C., Rosenbek, J. C., Rittman, M. R., & Boylstein, C. A. (2005). Recovery of cohesion in narrative discourse after left-hemisphere stroke. Journal of Rehabilitation Research and Development, 42(6), 737-746. [[[aphasia; cohesion; cohesive markers; cohesive ties; communication; discourse; language; narratives; speech; stroke; head-injured adults; subcortical aphasia; striatocapsular infarction; ; rehabilitation]]]
- Elola, I., & Oskoz, A. (2010). Collaborative Writing: Fostering Foreign Language and Writing Conventions
  Development. Language Learning & Technology, 14(3), 51-71. [[[2nd-language acquisition; students; form; discourse; classroom; attention; revision; feedback; education & educational research; linguistics]]]
- Emihovich, C., & Miller, G. E. (1988). Talking to the turtle: A discourse analysis of Logo instruction. Discourse

- Processes, 11 (2), 183-201. [[[discourse analysis of Logo instruction] [teachers and pairs of 5 yr olds] [implications for self monitoring development]]]
- Engberg, J. (2010). Knowledge construction and legal discourse: The interdependence of perspective and visibility of characteristics. Journal of Pragmatics, 42(1), 48-63. [[[legal discourse; legal concepts; knowledge construction; theories of specialized discourse; conceptual development; language; linguistics; language & linguistics]]]
- Engberg, J. (2010). Knowledge construction and legal discourse: The interdependence of perspective and visibility of characteristics. Journal of Pragmatics, 42(1), 48-63. [Lg: English][[[[Conceptual development] [Knowledge construction] [Legal concepts] [Legal discourse] [Theories of specialized discourse] ]]]
- English, B. (2009). Who is responsible for educating English language learners? Discursive construction of roles and responsibilities in an inquiry community. Language and Education, 23(6), 487-507. [[[discourse analysis; elementary education; language minority students; teacher development; school-reform; teachers; students; project; education & educational research; linguistics; language & linguistics]]]
- Erduran, S., Simon, S., & Osborne, J. (2004). TAPping into argumentation: Developments in the application of Toulmin's argument pattern for studying science discourse. Science Education, 88(6), 915-933.
- Ereky-Stevens, K. (2008). Associations between Mothers' Sensitivity to Their Infants' Internal States and Children's Later Understanding of Mind and Emotion. Infant and Child Development, 17(5), 527-543. [[[false belief; emotion understanding; individual differences; internal states; mind-mindedness; sensitivity; attachment security; preschool-children; social cognition; false-belief; language; mindedness; talk; competence; abilities; discourse; psycholog
- Erickson, F. (1990). The social construction of discourse coherence in a family dinner table conversation. In: B. Dorval (Ed.), Conversational organization and its development. (pp. 207-238). Westport, CT: Ablex Publishing [[[Lg: English ] [analyzes interactional organization of discourse coherence strategies in a family conversation at dinner table, contrasting social participation structures ][Content Analysis][Conversation][Family Relations ]]]
- Eskritt, M., Whalen, J., & Lee, K. (2008). Preschoolers can recognize violations of the Gricean maxims. British Journal of Developmental Psychology, 26(3), 435-443.

- [[[parents knowledge state; childrens discourse; sensitivity; implicature; pragmatics; questions; responses; requests; psychology, developmental]]]
- Esterreicher, C. A. (1995). Scamper strategies.
  Fundamental activities for narrative development.
  Thinking Publishers. [[[b] [ISBN: 0930599314]
  [storytelling] [language experience approach in education] [discourse analysis narrative]]]
- Evans, M. A. (1987). Discourse characteristics of reticent children. Applied Psycholinguistics, 8(2), 171-184.

  [[[conversational fluency & topics & responsiveness during classroom "Sharing Time", reticent kindergartners, implications for language development]

  [Classroom Behavior; Conversation; Kindergarten Students; Speech Anxiety; Verbal Fluency; Childhood; Language Development; Timidity]]
- Eylon, B. S., Berger, H., & Bagno, E. (2008). An evidence-based continuous professional development programme on knowledge integration in physics: A study of teachers' collective discourse. International Journal of Science Education, 30(5), 619-641. [[[education & educational research]]]
- Fang, Z. (2000). Developing written discourse knowledge in whole language and code emphasis classrooms. British Journal of Educational Psychology, 70 (3), 317-335.[[[Lg: English] [whole language vs code emphasis classroom instruction, development of written discourse knowledge, 1st graders][Discourse Analysis][Knowledge Level][Language Arts Education][Teaching Methods][Written Language]]]
- Farnsworth, V. (2010). Conceptualizing identity, learning and social justice in community-based learning. Teaching and Teacher Education, 26(7), 1481-1489. [Lg: English][[[[Discourse analysis] [Identity (development)] [Multicultural education] [Pre-service teachers] [Race] [Social justice teacher] []]
- Farrar, M. J. (1990). Discourse and the acquisition of grammatical morphemes. Journal of Child Language, 17 (3), 607-624. [[[recasts of utterances and maternal discourse models of grammatical morphemes] [acquisition of grammatical morphemes and language development] [infants assessed at 1.8 and 2.3 yrs of age]]]
- Farver, J. A. M., & Frosch, D. L. (1996). L.A. Stories:
  Aggression in Preschoolers' Spontaneous Narratives
  after the Riots of 1992. Child Development, 67(1), 1932. [[[social factors] [preschool children] [story telling]
  [narrative structure] [content analysis] [discourse

- analysis/text linguistics] [text linguistics ]
  [psycholinguistics] [language and cognition]]]
- Fasulo, A., & Antonelli, T. (1996). Buon senso o non senso?
  Aspetti normativi e ludici nel discorso familiare sul cibo. /Common sense or nonsense? Normative and ludic aspects in family discourse on food. Eta evolutiva, 55, 91-102. [[[control & verbal play aspects of & child's social role during dinner time food discourse, child socialization & cognitive development, families]]]
- Fasulo, A., & Antonelli, T. (1996). Common sense or nonsense? Normative and ludic aspects in family discourse on food / Buon senso o non senso? Aspetti normativi e ludici nel discorso familiare sul cibo. Eta evolutiva, evolutiva. Oct 1996; No 55, 91-102. [[[control and verbal play aspects of and child's social role during dinner time food discourse] [child socialization and cognitive development] [families]]]
- Fasulo, A., Liberati, V., & Pontecorvo, C. (2002). Language games in the strict sense of the term: Children's poetics and conversation. In: S. Blum-Kulka, & C. E. Snow (Eds.), Talking to adults: The contribution of multiparty discourse to language acquisition. (pp. 209-237).

  Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [language games][poetics][conversation][language development][Conversation][Games][Language Development][Poetry]]]
- Feagans, L., & Haskins, R. (1986). Neighborhood Dialogues of Black and White 5-Year-Olds. Journal of Applied Developmental Psychology, 7(3), 181-200. [[[Sociolinguistics] [Communication in Groups] [Discourse Analysis] [Child Language]]]
- Feagans, L., & Miyamoto, J. M. (19865). Non-word speech in discourse: A strategy for language development. First Language, 6 (18, Pt 3), 187-201. [[[nonword speech strategies in language development] [male observed from 15 to 25 mo]]]
- Feagans, L. V., Fendt, K., & Farran, D. C. (1995). The effects of day care intervention on teacher's ratings of the elementary school discourse skills in disadvantaged children. International Journal of Behavioral Development, 18(2), 243-261. [[[child day care] [teacher attitudes] [communication skills] [oral communication] [disadvantaged] [language] [elementary school students] [elementary school teachers] [childhood] [adulthood]]]
- Feigenbaum, P. (1990). The Development of the Planning Function and the Discourse Structure of "Private" Speech. Dissertation Abstracts International, B:

- Sciences and Engineering, 50(8), 3724-3. [[[Cognitive Processes] [Discourse Analysis] [Private Languages]]]
- Feigenbaum, P. (1992). Development of the syntactic and discourse structures of private speech. In: R. M. Diaz, & L. E. Berk (Eds.), Private speech: From social interaction to self-regulation. (pp. 181-198). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [examines the development of grammatical structure & syntax in the private speech of children aged 4-8 years] [Self Talk] [Speech Development] [Syntax]]]
- Felton, M., & Kuhn, D. (2001). The development of argumentive discourse skill. Discourse Processes, 32 (2-3), 135-153. [[[development] [argumentive discourse skill] [adolescents] [young adults] [strategy]]]
- Felton, M. K. (2004). The development of discourse strategies in adolescent argumentation. Cognitive Development, 19 (1), 35-52. [[[discourse strategies] [adolescent argumentation] [dialogue]]]
- Fernandez, M., Wegerif, R., Mercer, N., & Rojas Drummond, S. (2001, 2002). Re-conceptualizing "scaffolding"and the zone of proximal development in the context of symmetrical collaborative learning. Journal of Classroom Interaction, 36(2)-37(1), 40-54. [[[zone of proximal development] [Standard Progressive Matrices] [symmetrical collaborative learning] [discourse analysis]]]
- Ferrier, L. J. (1985). Intonation in discourse: Talk between 12-month-olds and their mothers. In: K. E. Nelson (Ed.), Children's language, Vol. 5. (pp. 35-60). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [examines intonation in discourse in talk between 12 month olds & their mothers & its role in language development] [Language Development] [Mother Child Communication] [Speech Characteristics]]
- Ferstl, E. C. (2006). Text comprehension in middle aged adults: Is there anything wrong?. Aging Neuropsychology and Cognition, 13(1), 62-85. [[[discourse comprehension; language comprehension; older-adults; narrative comprehension; situation models; brain-injury; memory; ; psychology, developmental; psychology, experimental]]]
- Filippova, E., & Astington, J. W. (2008). Further development in social reasoning revealed in discourse irony understanding. Child Development, 79(1), 126-138. [[[false-belief; mind; children; utterances; metaanalysis; ability; desires; autism; lies; psychology, educational; psychology, developmental]]]

- Filippova, E., & Astington, J. W. (2010). Children's Understanding of Social-Cognitive and Social-Communicative Aspects of Discourse Irony. Child Development, 81(3), 913-928. [[[verbal irony; pretense theory; mind; perceptions; utterances; ability; autism; psychology, educational; psychology, developmental]]]
- Filliettaz, L., de Saint-Georges, I., & Duc, B. (2010). Skiing, cheese fondue and Swiss watches: Analogical discourse in vocational training interactions. Vocations and Learning, 3(2), 117-140. [Lg: English][[[[Analogies] [Apprenticeship] [Conceptual development] [Identity] [Language] [Situated learning] ]]]
- Fincher-Kiefer, R. (1993). The role of predictive inferences in situation model construction. Discourse Processes, 16 (1-2), 99-124.[[[Lg: English] [word recognition & prediction & lexical decision, predictive inference in situation model development, college students][Inference][Lexical Decision][Word Recognition]]]
- Fine, J. (1991). The Static and Dynamic Choices of Responding: Toward the Process of Building Social Reality by the Developmentally Disordered. In Ventola, Eija (Ed.), Functional And Systemic Linguistics: Approaches And Uses. (pp 213-234). Berlin, Federal Republic of Germany: Mouton de Gruyter. [[[Systemic Linguistics] [Conversation] [Mental Retardation] [Discourse Analysis] [Meaning]]]
- Fine, J. (1992). The Static and Dynamic Choices of Responding: Toward the Process of Building Social Reality by the Developmentally Disordered. Communication Theory, 2(1), 1-23. [[[Discourse Analysis] [Syntax] [Pragmatics] [Language Use]]]
- Fine, J. (Ed.). (1983). Developmental issues in discourse. Norwood, N.J.: Ablex Corp. [[[b] [Language acquisition.; Discourse analysis.]]]
- Fine, J., Bartolucci, G., Szatmari, P., & Ginsberg, G. (1994).

  Cohesive discourse in pervasive developmental disorders. Journal of Autism and Developmental Disorders, 24(3), 315-329. [[[conversation] [autism] [aspergers syndrome] [linguistics] [school age children] [autistic children] [childhood] [adolescence] [adulthood] []
- Fine, J., & Freedle, R. O. (Eds.). (1983). Developmental issues in discourse. Norwood, N.J.: Ablex Pub. Corp. [[[b][Lg: eng][ISBN: 0893911607][Discourse analysis][Language acquisition]]]
- Fine, M. (2003). Sexuality, schooling and adolescent females: The missing discourse of desire. In: M. Fine, & L. Weis

- (Eds.), Silenced voices and extraordinary conversations: Re-imagining schools. (pp. 38-67). New York, NY: Teachers College Press [[[Lg: English] [adolescent females] [adolescent sexuality] [education] [health education] [sex education] [classrooms] [Adolescent Development] [Education] [Health Education] [Human Females] [Sexuality]]
- Fischer, A., & Marshall, K. (2010). Framing the landscape:
  Discourses of woodland restoration and moorland
  management in Scotland. Journal of Rural Studies,
  26(2), 185-193. [[[balance; discourse; framing; hunting;
  identity; woodland restoration; biodiversity
  management; nature conservation; knowledge; attitudes;
  conflicts; ecology; history; values; planning &
  development]]
- Fiske, J. A., & Browne, A. J. (2006). Aboriginal citizen, discredited medical subject: Paradoxical constructions of Aboriginal women's subjectivity in Canadian health care policies. Policy Sciences, 39(1), 91-111. [[[discourse; planning & development; public administration; social sciences, interdisciplinary]]]
- Fivush, R. (1996). Young children's event recall: Are memories constructed through discourse? In: Pezdek, Kathy, & Banks, William P. (Eds.), The recovered memory/false memory debate. (pp. 151-168). San Diego, CA: Academic Press, Inc. [[[reconstruction and transformation and developmental changes and consistency of information in recall of events through discussions, White middle-class preschool age children interviewed from 40-70 mo, 3 yr study, reprint]]]
- Fivush, R. (2006). Scripting attachment: Generalized event representations and internal working models.

  Attachment & Human Development, 8(3), 283-289.

  [[[attachment; scripts; generalized event representations; internal working models; mother-child discourse; atypical actions; security; memory; narratives]]]
- Fivush, R., & Buckner, J. P. (2000). Gender, sadness, and depression: The development of emotional focus through gendered discourse. In: A. H. Fischer (Ed.), Gender and emotion: Social psychological perspectives. (pp. 232-253). New York, NY: Cambridge University Press [[[Lg: English] [interactional development of sadness & depression, males vs females][Depression (Emotion)][Emotional Development][Human Sex Differences][Interpersonal Interaction][Sadness]]]
- Fleming, R. C. (2009). Creative Economic Development, Sustainability, and Exclusion in Rural Areas. Geographical Review, 99(1), 61-80. [[[creative economy; discourse; north carolina; sustainability; rural

- gentrification; cultural-economy; gentrification; artists; politics; landscape; geography]]]
- Flower, L. (1990). Negotiating academic discourse. In Linda Flower, Victoria Stein, John Ackerman, Margaret J. Kantz, Kathleen McCormick, & Wayne C. Peck (Eds.), Reading-to-write: Exploring a cognitive and social process. Social and cognitive studies in writing and literacy. (pp. 221-252). New York, NY: Oxford University Press. [[[undergraduate education] [verbal communication] [intellectual development] [cognitive processes]]]
- Flower, L. (1990). Negotiating academic discourse. In: Flower, Linda; Stein, Victoria; Ackerman, John; Kantz, Margaret J.; McCormick, Kathleen; et al (Ed.), Reading-to-write: Exploring a cognitive and social process. (pp. 221-252). New York, NY: Oxford University Press [[[Lg: English] [discusses strategies regarding transition from high school to college discourse] [Intellectual Development] [Undergraduate Education] [Verbal Communication]]]
- Folkman, D. V. (2006). Framing a Critical Discourse on Globalization. In: S. B. Merriam, B. C. Courtenay, & R. M. Cervero (Eds.), Global issues and adult education: Perspectives from Latin America, Southern Africa, and the United States. (pp. 78-89). San Francisco, CA: Jossey-Bass [[[Lg: English] [adult education] [cognitive developmental model] [globalization] [human development] [Hmong community] [learning society] [free market economy] [Adult Education] [Economy] [Globalization] [Human Development]]]
- Fonagy, I. (1984). La Genese de l'enonce articule. (The Development of Structured Utterances).

  Neuropsychiatrie de l'enfance et de l'adolescence, 32, 10-11, 517-527. [[[child language] [discourse analysis] [pauses] [stress]]]
- Forbes, B. C., & Stammler, F. (2009). Arctic climate change discourse: the contrasting politics of research agendas in the West and Russia. Polar Research, 28(1), 28-42. [[[arctic russia; nenets nomads; oil and gas development; reindeer herding; tek; wildlife comanagement; traditional ecological knowledge; reindeer pastoralism; northwest; ecology; geosciences, multidisciplinary; oceanography]]]
- Forman, E. A. (1992). Discourse, intersubjectivity, and the development of peer collaboration: A Vygotskian approach. In: L. T. Winegar, & J. Valsiner (Eds.), Children's development within social context, Vol. 1: Metatheory and theory; Vol. 2: Research and methodology. (pp. 143-159). Hillsdale, NJ,England:

- Lawrence Erlbaum Associates, Inc [[[Lg: English]] [outlines a Vygotskian approach to the study of the role of peer collaboration in children's cognitive development] [Cognitive Development] [Collaboratio
- Forman, E. A. (2000). Knowledge building in discourse communities. Human Development, 43 (6), 364-368.[[[Lg: English] [evolution of knowledge building & transformation in argumentation & discourse communities, commentary][Arguments][Cognitive Development][Cognitive Processes][Knowledge Level][Learning]]]
- Foster, S. (1983). Topic and the development of discourse structure. Volta Review, 85(5), 44-54. [[[development of propositional hierarchical arrangement to form conversational topic, children less than 3 yrs old] [Conversation; Language Development; Childhood; Preschool Age Children]]
- Foster, S. (1985). The development of discourse topic skills by infants and young children. Topics in Language Disorders, 5(2), 31-45. [[[development of verbal & nonverbal behavior to express discourse topics, infants & preschool age children, implications for language disorders] [Communication Skills; Language Development; Language Disorders; Nonverbal Communication; Verbal Communication; Childhood; Infants; Preschool Age Children]]
- Foster, S. H. (1986). Learning discourse topic management in the preschool years. Journal of Child Language, 13(2), 231-250. [[[topic initiation strategies & types & maintenance & ability to produce sequence of topically coherent propositions in discourse with mother, 1 mo to 2.6 yr olds] [Conversation; Language Development; Childhood; Infants; Mother Child Communication; Preschool Age Children]]
- Frederiksen, C. H., & Donin, J. (1991). Constructing multiple semantic representations in comprehending and producing discourse. In: G. Denhiere, & J. P. Rossi (Eds.), Text and text processing. (pp. 19-44).

  Oxford, England: North-Holland [[[Lg: English]] [describes recent developments in semantic representation theory for knowledge communicated by discourse] [Comprehension] [Linguistics] [Semantics]]
- Friedlander, M. L. (1995). On the process of studying the process of change in family therapy. In: Hoshmand, Lisa Tsoi, & Martin, Jack. (Eds.), Research as praxis:Lessons from programmatic research in therapeutic psychology. Counseling and development series. (pp. 171-197). New York, NY: Teachers College Press. [[[discourse among family members and therapist

- in study of process of change in family therapy, implications for effective treatment]]]
- Friedlander, M. L., & Heatherington, L. (1998). Assessing clients' constructions of their problems in family therapy discourse. Journal of Marital and Family Therapy, 24 (3), 289-303. [[[development and reliability and validity of Cognitive Constructions Coding System] [assessment of clients' verbally expressed constructions of family problems in family therapy discourse]]]
- Fries, P. H. (1995). Themes, Methods of Development, and Texts. In Hasan, Ruqaiya, & Fries, Peter H. (Eds.), On Subject and Theme: A Discourse Functional Perspective. (pp 317-359). Amsterdam, The Netherlands: John Benjamins Publishing Co. [[[Systemic Linguistics] [Discourse Analysis] [Text Analysis] [Literary Genres] [syntax] [syntax] [discourse analysis/text linguistics] [discourse analysis]]]
- Frisvoll, S., & Rye, J. F. (2009). Elite discourses of regional identity in a new regionalism development scheme: The case of the 'Mountain Region' in Norway. Norsk Geografisk Tidsskrift-Norwegian Journal of Geography, 63(3), 175-190. [[[institutionalisation; new regionalism; regional identity; regionalisation; local-government; governance; geography; reform; politics; space; geography]]]
- Frith, C. (1997). Language and communication in schizophrenia. In: France, Jenny, & Muir, Niki (Eds.), Communication and the mentally ill patient:

  Developmental and linguistic approaches to schizophrenia. (pp. 10-17). London, England UK:

  Jessica Kingsley. [[[lack of ideas & difficulties with planning discourse & perserveration on themes in speech, schizophrenic patients] [Oral Communication; Schizophrenia]]
- Fung, M. G., Damcke, D., Hart, D., Riverstone, L., & Dray, T. (2009). Care to compare: Eliciting mathematics discourse in a professional development geometry course for K-12 teachers. In: L. Knott (Ed.), The role of mathematics discourse in producing leaders of discourse. (pp. 199-213). Charlotte, NC: Information Age Publishing [[[Lg: English] [mathematics discourse][professional development][geometry][Geometry][Mathematics Education][Professional Development]]]
- Furlong, K. (2006). Hidden theories, troubled waters: International relations, the 'territorial trap', and the Southern African Development Community's transboundary waters. Political Geography, 25(4), 438-458. [[[transboundary watercourses; regime theory;

- critical geopolitics; southern africa; water discourse; natural-resources; political ecology; conflict; cooperation; management; law; protection; failure; success; treaty]]]
- Furman, R., & Ozyurek, A. (2007). Development of interactional discourse markers: Insights from Turkish children's and adults' oral narratives. Journal of Pragmatics, 39(10), 1742-1757. [[[functions of discourse markers; narrative development; turkish; levels of discourse; conversations; interjections; talk; linguistics; language & linguistics]]]
- Furrow, D. (1991). Developmental Trends in the
  Differentiation of Social and Private Speech. Zeitschrift
  fur Psychologie mit Zeitschrift fur angewandte
  Psychologie, 199(4), 327-335. [[[Linguistic
  Performance] [Discourse Analysis] [Intelligibility]
  [Memorization]]]
- Galda, L. (Ed.). (1985). Play, language, and stories: The development of children's literate behavior.

  Norwood, N.J.: Ablex Corp. [[[b] [Language acquisition; Play; Communicative competence in children; Discourse analysis, Narrative]]]
- Galda, L., & Pellegrini, A. D. (Eds.). (1985). Play, language, and stories. The development of children's literate behavior. Norwood, N.J.: Ablex Pub. Corp. [[[b][Lg: eng][ISBN: 0893912921][Language acquisition][Play][Communicative competence in children][Discourse analysis, Narrative][Language acquisition][Play][Communicative competence][Discourse analysis, Narrative]]]
- Gallimore, R., & Tharp, R. (1999). Teaching mind in society:
  Teaching, schooling, and literate discourse. In: P. Llyod, & C. Fernyhough (Eds.), Lev Vygotsky: Critical assessments: The zone of proximal development, Vol. III. (pp. 296-330). Florence, KY: Taylor & Frances/Routledge [[[Lg: English] [interpretation & extension of the Kamehameha Early Education Project (KEEP) concerning the reformulation of schools according to Vygotskian concepts regarding teaching, schooling & literate discourse ][Curriculum
- Garcia, A. M. (1989). The Development of Chicana Feminist Discourse, 1970-1980. Gender And Society, 3(2), 217-238. [[[asian american] [blacks negroes afro americans african americans] [mexican americans] [female sex] [ideology] [women's liberation feminism]]]
- Garcia, A. M. (1991). The development of Chicana feminist discourse, 1970-1980. In: J. Lorber, & S. A. Farrell (Eds.), The social construction of gender. (pp. 269-287). Thousand Oaks, CA: Sage Publications, Inc [[Lg:

- English ] [discusses the Chicana feminist movement in the United States between 1970 & 1980 ][Feminism][Mexican Americans][Womens Liberation Movement ]]]
- Gardner, K., & Lewis, D. (2000). Dominant Paradigms Overturned or Business as Usual: Development Discourse and the White Paper on International Development. Critique of Anthropology, 20(1), 15-29.
- Garrod, S., & Clark, A. (1993). The Development of Dialogue Co-Ordination Skills in Schoolchildren. Language and Cognitive Processes, 8(1), 101-126. [[[Dyadic Interaction] [Child Language] [Space] [Discourse Analysis] [Age Differences]]]
- Garton, A. F., & Renshaw, P. D. (1988). Linguistic Processes in Disagreements Occurring in Young Children's Dyadic Problem Solving. British Journal of Developmental Psychology, 6(3), 275-284. [[[Problem Solving] [Dyadic Interaction] [Discourse Analysis] [Child Language] [Interpersonal Behavior] [Age Differences in Language]]]
- Garvey, C., & Shantz, C. U. (1992). Conflict talk: Approaches to adversative discourse. In: Shantz, Carolyn Uhlinger, & Hartup, Willard W. (Eds.), Conflict in child and adolescent development. Cambridge studies in social and emotional development. (pp. 93-121). New York, NY: Cambridge University Press. [[[examines variations in children's verbal conflict behavior and their experience in conducting social conflict]]]
- Gaspar, A. C., Centro de Estudos Estratégicos e
  Internacionais (Mozambique), & Göteborgs
  universitet. (2001). Security, development, and national
  identity. Discourse and practice in Mozambique, 19771989. Maputo Göteborg, Sweden: Centro des Estudos
  Estratégicos e Internacionais, Instituto Superior de
  Relações Internacionais Dept. of Peace and
  Development Research, Göteborg University. [[[b][Lg:
  eng][National security][Nationalism]]]
- Gebhard, M., Demers, J., & Castillo-Rosenthal, Z. (2008).

  Teachers as critical text analysts: L2 literacies and teachers' work in the context of high-stakes school reform. Journal of Second Language Writing, 17(4), 274-291. [[[l2 literacy; english language learners; teachers professional development; critical discourse analysis; genre-based pedagogy; education; language; esl; classroom; instruction; identity; pedagogy; grammar; linguistics]]]
- Geisler, C. (1990). The artful conversation: Characterizing the development of advanced literacy. In: R. Beach, & S. Hynds (Eds.), Developing discourse practices in

- adolescence and adulthood. (pp. 93-109). Westport, CT: Ablex Publishing [[[Lg: English ] [discusses & evaluates research investigating advanced literacy practices as conversation applied in written contexts, & suggests an alternative model [Conversation][Literacy][Skill Learning ]]]
- George, G. R. (2007). Interpreting gender mainstreaming by NGOs in India: A comparative ethnographic approach. Gender Place and Culture, 14(6), 679-701. [[[ngos; india; feminist discourse; gender mainstreaming; development agency; rural india; reflections; geography; women's studies]]]
- Gere, A. R., Buehler, J., Dallavis, C., & Haviland, V. S. (2009). A Visibility Project: Learning to See How Preservice Teachers Take Up Culturally Responsive Pedagogy. American Educational Research Journal, 46(3), 816-852. [[[racial identity; teacher education; teacher development; discourse processes; case studies; multicultural literature; education; race; students; communities; boundaries; whiteness; explore; talk; education & educational research]]
- Gerhardt, J. (1988). From discourse to semantics: The development of verb morphology and forms of self-reference in the speech of a two-year-old. Journal of Child Language, 15 (2), 337-393. [[[development of verb morphology and forms of self reference] [1.8 yr old] [2 mo longitudinal study]]]
- German, D. J., & Glasnapp, D. R. (1990). The Test of Word-Finding in Discourse: Diagnostic utility evidence. Educational and Psychological Measurement, 50 (2), 383-392. [[[development and validity and diagnostic utility of Test of Word Finding in Discourse] [assessment of word finding disorders] [1st-6th graders]]]
- Giacoppo, A. S. (2008). Integrating social software into a student teacher education program: Enabling discourse, knowledge sharing, and development in a community of learning. [[[Lg: English] [social software][student teacher education program][knowledge sharing][community development][learning][Community Development][Computer Software][Educational Programs][Students][Teachers]]]
- Giers, U. (1988). Stufen des Erzahl-Erwerbs und der Entwicklung des Erzahlens. (The Stages of the Acquisition of Storytelling Ability and the Narrator's Development). Potsdamer Forschungen der padagogischen Hochschule "Karl Liebknecht" Potsdam, Reihe C, 77, 57-74. [[[Discourse Analysis] [Age Differences in Language] [Child Language]]]

- Gigerenzer, G. (1996). From tools to theories: Discovery in cognitive psychology. In: C. F. Graumann, & K. J. Gergen (Eds.), Historical dimensions of psychological discourse. (pp. 36-59). New York, NY: Cambridge University Press [[[Lg: English] [role of discovery heuristics in development of theories of mental functioning & cognitive psychology from research tools for justification ][Cognitive Psychology][Methodology][Theory Formulation]]]
- Gilbert, J. (1994). The Construction and Reconstruction of the Concept of the Reflective Practitioner in the Discourses of Teacher Professional-Development. International Journal of Science Education, 16(5), 511-522.
- Gilbert, J., & Priest, M. (1997). Models and discourse: A primary school science class visit to a museum. Science Education, 81(6), 749-762. [[[critical incidents & development of mental models & discourse analysis, 8-9 yr old primary school students, England] [Discourse Analysis; Models; Science Education; Childhood; Primary School Students]]
- Gillen, J. (2002). Moves in the territory of literacy? The telephone discourse of three- and four-year-olds.

  Journal of Early Childhood Literacy, 2 (1), 21-43.

  [[[communication technology] [child language development] [oracy] [literacy] [telephone discourse]]]
- Giulianotti, R. (2011). Sport, transnational peacemaking, and global civil society: Exploring the reflective discourses of "sport, development, and peace" project officials.

  Journal of Sport and Social Issues, 35(1), 50-71. [Lg: English][[[[development] [global civil society] [peacemaking] [sport] [transnationalism]]]]
- Gleason, J. B., Ely, R., Perlmann, R. Y., & Narasimhan, B. (1996). Patterns of prohibition in parent-child discourse. In: D. I. Slobin, J. Gerhardt, A. Kyratzis, & J. Guo (Eds.), Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp. (pp. 205-217). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [developmental & gender & contextual differences in parent-child language use in child linguistic socialization, 14-74 mo olds & their parents ][Human Se
- Godard, L. (1995). A Study of Oral Narrative Discourse by Quebec Students with Learning Difficulties: Linguistic and Cognitive Development; Etude du discours narratif oral d'eleves quebecois en difficulte d'apprentissage: developpement linguistique et cognitif. Revue quebecoise de linguistique theorique et appliquee, 12(1), 99-118. [[Child Language] [Canadian French] [Oral

- Language] [Cognitive Development] [Narrative Structure] [Mean Length of Utterance] [Cohesion]]]
- Godderis, R. (2010). Precarious beginnings: Gendered risk discourses in psychiatric research literature about postpartum depression. Health, 14(5), 451-466. [[[postpartum depression (ppd); gender and health; mental health; risk and health; discourse analysis; public-health; child-development; mental-health; pregnancy; women; ; public, environmental & occupational health; social sciences, biomedical]]]
- Godfrey, D. L. R. (1986). Second Language Learners'
  Development in Control over Tense from a Discourse
  Perspective. Dissertation Abstracts International, A: The
  Humanities and Social Sciences, 47(3), 886-3.
  [[[Second Language Learning] [Tense] [English]
  [Discourse Analysis] [Oral Language]]]
- Gois, W. (2009). Opinion piece: Exploring migration and development linkages and reclaiming what is human and right in the discourse. Refugee Survey Quarterly, 28(4), 201-213. [Lg: English]
- Goldberg, J., Enyedy, N., Welsh, K. M., & Galiani, K. (2009). Legitimacy and language in a science classroom. English Teaching, 8(2), 6-24. [Lg: English][[[Bilingual education] [Classroom discourse] [Middle school education] [Qualitative inquiry] [Science inquiry] [Sociocultural development] ]]]
- Golder, C. (1998). Debatable topic or not: Do we have the right to argue? European Journal of Psychology of Education, 13(2), 175-185. [[[norms & topic debatability & debatable referents in argumentative discourse, 6th vs 8th vs 10th vs 12th graders, France] [Arguments; Cognitive Development; Discourse Analysis; Lexical Decision; Social Norms]]
- Golder, C., & Coirier, P. (1994). Argumentative text writing:
  Developmental trends. Discourse Processes, 18(2), 187210. [[[negotiation] [arguments] [written
  communication] [school age children] [childhood]
  [adolescence] ]]
- González, S. (2011). The North/South divide in Italy and England: Discursive construction of regional inequality. European Urban and Regional Studies, 18(1), 62-76. [Lg: English][[[[discourse] [Mezzogiorno] [North/South divide] [Northern England] [uneven development]]]]
- Goodman, S. (2010). Sex, literacy and videotape: Learning, identity and language development through documentary production with "overage" students. English Teaching, 9(1), 48-57. [Lg: English][[[[Cognitive apprenticeship] [Discourses]

- [Documentary production] [Literacy] [Situated learning] [Youth media] []]
- Gootenberg, P. (1995). Order(S) and Progress in Developmental Discourse: A Case of 19th-Century Peru. Journal of Historical Sociology, 8(2), 111-135.
- Gowler, D., & Legge, K. (1989). Rhetoric in bureaucratic careers: Managing the meaning of management success. In Michael B. Arthur, Douglas T. Hall, & Barbara S. Lawrence (Eds.), Handbook of career theory. (pp. 437-453). Cambridge: Cambridge University Press. [[[language] [career development] [occupational success] [political discourse] [CDA]]]
- Graesser, A. C., Robertson, S. P., & Clark, L. F. (1983). A question answering method for exploring the on-line construction of prose representations. In J. Fine & R. O. Freedle (Eds.), Developmental issues in discourse. Norwood, NJ: Ablex.
- Greckhamer, T. (2010). The Stretch of Strategic Management Discourse: A Critical Analysis. Organization Studies, 31(7), 841-871. [[[strategic management; economic development; discourse analysis; critical theory; institutional entrepreneurship; michael porter; institutional entrepreneurship; organizations; globalization; language; location; critique; fields; policy; view; managemen
- Greene, S., & Smith, E. (1999). Teaching talk about writing:
  Student conflict in acquiring a new discourse of
  authorship through collaborative planning. In: K. L.
  Weese, S. L. Fox, & S. Greene (Eds.), Teaching
  academic literacy: The uses of teacher-research in
  developing a writing program. (pp. 149-174). Mahwah,
  NJ: Lawrence Erlbaum Associates Publishers [[[Lg:
  English] [culture & schooling, author development in
  essay composition of integrating conflicting points of
  view for rhetorical purposes, college
- Greenfield, P. M., & Subrahmanyam, K. (2003). Online discourse in a teen chatroom: New codes and new modes of coherence in a visual medium. Journal of Applied Developmental Psychology, 24 (6), 713-738. [[[online discourse] [teen chatroom] [conversational coherence] [online chat conversations] [visual conversation mediums]]]
- Gregory, C. E., & Brierley, G. J. (2010). Development and application of vision statements in river rehabilitation: The experience of Project Twin Streams, New Zealand. Area, 42(4), 468-478. [Lg: English][[[[Adaptive management] [Discourse analysis] [Project Twin Streams] [River rehabilitation] [Sustainability] [Vision]

- Griffin, P. (2009). Gendering the world bank.

  Neoliberalism and the gendered foundations of global governance. New York: Palgrave Macmillan. [[[b][Lg: eng][ISBN: 9780230218277][Women in development][Communication in economic development][Economic development][Economic development][Economic assistance][Technical assistance][Globalization][Neoliberalism][Discourse analysis]]]
- Griffin, T. M., Hemphill, L., Camp, L., & Wolf, D. P. (2004).

  Oral discourse in the preschool years and later literacy skills. First Language, 24 (71,Pt2), 123-147.

  [[[Language development] [literacy] [longitudinal study] [narrative] [oral discourse] [reading and writing skill] [pre-school]]]
- Grillo, R. D., & Stirrat, R. L. (Eds.). (1997). Discourses of development: Anthropological perspectives. Oxford New York: Berg. [[[b] [Economic anthropology; Economic development; Ethnology]]]
- Grineski, S. E., Bolin, B., & Agadjanian, V. (2006).

  Tuberculosis and urban growth: Class, race and disease in early Phoenix, Arizona, USA. Health & Place, 12(4), 603-616. [[[social construction of disease; urban development; health inequalities; tuberculosis; discourse analysis; phoenix; arizona; health]]]
- Grossmann, K. E., Grossmann, K., Winter, M., & Zimmermann, P. (2002). Attachment relationships and appraisal of partnership: From early experience of sensitive support to later relationship representation. In: Caspi, Avshalom., & Pulkkinen, Lea. (Eds.), Paths to successful development: Personality in the life course. (pp.73-105). New York: Cambridge University Press. [[[early childhood attachment experiences] [maternal sensitivity] [discourse quality about attachment issues] [development of]]]
- Guajardo, N. R., & Watson, A. C. (2002). Narrative discourse and theory of mind development. Journal of Genetic Psychology, 163 (3), 305-325. [[[theory of mind development] [exposure to narrative discourse related to mental states] [training techniques] [psychosocial factors] [social influences]]]
- Guerriero, A. M. S., Cooper, A., Oshima-Takane, Y., & Kuriyama, Y. (2001). A Discourse-Pragmatic Explanation for Argument Realization and Omission in English and Japanese Children's Speech. In: A. H. J. Do, L. Domínguez, & A. Johansen (Eds.), Proceedings of the 25th Annual Boston University Conference on Language Development, Vols 1 and 2. (pp. 319-330). Somerville, MA: Cascadilla Press [[[Lg: English]]

- [discourse pragmatic properties ][subject ][object ][argument ][English ][Japanese ][Early Childhood
- Guerriero, A. M. S., Oshima-Takane, Y., & Kuriyama, Y. (2006). The development of referential choice in English and Japanese: a discourse-pragmatic perspective. Journal of Child Language, 33(4), 823-857. [[[language-development; speech; realization; acquisition; gestures; children; psychology, developmental; applied linguistics; psychology, experimental]]]
- Gupta, A. F., & Yeok, S. P. (1995). Language Shift in a Singapore Family. Journal of Multilingual and Multicultural Development, 16(4), 301-314. [[[Language Shift] [Cantonese] [Mandarin] [English] [Singapore] [Discourse Analysis] [sociolinguistics] [sociolinguistics]]]
- Guralnick, M. J., & Paul Brown, D. (1980). Functional and discourse analyses of nonhandicapped preschool children's speech to handicapped children. American Journal of Mental Deficiency, 84 (5), 444-454.

  [[[functional and discourse analyses of communicative interactions] [nonhandicapped preschool children and handicapped children at different developmental levels] [implications for mainstreaming and early intervention]]]
- Gururani, S. (2002). Construction of Third World women's knowledge in the development discourse. International Social Science Journal, 54 (3), 313-323.[[[Lg: English] [knowledge construction][Third World, women][development discourse][biodiversity conservation][cultural production of knowledge][Conservation (Ecological Behavior)][Cultural Sensitivity][Developing Countries][Human Females][Knowledge Level]]]
- Gutierrez, K. D. (1995). Unpackaging Academic Discourse.

  Discourse Processes: A Multidisciplinary Journal,
  19(1), 21-37. [[[language] [psycholinguistics]
  [development of language] [literacy development]
  [relationship to academic discourse]]]
- Gutierrez, K. D., Baquedano Lopez, P., & Tejeda, C. (1999).

  Rethinking diversity: Hybridity and hybrid language practices in the Third Space. Mind, Culture, and Activity, 6(4), 286-303. [[[analysis of discourse and literacy practices and hybridity in immersion classroom and creation of Third Space or zone of development for expansion of learning] [elementary students and teacher]]]
- Habib, R. (2008). Humor and disagreement: Identity construction and cross-cultural enrichment. Journal of

- Pragmatics, 40(6), 1117-1145. [[[humor; teasing; disagreement; cross-cultural communication; identity; relational identity display and development (rid); language socialization; educational tools; conversational joking; language; english; greek; pragmatics; discourse; ; linguistics; l
- Hale, C. M., & Tager-Flusberg, H. (2005). Brief report: The relationship between discourse deficits and autism symptomatology. Journal of Autism and Developmental Disorders, 35(4), 519-524.
- Hale, C. M., & Tager-Flusberg, H. (2005). Social communication in children with autism The relationship between theory of mind and discourse development. Autism, 9(2), 157-178.
- Hall, A. (1998). Sustainable agriculture and conservation tillage: Managing the contradictions. Canadian Review of Sociology & Anthropology, 35(2), 221-251.
  [[[analysis of development of discourse within agriculture to promote adoption of conservation tillage as environmentally sustainable farming, mediation of contradictory interests of agribusiness capital]
  [Business; Conservation (Ecological Behavior);
  Discourse Analysis; Economics; Environmental Planning]]
- Hall, R. (1999). The Organization and Development of Discursive Practices for Having a Theory. Discourse Processes, 27(2), 187-218.
- Hanak, I. (1998). Chairing meetings: turn and topic control in development communication in rural Zanzibar. Discourse & Society, 9(1), 33-56.
- Hanna, E. (2008). Teachers' discourse community: What it reveals about knowledge of teaching mathematics. [[[Lg: English] [teachers' discourse community][teaching mathematics knowledge][professional development program][Knowledge Level][Mathematics][Professional Development][Program Development][Teaching]]]
- Hansen, S., & Rennecker, J. (2010). Getting on the same page:

  Collective hermeneutics in a systems development
  team. Information and Organization, 20(1), 44-63. [Lg:
  English][[[[Collective meaning-making] [Hermeneutics]
  [Information systems development] [Interpretive
  episodes] [Interpretive processes] [Organizational
  discourse] ]]]
- Hao, J. A., Su, Y. J., & Chan, R. C. K. (2010). Do deaf adults with limited language have advanced theory of mind?.
  Research in Developmental Disabilities, 31(6), 1491-1501. [[[deaf adults; theory of mind; language;

- interpersonal experience; theory-of-mind; mental state discourse; false-belief; sign-language; children; hearing; autism; tasks; metaanalysis; impairments; education, special; rehabilitation]]]
- Hara, M., & Raakjær, J. (2009). Policy evolution in South African fisheries: The governance of the sector for small pelagics. Development Southern Africa, 26(4), 649-662. [Lg: English][[[[Alliances] [Discourses] [Governance] [Networks] [Policy evolution] [Small pelagics fishery] [South Africa]]]]
- Hargrove, D. S., & Martin, T. A. (1982). Development of a Microcomputer System for Verbal Interaction Analysis.
  Behavior Research Methods and Instrumentation, 14(2), 236-239. [[[interpersonal behavior] [computer generated language analysis] [dyadic interaction] [discourse analysis]]]
- Harker, J. O. (1980). Factors affecting children's acquisition of knowledge from discourse. [[[Lg: English] [semantic content & structure of narrative discourse & student grade level & cognitive development & language acquisition stage, amount & nature of information acquired, kindergartners & 1st & 2nd graders][Cognitive Development][Language Development][Listening Comprehension][Recall (Learning)][Semantics]]]
- Harker, J. O., Hartley, J. T., & Walsh, D. A. (1982).

  Understanding discourse: A life-span approach.

  Advances in Reading/Language Research, 1, 155-202.

  [[[written vs oral recall of text, 6th graders vs college students vs 63-79 yr olds, implications for life span approach to understanding discourse] [Age Differences; Cognitive Development; Literature; Reading Comprehension; Recall (Learning); Aged; School Age Children; Young Adults]]
- Harris, A. E. (1975). Social dialectics and language: Mother and child construct the discourse. Human Development, 18 (1-2), 80-96. [[[dynamic discourse of parent and child] [development of productive control over adult language system]]]
- Harris, P. L. (1999). Individual differences in understanding emotion: The role of attachment status and psychological discourse. Attachment and Human Development, 1 (3), 307-324. [[[caregiver sensitivity and attachment status vs psychological discourse model of family contribution to emotional understanding and development] [children]]]
- Harris, P. L. (2001). The veridicality assumption. Mind and Language, 16(3), 247-262. [[[veridicality] [childhood development] [counterfactual]

- thinking] [syllogistic reasoning] [connected discourse comprehension]]]
- Hart, R. P. (1985). Systematic analysis of political discourse:
  The development of DICTION. In K. R. Sanders, L. L. Kaid, & D. Nimmo (Eds.), Political communication yearbook 1984. (pp. 97-134). Carbondale: Southern Illinois University Press. [[[political discourse] [CDA]]]
- Hartman, M. (1996). Thinking and learning in classroom discourse. The Volta Review, 98 (3), 93-106.[[[Lg: English] [language development, thinking processes as applied to classroom conversation, 13 & 14 yr old deaf students & their teachers][Cognitive Processes][Conversation][Deaf][Language Development][Teacher Student Interaction]]]
- Hartmann, B. (2010). Rethinking Climate Refugees and Climate Conflict: Rhetoric, Reality and the Politics of Policy Discourse. Journal of International Development, 22(2), 233-246. [[[climate conflict; climate refugees; displacement; environmental conflict; security; africa; planning & development]]]
- Harwell, E. E. (2000). Remote Sensibilities: Discourses of Technology and the Making of Indonesia Natural Disaster. Development and Change, 31(1), 307-340.
- Hausendorf, H., & Quasthoff, U. M. (1992). Children's storytelling in adult^child interaction: Three dimensions in narrative development. Journal of Narrative and Life History, 2(3), 293-306. [[[acquisition of discourse abilities and narrative development in adult child interaction, 5 and 7 and 10 and 14 yr olds and adults]]]
- Hausendorf, H., & Quasthoff, U. M. (1992). Patterns of adultchild interaction as a mechanism of discourse acquisition. Journal of Pragmatics, 17 (3), 241-259. [[[adult child interaction and elicitation patterns] [development of narrative skills] [5 vs 7 vs 10 vs 14 yr olds and adults] [Germany]]]
- Hauser, M. E., & Thompson, C. (1995). Creating a classroom culture of promise: Lessons from a first grade. In: B. B. Swadener, & S. Lubeck (Eds.), Children and families "at promise": Deconstructing the discourse of risk. (pp. 210-223). Albany, NY: State University of New York Press [[[Lg: English] [socialization & collaboration & development in multicultural classroom setting, 1st grade teacher & her non- or limited English proficient students] [Classroom Environment] [Multicultural Education] [Socializati
- Hawtin, S., & Moore, J. (1998). Empowerment or collusion? The social context of person-centred therapy. In: Thorne, Brian, & Lambers, Elke (Eds.), Person-centred

- therapy: A European perspective. (pp. 91-105). London, England UK: Sage Publications Ltd. [[[Rogers' developmental perspective & interrelatedness of social values & language & perception & self-awareness & feminist discourse theory, implications for personcentered approach]]]
- Hayes, F. (1992). Governmental Retreat and the Politics of African-American Self Reliant Development: Public Discourse and Social Policy. Journal of Black Studies, 22(3), 331-348. [[[blacks negroes afro americans african americans] [political development or political degeneration] [public policy] [race relations] [social sciences] [welfare]]]
- Hayes, F. W. (1992). Governmental Retreat and the Politics of African- American Self-Reliant Development: Public Discourse and Social-Policy. Journal of Black Studies, 22(3), 331-348. [[[political discourse] [CDA]]]
- Healey, P. (1999). Sites, Jobs and Portfolios: Economic-Development Discourses in the Planning System. Urban Studies, 36(1), 27-42.
- Hecht, S. B. (1986). Regional-Development: Some Comments on the Discourse in Latin-America. Environment and Planning D-Society & Space, 4(2), 201-209.
- Heidrich, M. (1980). Untersuchung zur Entwicklung des mundlichen Sprachkonnens. (An Investigation of the Development of the Oral Linguistic Faculty). Potsdamer Forschungen der padagogischen Hochschule "Karl Liebknecht" Potsdam, Reihe C, 43, 3-108. [[[child language] [native language instruction] [oral language] [written language] [discourse analysis]]]
- Helleiner, J. (1998). Contested childhood: The discourse and politics of Traveller childhood in Ireland. Childhood: A Global Journal of Child Research, 5(3), 303-324. [[[relationship between social inequality & childhood discourses & government policies & economy, Traveller children, Ireland] [Childhood Development; Economics; Government Policy Making; Social Equality; At Risk Populations; Ireland; Minority Groups]]
- Hellmich, H. (1981). Fremdsprachige Gesprachsfuhrung und Konnensentwicklung. (Conducting Foreign-Language Conversations and Skill Development). Deutsch als Fremdsprache, 18(4), 215-222. [[[second language learning] [interpersonal behavior] [discourse analysis] [language teaching methods] ]]
- Helt, M. E., & Foster-Cohen, S. H. (1996). A Relevance Theoretic Approach to Older Children's Use of Discourse Markers. Proceedings of the Annual Boston

- University Conference on Language Development, 20(1), 308-317. [[[discourse analysis] [english] [child language] [oral language] [psycholinguistics] [child language acquisition] [discourse analysis/text linguistics] [discourse analysis]]]
- Hemphill, L. (1989). Topic development, syntax, and social class. Discourse Processes, 12 (3), 267-286.[[[Lg: English] [conversational styles of topic development, working vs middle class 16 yr old females][Conversation][Social Class][Syntax]]]
- Hemphill, L., Feldman, H. M., Camp, L., Griffin, T. M., & et al. (1994). Developmental changes in narrative and non-narrative discourse in children with and without brain injury. Journal of Communication Disorders, 27 (2), 107-133. [[[usefulness of narrative and nonnarrative tasks and analytic procedures] [assessment of discourse development] [5 yr olds with vs without perinatal brain injury] [1 and 2 yr followups]]]
- Hemphill, L., Feldman, H. M., Camp, L., Griffin, T. M.,
  Miranda, A. E. B., & Wolf, D. P. (1994).
  Developmental Changes in Narrative and Non-Narrative
  Discourse in Children with and without Brain Injury.
  Journal of Communication Disorders, 27(2), 107-133.
  [[[Brain Damage] [Child Language] [Discourse
  Analysis] [Narrative Structure]]]
- Hemphill, L., Feldman, H. M., Camp, L., Griffin, T. M., Miranda, A. E. B., & Wolf, D. P. (1994).

  Developmental-Changes in Narrative and Non-Narrative Discourse in Children With and Without Brain Injury. Journal of Communication Disorders, 27(2), 107-133. [[[hemidecorticate adolescents; language; cohesion; index; linguistics; rehabilitation]]]
- Henderson, J. (2005). Structural adjustment and the art of discourse maintenance. Canadian Journal of Development Studies-Revue Canadienne d Etudes du, 26(4), 749-762.
- Hendry, D. G. (2008). Public participation in proprietary software development through user roles and discourse. International Journal of Human-Computer Studies, 66(7), 545-557. [[[design informatics; information management; design knowledge management; design information systems; social creativity; reflective practice; free/open source software; socio-technical analysis; innovation; social bookmarking; del.icio.us; usability eva
- Heracleous, L., & Marshak, R. J. (2004). Conceptualizing organizational discourse as situated symbolic action. Human Relations, 57 (10), 1285-1312. [[[organizational

- discourse] [symbolic action] [organizational development] [conceptualization]]]
- Herath, D. (2009). The Discourse of Development: has it reached maturity?. Third World Quarterly, 30(8), 1449-1464. [[[planning & development]]]
- Herbel-Eisenmann, B. (2009). Beyond tacit language choice to purposeful discourse practices. In: L. Knott (Ed.), The role of mathematics discourse in producing leaders of discourse. (pp. 173-198). Charlotte, NC: Information Age Publishing [[[Lg: English] [language choice][discourse practices][professional development][mathematics education][teaching methods][Language][Mathematics Education][Professional Development][Teaching Methods]]]
- Heritage, J. C. (1985). Recent Developments in Conversation Analysis. Sociolinguistics, 15(1), 1-18. [[[Interpersonal Behavior] [Sociolinguistics] [Discourse Analysis]]]
- Hermans, H. J. M. (1997). Self-narrative in the life course: A contextual approach. In: Bamberg, Michael G. W. (Ed.), Narrative development: Six approaches. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. [[contextual approach to narrative as fundamental perspective for study of self in life course][Discourse Analysis][Human Development][Life Experiences][Narratives][Self Concept]]
- Hermelin, B. (2009). Spatial Strategic Planning in the Stockholm RegionDiscourses on the Space-economy and Growth Factors. European Planning Studies, 17(1), 131-148. [[[policy; city; geography; networks; place; world; planning & development]]]
- Hickmann, M. (1991). The Development of Discourse Cohesion: Some Functional and Cross-Linguistic Issues. Child Development, 62(6), 1489-1502. [[[Children] [Discourse Analysis] [Dyadic Interaction] [Computer Applications] [Interpersonal Communication]]]
- Hickmann, M. (1993). The boundaries of reported speech in narrative discourse: Some developmental aspects. In: J. A. Lucy (Ed.), Reflexive language: Reported speech and metapragmatics. (pp. 63-90). New York, NY: Cambridge University Press [[Lg: English] [examines age differences in the development of the capacity to report speech from dialogues as speech in 4- to 10-year-old children & adults ][Age Differences][Language Development][Listening Comprehension]]]
- Hickmann, M. (1995). Discourse Organization and the Development of Reference to Person, Space, and Time. In Fletcher, Paul, & MacWhinney, Brian (Eds.), The

- Handbook of Child Language. (pp 194-218). Oxford, England: Blackwell Publishers. [[[Discourse Analysis] [Child Language] [Language Acquisition] [Rheme] [Foregrounding] [Person] [Space] [Time] [Reference Grammatical] [psycholinguistics] [child language acquisition] [discourse analysis/text linguistics]]]
- Hickmann, M. (1997). Information status and grounding in children's narratives: A crosslinguistic perspective. In: Costermans, Jean, & Fayol, Michel. (Eds.), Processing interclausal relationships:Studies in the production and comprehension of text. (pp. 221-243). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc. [[[temporal and entity references in development of referential discourse cohesion and acquisition of linguistic devices and universal vs language specific aspects of development, children]]]
- Hickmann, M. (1997). The acquisition of French as a native language: Structural and functional determinants in a crosslinguistic perspective. Journal of Speech-Language Pathology & Audiology, 21(4), 236-257. [[[morphology & lexicon & clause structure in native language & grammatical & discourse development, children with French as native language, France & Canada & Belgium & Switzerland] [Grammar; Language Development; Morphology (Language); Sentence Structure; Childhood]]
- Hickmann, M., & Liang, J. (1990). Clause-Structure Variation in Chinese Narrative Discourse: A Developmental Analysis. Linguistics, 28(6), 1167-1200.
- Hicks, D., & Wolf, D. (1988). Texts within Texts: A
  Developmental Study of Children's Play Narratives.
  Papers and Reports on Child Language Development,
  27, 55-62. [[[child language] [discourse analysis]
  [narrative structure]]]
- Hicks, D. A. (1994). Individual and social meanings in the classroom: Narrative discourse as a boundary phenomenon. Journal of Narrative and Life History, 4(3), 215-240. [[[psychosocial development] [storytelling] [classroom behavior] [meaning] [elementary school students] [childhood] ]]
- Hicks, S. (2005). Is Gay Parenting Bad for Kids? Responding to the 'Very Idea of Difference' in Research on Lesbian and Gay Parents. Sexualities, 8(2), 153-168. [[lesbian & gay vs heterosexual parenting][child development][differences][gender][sexual identity][UK Christian discourse][US liberal equality approach][sexuality discourses][lesbian & gay families][Childhood Development][Gender Identity][Homosexual Parents][Homosexuality][Sexuality]]

- Hilhorst, D. (2001). Village Experts and Development Discourse: Progress in a Philippine Igorot Village. Human Organization, 60(4), 401-413.
- Hillcoat-Nalletamby, S., Ogg, J., Renaut, S., & Bonvalet, C. (2010). Ageing Populations and Housing Needs:

  Comparing Strategic Policy Discourses in France and England. Social Policy & Administration, 44(7), 808-826. [[[housing; population ageing; older people; policy discourse; france; england; older-people; age; choice; self; care; planning & development; public administration; social issues; social work]]]
- Hirsch, R. (1992). "Powerful Stuff"-Discourse Processing: Social and Cognitive Aspects of Content Development in Conversation. Nordic Journal of Linguistics, 15(1), 65-84. [[[Discourse Analysis] [Interpersonal Communication] [Information Processing] [Nonverbal Communication]]]
- Hofer, M., & Sassenberg, K. (1998). Relationship and family discourse in different situations. In: Hofer, Manfred, & Youniss, James (Eds.), Verbal interaction and development in families with adolescents. (pp. 49-63). Stamford, CT, USA: Ablex Publishing Corp. [[[modes of discourse & tenets of individuation theory in parent-adolescent discourse, mothers & their 11-17 yr old daughters] [Adolescence; Daughters; Mother Child Communication; Separation Individuation; Discourse Analysis; Theories]]
- Hofer, M., Sassenberg, K., & Pikowsky, B. (1999). Discourse Asymmetries in Adolescent Daughters Disputes with Mothers. International Journal of Behavioral Development, 23(4), 1001-1022.
- Hofer, M., Sassenberg, K., & Pikowsky, B. (1999). Discourse asymmetries in adolescents daughters' disputes with mothers. International Journal of Behavioral Development, 23 (4), 1001-1022. [[[discourse asymmetry in parent-child relationships and disputes] [32-54 yr old mothers and their 11-20 yr old daughters]]]
- Hoffman, D. M. (2000). Pedagogies of self in American and Japanese early childhood education: A critical conceptual analysis. Elementary School Journal, 101(2), 193-208. [[[cultural assumptions and views of self from child-centered and developmental perspectives, discourse on early childhood education, US vs Japan]]]
- Hoffner, D. R. (1991). Negotiating meanings in peer groups:
  Using prior knowledge in a college developmental
  reading class. [[[Lg: English] [discourse & prior
  knowledge & meaning & comprehension in

- developmental reading class, college students][Group Instruction][Knowledge Level][Meaning][Reading Comprehension][Reading Education]]]
- Hokka, P., Etelapelto, A., & Rasku-Puttonen, H. (2010).

  Recent tensions and challenges in teacher education as manifested in curriculum discourse. Teaching and Teacher Education, 26(4), 845-853. [[[curriculum development; discourses; interpretative repertoires; teacher education; discursive psychology; identity; agency; work; education & educational research]]]
- Hökkä, P., Eteläpelto, A., & Rasku-Puttonen, H. (2010).

  Recent tensions and challenges in teacher education as manifested in curriculum discourse. Teaching and Teacher Education, 26(4), 845-853. [Lg: English][[[Curriculum development] [Discourses] [Interpretative repertoires] [Teacher education]]]]
- Holck, P., Nettelbladt, U., & Sandberg, A. D. (2009). Children with cerebral palsy, spina bifida and pragmatic language impairment: Differences and similarities in pragmatic ability. Research in Developmental Disabilities, 30(5), 942-951. [[[pragmatic abilities; linguistic abilities; cognitive abilities; underlying skills; social versus linguistic assessment; early-onset hydrocephalus; speech; communication; comprehension; discourse; deficits; education, special; rehabilitation]]]
- Holck, P., Sandberg, A. D., & Nettelbladt, U. (2010).

  Inferential ability in children with cerebral palsy, spina bifida and pragmatic language impairment. Research in Developmental Disabilities, 31(1), 140-150.

  [[[inferential and literal comprehension; physical impairment; pragmatic language impairment; analytic framework; high-functioning autism; comprehension; mind; hydrocephalus; discourse; context; education, special; rehabilitation]]]
- Holck, P., Sandberg, A. D., & Nettelbladt, U. (2011). Narrative ability in children with cerebral palsy. Research in Developmental Disabilities, 32(1), 262-270. [[[narrative ability; children with cerebral palsy; assessment; cohesion; mazes; language impairment; late talkers; school-age; communication; skills; comprehension; discourse; autism; education, special; rehabilitation]]]
- Holdgrafer, G., & Campbell, T. F. (1986). Children's comprehension of intonation as a marker for discourse topic collaboration. Applied Psycholinguistics, 7(4), 373-384. [[intonation comprehension, topic collaboration, 2nd vs 4th vs 6th graders vs college students] [Age Differences; Language Development; Listening Comprehension; Pitch Discrimination; Words (Phonetic Units); Adulthood; Childhood; School Age Children]]

- Hollander, G. M. (2005). Securing sugar: National security discourse and the establishment of Florida's sugar-producing region. Economic Geography, 81(4), 339-358. [[[agrofood system; sugar; discourse; national security; regional development; place; narratives; geography; food; culture; world; economics; geography]]]
- Holligan, C. (1999). Building moral persons: A Durkheimian perspective on nursery staff's pedagogic discourse. Early Child Development and Care, 152, 27-42. [[[pedagogic discourse] [nursery school staff] [state nurseries] [values education] [moral theory] [Durkheim]]]
- Holloway, S. L. (2004). Rural roots, rural routes: discourses of rural self and travelling other in debates about the future of Appleby New Fair, 1945-1969. Journal of Rural Studies, 20(2), 143-156. [[[geography; rural; fair; gypsy-traveller; dirt; place; place; politics; space; geographies; consumption; carnival; country; ; planning & development]]]
- Holzman, L., & Newman, F. (2004). Power, Authority, and
  Pointless Activity: The Developmental Discourse of
  Social Therapy. In: T. Strong, & D. Paré (Eds.),
  Furthering talk: Advances in the discursive therapies.
  (pp. 73-86). New York, NY: Kluwer Academic/Plenum
  Publishers [[[Lg: English] [power] [authority]
  [pointless activity] [developmental discourse] [social
  therapy] [therapeutic approach] [discursive therapies
  ][Authority] [Power] [Psychotherapeutic
  Techniques] [Psychotherapy] [Social Processes]]
- Homer, D. (1995). English and the Discourse of Levels.
  Australian Journal of Language and Literacy, 18(2),
  116-126. [[[Text Analysis] [Australian English]
  [Education] [Language Planning] [Native Language
  Instruction] [applied linguistics] [adult language
  development/literacy studies]]]
- Hong, Z. (2000). Decomposing Welfare: Discourse on Welfare States with Lessons for China. ids Bulletin-Institute of Development Studies, 31(4), 42+.
- Hooshyar, N. T. (1987). Relationship between Maternal Language Parameters and the Child's Language Competency and Developmental Condition.

  International Journal of Rehabilitation Research / Internationale Zeitschrift fur Rehabilitationsforschung / Revue Internationale de Recherches de Readaptation, 10(3), 321-324. [[[Dyadic Interaction] [Mental Retardation] [Discourse Analysis]]]

- Howe, N. (1991). Sibling-Directed Internal State Language, Perspective Taking, and Affective Behavior. Child Development, 62(6), 1503-1512. [[[Child Language] [Siblings] [Discourse Analysis] [Content Analysis] [Emotions]]]
- Howe, N., & Rinaldi, C. M. (2004). 'You be the big Sister: Maternal-preschooler Internal State Discourse, Perspective-taking, and Sibling Caretaking. Infant and Child Development, 13(3), 217-234. [@PR[conceptual perspective; emotion; talk; socialization; conversations; ]]]
- Howe, N., Rinaldi, C. M., & Recchia, H. E. (2010). Patterns in Mother-Child Internal State Discourse across Four Contexts. Merrill-Palmer Quarterly-Journal of Developmental Psychology, 56(1), 1-20. [[[individual-differences; perspective-taking; sibling conflict; ; psychology, developmental]]]
- Huang, C. C. (2000). Temporal reference in Chinese mother-child conversation: Morphosyntactic, semantic and discourse-pragmatic resources. Journal of Child Language, 27 (2), 421-435. [[[developmental and morphosyntactic and semantic and discourse-pragmatic dimensions of concept of and ability to refer to past events in mother-child conversation] [Mandarin-speaking 3-yr-olds]]]
- Huang, J., & Mohan, B. (2009). A functional approach to integrated assessment of teacher support and student discourse development in an elementary Chinese program. Linguistics and Education, 20 (1), 22-38.[[[Lg: English] [integrated assessment][teacher support][student discourse development][elementary Chinese program][systemic functional linguistics][Elementary Education][Foreign Language Learning][Linguistics][Teacher Student Interaction]]]
- Hudson, J., & Nelson, K. (1984). Differentiation and Development in Children's Event Narrative. Papers and Reports on Child Language Development, 23, 50-57. [[[child language] [discourse analysis]]]
- Hurst, A. (2003). State forestry and spatial scale in the development discourses of post-colonial Tanzania: 1961-1971. Geographical Journal, 169(4), 358-369.
- Huttunen, S. (2009). Ecological modernisation and discourses on rural non-wood bioenergy production in Finland from 1980 to 2005. Journal of Rural Studies, 25(2), 239-247. [[[ecological modernisation; discourse analysis; bioenergy; finland; energy; food; planning & development]]]

- Huzzard, T., Ahlberg, B. M., & Ekman, M. (2010).

  Constructing interorganizational collaboration: The action researcher as boundary subject. Action Research, 8(3), 293-314. [Lg: English][[[[Action research] [Boundaries] [Discourse] [Health care] [Interorganizational development] ]]]
- Hwang, S. J. J. (1989). Recursion in the Paragraph As a Unit of Discourse Development. Discourse Processes, 12(4), 461-477.
- Hyden, G. (1997). Civil-Society, Social Capital, and Development: Dissection of a Complex Discourse. Studies in Comparative International Development, 32(1), 3-30.
- Hyter, Y. D., & Iglesias, A. (1995). A Cross-Channel
  Description of Character Reference in Oral Narratives.
  Proceedings of the Annual Boston University
  Conference on Language Development, 19(1), 313-322.
  [[[Black English] [Story Telling] [Narrative Structure]
  [Kinesics] [Intonation] [Ambiguity] [Reference
  Grammatical] [discourse analysis/text linguistics]
  [discourse analysis]]
- Iheriohanma, E. B. J., & Oguoma, O. (2010). Governance, leadership crisis and underdevelopment in Africa: An explorative discourse. European Journal of Social Sciences, 12(3), 409-416. [Lg: English][[[[Africa] [Critical leadership] [Governance] [Underdevelopment challenges]]]]
- Iivari, N. (2010). Discursive construction of 'user innovations' in the open source software development context. Information and Organization, 20(2), 111-132. [[[user innovation; open source software development; discourse; textuality; information-systems; communities; organization; assistance; model; ]]]
- Irestig, M., & Timpka, T. (2010). Towards responsible system development in health services: A discourse analysis study of design conflict resolution tactics. Journal of Biomedical Informatics, 43(1), 137-143. [[[public health informatics; system development methods; participatory design; discourse analysis; information-systems; participatory design; user participation; organizations; management; promotion; care; computer science, interdisciplinary applications
- Isla, V. L. (2010). Challenging grand narratives on the nation: ASEAN independent filmmakers' indirect participation in development discourse. Inter-Asia Cultural Studies, 11(3), 457-469. [[[post-development; anthropology; cultural studies; asian studies]]]

- Jacobs, K. (2004). Waterfront redevelopment: A critical discourse analysis of the policy-making process within the Chatham Maritime project. Urban Studies, 41(4), 817-832. [[[east england; governance; urban; partnerships; regionalism; ]]]
- Jacquemond, R. (2009). Translation policies in the arab world:Representations, discourses and realities. [Lg: English][[[[Arab human development report] [Arabic] [Arabization] [Cultural diplomacy] [Egypt] [Ideology] [Postcolonialism] [Translation policies] ]]]
- Jankowicz, A. D. (1995). Negotiating shared meanings of the management process: A discourse in two voices. Journal of Constructivist Psychology, 8 (2), 117-128.
   [[[constructivist conceptualization of difficulties in development of Western perspectives on market economy and managerial roles] [Eastern Europe]]]
- Janmohamed, Z. (2010). Queering early childhood studies: Challenging the discourse of developmentally appropriate practice. Alberta Journal of Educational Research, 56(3), 304-318. [Lg: English]
- Jansen, K. (2003). Crisis discourses and technology regulation in a weak state: Responses to a pesticide disaster in Honduras. Development and Change, 34(1), 45-66. [[[hurricane-mitch]]]
- Jasnow, M., & Feldstein, S. (1986). Adult-Like Temporal Characteristics of Mother-Infant Vocal Interactions. Child Development, 57(3), 754-761. [[[Discourse Analysis] [Dyadic Interaction] [Pauses] [Infant Vocalization]]]
- Jeanrenaud, S. (2002). Changing People/Nature Representations in International Conservation Discourses. ids Bulletin-Institute of Development Studies, 33(1), 111+.
- Jeffrey, C., & Lerche, J. (2000). Stating the Difference: State, Discourse and Class Reproduction in Uttar-Pradesh, India. Development and Change, 31(4), 857-878.
- Jensen, C., & Tragardh, B. (2004). Narrating the Triple Helix concept in 'weak' regions: lessons from Sweden.

  International Journal of Technology Management, 27(5), 513-530. [[[weak regions; regional development; triple helix; narratives; role of university; quadruple helix; discourse dealers; university; engineering, multidisciplinary; management; operations research & management science]]]
- Jensen, K. B. (1987). News as ideology: Economic statistics and political ritual in television network news. Journal of Communication, 37 (1), 8-27. [[socioeconomic

- developments ascribed to individuals and separation of political and economic affairs determined by discourse analysis [network TV news programs]]
- Johannesson, G. T., & Huijbens, E. H. (2010). Tourism in times of crisis: exploring the discourse of tourism development in Iceland. Current Issues in Tourism, 13(5), 419-434. [[[discourse; tourism; iceland; recession; policy; economy; management; hospitality, leisure, sport & tourism]]]
- Jóhannesson, G. T., & Huijbens, E. H. (2010). Tourism in times of crisis: Exploring the discourse of tourism development in Iceland. Current Issues in Tourism, 13(5), 419-434. [Lg: English][[[[Discourse] [Economy] [Iceland] [Policy] [Recession] [Tourism]]]]
- Johnson, C. (2004). Uncommon ground: The 'poverty of history' in common property discourse. Development and Change, 35(3), 407-433. [[[resource-management; community; conservation; institutions; thailand; ecology; impact; access; state]]]
- Johnson, D. C. (2010). Implementational and ideological spaces in bilingual education language policy.

  International Journal of Bilingual Education and Bilingualism, 13(1), 61-79. [Lg: English][[[Bilingual education] [Critical discourse analysis] [Developmental bilingual education] [Eethnography] [Language policy] [NCLB] ]]]
- Johnson, G. F. (2007). The discourse of democracy in Canadian nuclear waste management policy. Policy Sciences, 40(2), 79-99. [[[deliberative democracy; discursive coalition; public policy; public policy process; nuclear waste management policy; deliberation; planning & development; public administration; social sciences, interdisciplinary]]]
- Johnson, M. B. (2007). Contrasting visions of food and farming sustainability: NGOs versus the UK Labour government. International Journal of Sustainable Development and World Ecology, 14(5), 470-484. [[[sustainable agriculture; uk strategies for sustainable farming and food; productionism; modified productionism; ngos; uk labour government; discourse analysis; policy; ecology]]]
- Jones, E. Gallois, C. Callan, V., & Barker, M. (1999).

  Strategies of accommodation: Development of a coding system for conversational interaction. Journal of Language and Social Psychology, 18(2), 123-152.

  [[development of coding system for & use of communication accommodation strategies in conversation, male vs female Chinese vs Anglo-Australian university students vs Anglo-Australian

- faculty][Communication
  Theory][Conversation][Discourse
  Analysis][Sociolinguistics][Strategies]]
- Jones, J., Gollin, S., Drury, H., & Economou, D. (1989).

  Systemic-functional linguistics and its application to the TESOL curriculum. In Ruqaiya Hasan, J. R. Martin, & Eds. (Eds.), Language development: Learning language, learning culture: Meaning and choice in language:

  Studies for Michael Halliday. Advances in discourse processes, Vol. 27; Meaning and choice in language:

  Studies for Michael Halliday, Vol. 1. (pp. 257-328).

  Norwood, NJ: Ablex Publishing Corp. [[[linguistics] [curriculum]kills]]]
- Jones, O. (1995). Lay Discourses of the Rural: Developments and Implications for Rural Studies. Journal of Rural Studies, 11(1), 35-49.
- Jones, P. S. (2004). When 'development' devastates: donor discourses, access to HIV/AIDS treatment in Africa and rethinking the landscape of development. Third World Quarterly, 25(2), 385-404. [[[politics; health; post; aids]]]
- Jones, S. C., & Harwood, V. (2009). Representations of autism in Australian print media. Disability & Society, 24(1), 5-18. [[[autism; media representation; discourse; pervasive developmental disorder; spectrum disorders; disability; secretin; mmr; identity; people; reflections; language; issues; rehabilitation; social sciences, interdisciplinary]]]
- Juncos-Rabadan, O. (1996). Narrative Speech in the Elderly:
  Effects of Age and Education on Telling Stories.
  International Journal of Behavioral Development, 19(3),
  669-685. [[[story telling] [age differences] [academic
  achievement] [elderly] [catalan] [english] [french]
  [portuguese] [spanish] [discourse analysis/text
  linguistics] [discourse analysis]]]
- Juni, S. (1997). The wrath of Ajax: A psychoanalytic study of Elizabethan discourse--The case of Harrington's Metamorphosis. Current Psychology: Developmental, Learning, Personality, Social, 16(2), 99-114. [[[psychoanalytic evaluation of Elizabethan discourse in J. Harington's Metamorphosis] [Discourse Analysis; Literature; Psychoanalytic Theory]]
- Juska, A. (2007). Discourses on rurality in post-socialist news media: The case of Lithuania's leading daily "Lietuvos Rytas" (1991-2004). Journal of Rural Studies, 23(2), 238-253. [[[lithuania; news media; discourse analysis; discourses of rurality; rural poverty; lithuanian agriculture; political-culture; russia; agriculture; reform; planning & development]]

- Kaderavek, J. N., & Sulzby, E. (2000). Narrative production by children with and without specific language impairment:

  Oral narratives and emergent readings. Journal of Speech Language and Hearing Research, 43(1), 34-49.

  [[[emergent literacy; narrative; specific language impairment; preschool children; reading development; school-age; discourse; cohesion; 4-year-olds; acquisition; disorders; ability; linguistics; rehabilitation]]]
- Kail, R. V. J., Chi, M. T. H., Ingram, A. L., & Danner, F. W. (1977). Constructive Aspects of Children's Reading Comprehension. Child Development, 48(2), 684-688.
  [[[reading processes] [reading comprehension]
  [discourse analysis] [age differences in language]
  [applied linguistics] ]]
- Kallio, T. J., & Nordberg, P. (2006). The evolution of organizations and natural environment discourse Some critical remarks. Organization & Environment, 19(4), 439-457. [[[organizations and natural environment; corporate greening; environmental management; environmental history; management and organizational studies; introspective analysis; sustainable development; green; management; sociology; business; paradigms; envir
- Kallio, T. J., Nordberg, P., & Ahonen, A. (2007).

  'Rationalizing sustainable development' a critical treatise. Sustainable Development, 15(1), 41-51.

  [[[sustainable development; rationality; legitimation; discourse; social construction ism; decision-making; business; environment; management; economy; society; planning & development]]]
- Kamberelis, G. (1993). The roles of particular cultural exemplars and abstract cultural schemata in the acquisition and use of genre knowledge. National Reading Conference Yearbook, 42 (), 419-429.[[[Lg: English] [cultural exemplars vs schema, development of understanding of discourse genres & production of written examples, K-2nd graders, conference presentation][Schema][Sociocultural Factors][Written Language]]]
- Kampf, Z., & Blum-Kulka, S. (2007). Do children apologize to each other? Apology events in young Israeli peer discourse. Journal of Politeness Research-Language Behaviour Culture, 3(1), 11-37. [[[apology; remedial work; remedial competencies; pragmatic development; peer talk; social norms; strategies; english; politeness; emotion; talk; ]]]
- Kang, J. Y. (2009). Referencing in a Second Language: Korean EFL Learners' Cohesive Use of References in Written

- Narrative Discourse. Discourse Processes, 46(5), 439-466. [[[interlanguage development; childrens narratives; subject-prominence; topic-prominence; mandarin chinese; english; acquisition; competence; ; psychology, educational; psychology, experimental]]]
- Kapanga, A. M. (1992). Discourse Strategies in Francophone African Literary Works. Journal of Multilingual and Multicultural Development, 13(4), 327-340.
- Karasavvidis, I., Pieters, J. M., & Plomp, T. (2000).

  Investigating how secondary school students learn to solve correlational problems: Quantitative and qualitative discourse approaches to the development of self-regulation. Learning and Instruction, 10 (3), 267-292. [[[application of Vygotsky and Bakhtin's theories to methodological and sociocultural and discourse aspects of transition from other to self regulation in solving correlation problems] [secondary students]]]
- Karasavvidis, I., Pieters, J. M., & Plomp, T. (2000). Investigating How Secondary-School Students Learn to Solve Correlational Problems: Quantitative and Qualitative Discourse Approaches to the Development of Self-Regulation. Learning and Instruction, 10(3), 267-292.
- Karmiloff-Smith, A. (1985). Language and Cognitive Processes from a Developmental Perspective. Language and Cognitive Processes, 1(1), 61-85. [[[Cognitive Processes] [Discourse Analysis] [Age Differences in Language] [Child Language]]]
- Karmiloff-Smith, A. (1995). Restricciones de la conciencia metalingueistica. /Constraints on metalinguistic awareness. Infancia y Aprendizaje, 72, 33-50. [[[thematic subject constraint of noun phrases & pronouns, metalinguistic awareness of referential & lexical & discourse repairs in narratives, 7 vs 9 vs 11 yr olds vs adults] [Language Development; Lexical Access; Metacognition; Metalinguistics; Adulthood; Childhood; School Age Children]]
- Kassianova, A. (2001). Does Russia Still Have a Western Orientation: The Development of State Identity in Discourses on Foreign and Security Policy. Osteuropa, 51(10), 1200-1218.
- Kasuya, H. (2002). Bilingual context for language development. In: S. Blum-Kulka, & C. E. Snow (Eds.), Talking to adults: The contribution of multiparty discourse to language acquisition. (pp. 295-325).

  Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [language development][bilingual family environment][parent-child communication

- ][Bilingualism][Language Development][Parent Child Communication ]]]
- Katzenberger, I. (2004). The development of clause packaging in spoken and written texts. Journal of Pragmatics, 36(10), 1921-1948. [[[discourse markers]]]
- Kaviraj, S. (1990). On State, Society and Discourse in India. IDS Bulletin-Institute of Development Studies, 21(4), 10-15. [[[political discourse] [CDA]]]
- Kazanina, N., & Phillips, C. (2001). Coreference in Child Russian: Distinguishing Syntactic and Discourse Constraints. In: A. H. J. Do, L. Domínguez, & A. Johansen (Eds.), Proceedings of the 25th Annual Boston University Conference on Language Development, Vols 1 and 2. (pp. 413-424). Somerville, MA: Cascadilla Press [[[Lg: English] [coreference] [language development] [Russian speaking children] [Early Childhood Development] [Grammar] [Language Development]]
- Kekelis, L. S., & Prinz, P. M. (1996). Blind and sighted children with their mothers: The development of discourse skills. Journal of Visual Impairment and Blindness, 90 (5), 423-436. [[[child blindness and family conversational patterns and development of discourse skills] [27-36 mo old blind vs partially sighted children and their mothers]]]
- Kelle, H. (2001). The Discourse of Development: How 9-to 12-Year-Old Children Construct Childish and Further Developed Identities Within Their Peer Culture. Childhood-A Global Journal of Child Research, 8(1), 95-114.
- Keller, H., Abels, M., Borke, J., Lamm, B., Lo, W. S., Su, Y. J., & Wang, Y. F. (2007). Socialization environments of Chinese and Euro-American middle-class babies: Parenting behaviors, verbal discourses and ethnotheories. International Journal of Behavioral Development, 31(3), 210-217. [[[autonomy; cultural models; ethnotheories; infancy; parenting; relatedness; cultural models; autobiographical memory; self-recognition; child; ; psychology, developmental]]]
- Kelley, E., Jones, G., & Fein, D. (2004). Language Assessment in Children. In: Goldstein, Gerald, Beers, Sue R., & Hersen, Michel (Eds.), Comprehensive handbook of psychological assessment, Vol. 1: Intellectual and neuropsychological assessment. Hoboken, NJ: John Wiley & Sons, Inc. [[child language assessment][prelinguistic communication][major components][clinical issues][current limitations][phonology][prosody][morphology][syntax][

- semantics][pragmatics][discourse][Childhood Development][Language][Langu
- Kendall, D. L., Rodriguez, A. D., Rosenbek, J. C., Conway, T., & Rothi, L. J. G. (2006). Influence of intensive phonomotor rehabilitation on apraxia of speech. Journal of Rehabilitation Research and Development, 43(3), 409-418. [[[aphasia; apraxia of speech; discourse production; mental practice; multisyllabic words; phoneme production; phonomotor rehabilitation; repetition; verbal production; words of increasing length; adults]]]
- Keskitalo, C. (2007). International region-building Development of the arctic as an international region.
  Cooperation and Conflict, 42(2), 187-205. [[[arctic; construction; discourse; international region; region-building; fisheries; international relations; political science]]]
- Khan, F. C. (2005). Gender violence and development discourse in Bangladesh. International Social Science Journal, 57(2), 219-+.
- Khan, H. U. (2010). Developing discourses on architecture: The Aga Khan award for architecture, the journal mimar: Architecture in development, and other adventures: Op arch i. Journal of Architectural Education, 63(2), 82-84. [Lg: English]
- Khofmanova, Y. (1988). Nyakoi osnovni momenti v razvitieto na lingvistichnata pragmatika prez osemdesette godini. (Some Basic Aspects of the Development of Linguistic Pragmatics in the 1980s). Supostavitelno Ezikoznanie / Contrastive Linguistics, 13, 4-5, 133-142. [[[Discourse Analysis] [Pragmatics] [Interpersonal Behavior] [Communication Theory] [History of Linguistics]]]
- Kiely, R. (2009). Observing, noticing, and understanding: Two case studies in language awareness in the development of academic literacy. Language Awareness, 18(3-4), 329-344. [Lg: English][[[Discourse community] [EAP] [Identity] [Language awareness] [Language development] [Sociocultural theory]]]]
- Kim, R. Y., Ham, S. H., & Paine, L. W. (2011). Knowledge expectations in mathematics teacher preparation programs in South Korea and the United States:

  Towards international dialogue. Journal of Teacher Education, 62(1), 48-61. [Lg: English][[[[mathematics education] [social expectations for teacher knowledge] [sociohistorical contexts] [teacher education/development] [transnational discourses on education] ]]]

- Kinney, N. T. (2005). Engaging in 'loose talk': Analyzing salience in discourse from the formulation of welfare policy. Policy Sciences, 38(4), 251-268. [[[planning & development; public administration; social sciences, interdisciplinary]]]
- Kinsbourne, M., & Jordan, J. S. (2009). Embodied Anticipation: A Neurodevelopmental Interpretation. Discourse Processes, 46(2-3), 103-126. [[[cognitive neuroscience; neural mechanisms; social cognition; ; psychology, educational; psychology, experimental]]]
- Kintsch, W., Welsch, D., Schmalhofer, F., & Zimny, S. (1990). Sentence memory: A theoretical analysis. Journal of Memory and Language, 29(2), 133-159. [[[development of theory of sentence recognition from discourse, adults]]]
- Kirk, J. M. (1992). The Northern Ireland Transcribed Corpus of Speech. In Leitner, Gerhard (Ed.), New Directions in English Language Corpora: Methodology, Results, Software Developments. (pp 65-73). Berlin, Federal Republic of Germany: Mouton de Gruyter. [[[Fieldwork] [Data Collection] [English] [Regional Dialects] [Conversation] [Discourse Analysis]]]
- Kirschner, S. R. (1996). Sources of redemption in psychoanalytic developmental psychology. In: C. F. Graumann, & K. J. Gergen (Eds.), Historical dimensions of psychological discourse. (pp. 193-203). New York, NY: Cambridge University Press [[[Lg: English] [redemption & Judeo-Christian origins of psychoanalytic developmental psychology][Bible][Christianity][Developmental Psychology][Judaism][Psychoanalytic Theory]]]
- Klenk, R. M. (2004). 'Who is the Developed Woman?': Women as a Category of Development Discourse, Kumaon, India. Development and Change, 35(1), 57-78. [[[globalization; reflections; gender]]]
- Kline, S. L., & Oseroff-Varnell, D. (1993). The Development of Argument Analysis Skills in Children.

  Argumentation and Advocacy, 30(1), 1-16. [[[Discourse Analysis] [Children] [Age Differences] [Cognitive Development] [Persuasion]]]
- Knapp, W., & Schmitt, P. (2008). Discourse on 'metropolitan driving forces' and 'uneven development': Germany and the RhineRuhr conurbation. Regional Studies, 42(8), 1187-1204. [[[uneven development; re-scaling; metropolitan regions; polycentricity; metropolitan governance; strategic planning; western-europe; globalization; regions; scale; urban; environmental studies; geography]]]

- Knoppers, A., & Anthonissen, A. (2008). Gendered managerial discourses in sport organizations: Multiplicity and complexity. Sex Roles, 58(1-2), 93-103. [[[sport management; managerial work; gender; hegemonic masculinity; discursive practices; athletic directors; ; psychology, developmental; psychology, social; women's studies]]]
- Kochanska, G., Aksan, N., & Nichols, K. E. (2003). Maternal Power Assertion in Discipline and Moral Discourse Contexts: Commonalities, Differences, and Implications for Childrens Moral, Conduct and Cognition. Developmental Psychology, 39(6), 949-963.
- Korobov, N., & Thorne, A. (2006). Intimacy and distancing: Young men's conversations about romantic relationships. Journal of Adolescent Research, 21(1), 27-55. [[[emerging adulthood; romantic relationships; intimacy; masculinity; discourse; positioning; emerging adulthood; adolescents; identity; talk; masculinity; american; self; psychology, developmental]]]
- Koroscik, J. S. (1997). Scholarly discourse on art and human development. Human Development, 40(3), 181-188. [[[art & role in human development & interdisciplinary research issues in study of artistic development & child art development, commentary] [Art; Childhood Development; Human Development; Interdisciplinary Research; Professional Criticism]]
- Kothari, U. (2006). An agenda for thinking about 'race' in development. Progress in Development Studies, 6(1), 9-23. [Lg: English][[[['race'] [Colonialism] [Exclusion] [International development] [Knowledge] [Whiteness] [colonial legacy] [development discourse] [hierarchical system] [knowledge] [multiculturalism] [poverty] [race] [racial disparity] [social exclusion] [terminology]]
- Kothari, U. (2006). Editorial: Critiquing 'race' and racism in development discourse and practice. Progress in Development Studies, 6(1), 1-7. [Lg: English][[[[critical analysis] [development discourse] [race] [racism]]]]
- Kramer, S. (1997). The language disorder and auditory hallucinations in schizophrenic patients: Background to the research study. In: Muir, Niki., & France, Jenny. (Eds.), Communication and the mentally ill patient: Developmental and linguistic approaches to schizophrenia. (pp.43-51). Philadelphia, PA: Jessica Kingsley, Ltd. [[[use of discourse analysis model for language disorder and auditory hallucinations] [schizophrenic patients]]]
- Kramer, U. (1987). Was ist thematisch relevant? Ein Ansatz zur Entwicklung eines Thema-Begriffs fur die Untersuchung mundlicher dialogischer Kommunikation.

- (What Is Thematically Relevant? A Contribution to the Development of the Concept of Topic for the Study of Oral Dialogue Communication). Linguistische Studien, Reihe A: Arbeitsberichte, 158, 49-95. [[[Interpersonal Behavior] [Discourse Analysis] [Dyadic Interaction] [Oral Language]]]
- Kranjc, S. (1993). Children's Speech in Early Stages of Development; Otroski govor v zgodnjem obdobju svojega razjova. Anthropos, 25, 3-4, 125-137.
  [[[Language Acquisition] [Child Language] [Speech Acts] [Parent Child Interaction] [Conversation]
  [Discourse Analysis]]]
- Kress, G. R. (1996). Representational Resources and the Production of Subjectivity: Questions for the Theoretical Development of Critical Discourse Analysis in a Multicultural Society. In Caldas-Coulthard, Carmen Rosa, & Coulthard, Malcolm (Eds.), Texts and Practices: Readings in Critical Discourse Analysis. (pp. 15-31). London, England: Routledge. [[[cultural differences] [newspapers] [social factors] [discourse analysis] [discourse analysis] [discourse analysis]]
- Kretschmer, R. R. J. (1997). Issues in the development of school and interpersonal discourse for children who have hearing loss. Language, Speech, & Hearing Services in Schools, 28(4), 374-383. [[[emphasis on use of English discourse in language intervention, facilitation of interpersonal & school language learning, children with hearing loss] [Deaf; Interpersonal Communication; Language Development; Special Education Students; Speech Therapy; Verbal Communication]]
- Krieg, S. (2010). Identity and knowledge work in a university tutorial. Higher Education Research and Development, 29(4), 433-446. [Lg: English][[[[Discourse] [Knowledge] [Professional identities] [Tutorials] [University curriculum]]]]
- Krieg-Planque, A. (2010). The formula sustainable development: An conflict-neutralizing operator. La formule "développement durable": Un opérateur de neutralisation de la conflictualité. Langage et Societe, 134(4), 5-29. [Lg: French][[[Concession] [Consensus] [Counter-discourse] [Dialogism] [Discursive conflict] [Formula] [Interdiscourse] [Sustainable development] ]]]
- Kroeger, J., & Lash, M. (2011). Asking, listening, and learning: Toward a more thorough method of inquiry in home-school relations. Teaching and Teacher Education, 27(2), 268-277. [Lg: English][[[[Action research] [Constructivist teaching] [Critical theory]

- [Discourse practices] [Enacted curriculum] [Globalization] [Parent-teacher relationships] [Postmodernism] [Professional teacher development] [Social justice] [Teacher as learner]]]]
- Kuczaj, S. A. (Ed.). (1984). Discourse development: progress in cognitive development research. New York: Springer-Verlag. [[[b]]]
- Kumar, D. (2000). Reconstructing India: Disunity in the Science and Technology for Development Discourse, 1900-1947. Osiris, 15), 241-257.
- Kuntay, A. C. (2002). Development of the Expression of Indefiniteness: Presenting New Referents in Turkish Picture-Series Stories. Discourse Processes, 33(1), 77-101.
- Kuus, M. (2007). Something old, something new: Eastness in European union enlargement. Journal of International Relations and Development, 10(2), 150-167. [[[central europe; europe; european union enlargement; identity; security; discourse; integration; boundaries; balkanism; expansion; security; ; international relations; political science]]]
- Kwek, D. (2008). Review of 'Children's voices: Talk, knowledge and identity'. Language and Education, 22 (2), 173-177.[[[Lg: English] [child voices][talk][knowledge construction][identity formation][conversation][Childhood Development][Concept Formation][Discourse Analysis][Identity Formation][Oral Communication]]]
- Kyratzis, A., & Ervin-Tripp, S. (1999). The development of discourse markers in peer interaction. Journal of Pragmatics, 31(10), 1321-1338. [[[frequency of discourse markers, action level vs descriptive level, 4 vs 7 yr olds] [Age Differences; Discourse Analysis; Language Development; Speech Development]]
- Kyto, M., & Rissanen, M. (1996). English Historical Corpora: Report on Developments in 1995. ICAME Journal, 20, 117-132. [[[english] [diachronic linguistics] [databases] [descriptive linguistics] [diachronic linguistics] [discourse analysis/text linguistics] [text linguistics]]]
- L'uptakova, K. (2009). Several Suggestions for the Pedagogical Discourse on Value Orientation in Education. New Educational Review, 17(1), 165-174. [[[post-modern society; materialism; individualism; value diversity; anomie; universal values; scale development; education & educational research]]]
- Laible, D. (2004). Mother-Child Discourse in Two Contexts: Links With Child Temperament, Attachment Security,

- and Socioemotional Competence. Developmental Psychology, 40 (6), 979-992. [[[attachment security] [child temperament] [socioemotional competence] [mother-child discourse] [emotional content] [preschool children] [mothers]]]
- Laible, D. (2006). Maternal emotional expressiveness and attachment security: Links to representations of relationships and social behavior. Merrill-Palmer Quarterly-Journal of Developmental Psychology, 52(4), 645-670. [[[early conscience development; mother-child discourse; prosocial; psychology, developmental]]]
- Laible, D., Panfile, T., & Makariev, D. (2008). The quality and frequency of mother-toddler conflict: Links with attachment and temperament. Child Development, 79(2), 426-443. [[[child discourse; 2nd year; family conflict; behavior; competence; preschool; security; questionnaire; construction; adaptation; psychology, educational; psychology, developmental]]]
- Laible, D., & Song, J. (2006). Constructing emotional and relational understanding: The role of affect and mother-child discourse. Merrill-Palmer Quarterly-Journal of Developmental Psychology, 52(1), 44-69. [[[early conscience development; autobiographical memory; attachment ]]]
- Laible, D. J. (2004). Mother-child discourse surrounding a child's past behavior at 30 months: Links to emotional understanding and early conscience development at 36 months. Merrill Palmer Quarterly, 50 (2), 159-180. [[[mother child discourse] [child's past behavior] [emotional understanding] [conscience development] [moral understanding] [clarity] [elaborativeness] [emotional content]]]
- Laible, D. J., & Thompson, R. A. (2000). Mother-child discourse, attachment security, shared positive affect, and early conscience development. Child Development, 71 (5), 1424-1440. [[[mother-child discourse and attachment security and shared positive affect] [child early conscience development and behavior and internalization and behavior problems] [4-yr-olds and mothers (mean age 30.2 yrs)]]]
- Laine, P. M., & Vaara, E. (2007). Struggling over subjectivity: A discursive analysis of strategic development in an engineering group. Human Relations, 60(1), 29-58. [[[discourse; discursive struggle; hegemony; identity; power; strategy; managerial elites; discourse; management; power; organizations; ; management; social sciences, interdisciplinary]]]

- Lalla, B. (2005). Creole and respec' in the development of Jamaican literary discourse. Journal of Pidgin and Creole Languages, 20(1), 53-84.
- Lambach, D. (2006). Security, development and the Australian security discourse about failed states. Australian Journal of Political Science, 41(3), 407-418. [[[political science]]]
- Lampert, M., Rittenhouse, P., & Crumbaugh, C. (1996).

  Agreeing to disagree: Developing sociable
  mathematical discourse. In: D. R. Olson, & N. Torrance
  (Eds.), The handbook of education and human
  development: New models of learning, teaching and
  schooling. (pp. 731-764). Malden, MA: Blackwell
  Publishing [[[Lg: English] [folk learning theories &
  cultural beliefs about acquisition of school knowledge,
  mathematic discourse in school, 5th graders
  ][Interpersonal Communication][Mathematics][School
  Learning]]
- Lampert, M. D., & Ervin-Tripp, S. M. (1993). Structured coding for the study of language and social interaction. In: J. A. Edwards, & M. D. Lampert (Eds.), Talking data: Transcription and coding in discourse research. (pp. 169-206). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [address the issues surrounding the development of a structured coding system for the study of language ||[Language][Orthography][Taxonomies]]]
- Landau, I. (1996). Hierarchical structure in schematic representations: Aspects of meaning in the cinematic shot. Journal of Pragmatics, 26(6), 737-766.

  [[[development of hierarchical model of schematic organization of cinematic texts & pragmatic account of scrutiny of discourse-violations of basic level in cinematic exemplars] [Motion Pictures; Pragmatics; Schema; Taxonomies; Text Structure; Meaning]]
- Langevin, L., & Saint-Pierre, M. (1990). Le Courant de la conversation. Observations sur le developpement de la coherence dans la conversation d'enfants de 5 et 11 ans. (The Flow of Conversation. Observations on the Development of Coherence in the Conversations of Children Aged Five to Eleven). Revue quebecoise de linguistique theorique et appliquee, 9(3), 105-136. [[[Child Language] [Discourse Analysis] [Dyadic Interaction] [Nonverbal Communication] [Age Differences in Language]]]
- Lansley, C. (1994). 'Collaborative Development': An
  Alternative to Phatic Discourse and the Art of CoOperative Development. English Language Teaching
  Journal, 48(1), 50-56. [[[Teacher Education]
  [Stereotypes] [Sex Differences] [Discourse Analysis]]]

- Lanvers, U. (2004). Gender in discourse behaviour in parentchild dyads: A literature review. Child: Care, Health and Development, 30(5), 487-493. [[gender differences][child-parent interaction][gender socialization][conversation][parental gender][Conversation][Discourse Analysis][Human Sex Differences][Parent Child Communication]]
- Lanza, E. (2001). Bilingual first language acquisition: A discourse perspective on language contact in parent-child interaction. In: J. Cenoz, & F. Genesee (Eds.), Trends in bilingual acquisition. (pp. 201-228).

  Amsterdam,Netherlands: John Benjamins Publishing Company [[[Lg: English] [language acquisition] [language choice] [bilingual children] [discourse analysis] [code switching] [socialization] [Bilingualism] [Conversation] [Language Development] [Socialization] [Speech Development]]]
- Larsen, S. C. (1975). Developmental Sentence Analysis.

  Journal of Learning Disabilities, 8(7), 467-468.

  [[[discourse analysis] [sentence] [psycholinguistics]
  [spontaneous speech] [child language] [language therapy] [english] [grammatical analysis]]]
- Laubitz, Z. (1987). Conjunction in Children's Discourse.
  Papers and Reports on Child Language Development,
  26, 64-71. [[[Child Language] [Discourse Analysis]
  [Conjunction]]]
- Lawson, G. M. (2010). Changing pedagogic codes in a class of landscape architects learning 'ecologically sustainable development'. British Journal of Sociology of Education, 31(2), 199-216. [[[bernstein; discourse analysis; landscape architecture; professionalism; bernsteinian analysis; planning education; knowledge; identities; student; schools; education & educational research; sociology]]]
- Leaper, C. (1991). Influence and involvement in children's discourse: Age, gender, and partner effects. Child Development, 62 (4), 797-811. [[[speaker and partner sex and age] [discourse with peers] [3.9-6.3 yr olds]]]
- Leaper, C. (1991). Influence and Involvement in Childrens Discourse - Age, Gender, and Partner Effects. Child Development, 62(4), 797-811.
- Lee, D., & Smith, N. J. (2010). Small State Discourses in the International Political Economy. Third World Quarterly, 31(7), 1091-1105. [[[trade negotiations; countries; security; planning & development]]]
- Lee, D. W. (1995). A Communicological Analysis of Discourse Development: Metaphoric Justification and

- Metonymic Excuse; Proc. of 18th Annual Meeting of Semiotic Soc. of Amer., 21-24 Oct. 1993. In R. S. Corrington, & J. Deely (Eds.), Semiotics 1993. (pp. 23-32). New York: Peter Lang. [[[language] [stylistics] [rhetoric] [metaphor] [metonymy] [semiotic approach] [figures of speech] [metaphor] [metonymy]]]
- Lehrer, R., Schauble, L., Carpenter, S., & Penner, D. (2000). The interrelated development of inscriptions and conceptual understanding. In: P. Cobb, E. Yackel, & K. McClain (Eds.), Symbolizing and communicating in mathematics classrooms: Perspectives on discourse, tools, and instructional design. (pp. 325-360). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [inscription & symbolization in teaching & learning mathematics & science, 2nd & 3rd grade students] [[Mathematics Education][S
- Lehtonen, M. (2009). OECD organisational discourse, peer reviews and sustainable development: An ecological-institutionalist perspective. Ecological Economics, 69(2), 389-397. [[[discourse analysis; organisational discourse; institutional economics; sustainable development; oecd; peer reviews; environmental-policy; economics; governance; valuation; dynamics; welfare; eu; ecology; economics; environmental sciences; environmental
- Leinfelder, H., & Allaert, G. (2010). Increasing Societal Discomfort About a Dominant Restrictive Planning Discourse on Open Space in Flanders, Belgium. European Planning Studies, 18(11), 1787-1804. [[[landscape; environmental studies; geography; planning & development; urban studies]]]
- Lejano, R. P., & Wessells, A. T. (2006). Community and economic development: Seeking common ground in discourse and in practice. Urban Studies, 43(9), 1469-1489. [[[stories; policy; sociology; politics; environmental studies; urban studies]]]
- Lennon, P. (1990). The Advanced Learner at Large in the L2 Community: Developments in Spoken Performance. IRAL, 28(4), 309-324. [[[Second Language Learning] [Oral Language] [English] [Discourse Analysis]]]
- Lestrelin, G. (2010). Land degradation in the Lao PDR:
  Discourses and policy. Land Use Policy, 27(2), 424439. [Lg: English][[[Environmental narratives] [Land degradation] [Political ecology] [Rural development policy] [Southeast Asia] [Uplands] ]]]
- Lestrelin, G., & Giordano, M. (2007). Upland development policy, livelihood change and land degradation:
  Interactions from a Laotian village. Land Degradation & Development, 18(1), 55-76. [[[livelihood change; land

- degradation; rural development policy; environmental discourse; hybrid research; local political ecology; uplands; laos; local political ecology; developing-countries; soil-erosion; environmental degradation; shifting cultivatio
- Levorato, M. C., Nesi, B., & Cacciari, C. (2004). Reading comprehension and understanding idiomatic expressions: A developmental study. Brain and Language, 91(3), 303-314. [[[right-hemisphere; braindamage; children; adolescents; language; adults; suppression; familiarity; discourse; metaphor]]]
- Levy, B. (1995). Myths and Realities: Beyond Discourse, in Search of Balance. Revue Canadienne D Etudes du Developpement-Canadian Journal of Development Studies (Nsi), 149-167.
- Levy, E. T. (1999). A social-pragmatic account of the development of planned discourse. Human Development, 42 (5), 225-246. [[[emergence of planned discourse in language development and linguistic cohesion] [children]]]
- Levy, E. T. (2003). Coherence in Discourse: Past and Future Experimental Work. Human Development, 46 (4), 194-196. [[[logical coherence roots] [narrative discourse] [repetition] [linguistic manipulation] [language acquisition] [cohesive system] [repeated language play] [narrative compression]]]
- Levy, E. T. (2003). The Roots of Coherence in Discourse. Human Development, 46 (4), 169-188. [[[logical coherence roots] [narrative discourse] [repetition] [linguistic manipulation] [language acquisition] [cohesive system] [repeated language play] [narrative compression]]]
- Lewis, J., & Campbell, M. (2008). What's in a name? 'Work and family' or 'work and life' balance policies in the UK since 1997 and the implications for the pursuit of gender equality. Social Policy & Administration, 42(5), 524-541. [[[work-life balance; work-family balance; family friendly; uk; gender equality; care; capabilities; discourse; politics; europe; ideas; model; time; planning & development; social issues]]]
- Lewis, S., & Richards, S. (1988). The Early Stages of
  Language Development: A Natural Aural Approach.
  Journal of the British Association of the Teachers of the
  Deaf, 12(2), 33-38. [[[Hearing Disorders] [Native
  Language Instruction] [Discourse Analysis]
  [Interpersonal Behavior]]]
- Lewis, T. (2009). Towards reclaiming the high ground in the discourse on vocationalism in developing countries.

- International Journal of Educational Development, 29(6), 558-564. [[[vocational education; vocationalism; epistemology; south-africa; skills development; education; work; experience; curriculum; system; tvet; education & educational research]]]
- Leye, V. (2009). UNESCO's communication policies as discourse: how change, human development and knowledge relate to communication. Media Culture & Society, 31(6), 939-+. [[[development; global inequalities; ict; international communication; un; governance; communication; sociology]]]
- Leys, S. (1988). Developments in the Use of Writing
  Languages in Gronau I/W. (1550-1850): A Test Case
  for the Pragmatic Perspective. IPrA Working
  Documents, 3, 41-59. [[[Pragmatics] [Written
  Language] [Germanic Languages] [Discourse
  Analysis]]]
- Li, T. M. (1996). Images of Community: Discourse and Strategy in Property Relations. Development and Change, 27(3), 501-527.
- Liebling, C. R. (1988). Means to an end: Children's knowledge of directives during the elementary school years.

  Discourse Processes, 11(1), 79-99. [[[language development] [age differences] [verbal comprehension] [pragmatics] [reasoning] [school age children] [childhood]]]
- Liggon, C., Weston, J., Ambady, N., Colloton, M., Rosenthal, R., & Reite, M. (1992). Content-Free Voice Analysis of Mothers Talking about Their Failure-to-Thrive Children. Infant Behavior and Development, 15(4), 507-511. [[[Discourse Analysis] [Parents] [Emotions]]]
- Lindsay, J. S. (1990). Classroom discourse analysis: A review of the literature with implications for educational evaluation. Journal of Research and Development in Education, 23 (2), 107-116. [[[classroom discourse analysis] [literature review] [implications for educational evaluation]]]
- Little, P. D., & Painter, M. (1995). Discourse, Politics, and the Development Process: Reflections on Escobars Anthropology and the Development Encounter. American Ethnologist, 22(3), 602-609.
- Lock, A. (1991). The role of social interaction in early language development. In: Krasnegor, Norman A., & Rumbaugh, Duane M. (Eds.), Biological and behavioral determinants of language development. (pp. 287-300). Hillsdale, NJ: Lawrence Erlbaum Associates, Inc. [[[discusses the relevance of both social context and social practices for development of the cognitive skills

- necessary to establish and maintain meaningful discourse in infants]]]
- Lomax-Bream, L. E., Barnes, M., Copeland, K., Taylor, H. B., & Landry, S. H. (2007). The impact of spina bifida on development across the first 3 years. Developmental Neuropsychology, 31(1), 1-20. [[[early-onset hydrocephalus; children; myelomeningocele; perception; abilities; discourse; language; psychology, developmental; psychology; psychology, experimental]]]
- Lomax-Bream, L. E., Taylor, H. B., Landry, S. H., Barnes, M. A., Fletcher, J. M., & Swank, P. (2007). Role of early parenting and motor skills on development in children with spina bifida. Journal of Applied Developmental Psychology, 28(3), 250-263. [[[spina bifida; parenting; motor development; language; cognitive; early-onset hydrocephalus; developing age peers; competence; discourse; ; psychology, developmental]]]
- Lopez-i-Gelats, F., Tabara, J. D., & Bartolome, J. (2009). The rural in dispute: Discourses of rurality in the Pyrenees. Geoforum, 40(4), 602-612. [[[rural change; discourses; tertiarisation; counter-urbanisation; q methodology; mountains; land-use changes; q-methodology; environmental perspectives; sustainable development; management styles; human-geography; mountain areas; agriculture; policy; cou
- Love, P. G., & Yousey, K. (2001). Gaps in the Conversation: Missing Issues in the Discourse of the Student Affairs Field. Journal of College Student Development, 42(5), 430-446.
- Loveridge, J. (1990). Rethinking the "parenting paradigm": Embodied mothers and fathers in discourse/practice. Early Child Development and Care, 55, 17-25. [[[use of discourse in investigations into and rethinking of parenting paradigm] [mothers and fathers]]]
- Loving, C. C., Lowy, S. W., & Martin, C. (2003). Recognizing and solving ethical dilemmas in diverse science classrooms. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 183-194).

  Dordrecht, Netherlands: Kluwer Academic Publishers [[[Lg: English] [ethical dilemmas] [science classrooms] [teaching] [moral development] [teacher preparation programs] [ethical problem-solving] [ethical brief] [moral & ethical reasoning] [Ethics] [Moral Deve
- Lu, H. J., Su, Y. J., & Wang, Q. (2008). Talking About Others Facilitates Theory of Mind in Chinese Preschoolers. Developmental Psychology, 44(6), 1726-1736. [[[theory of mind; autobiographical memory; other-references;

- mental state talk; chinese children; cantonese-speaking children; mental state discourse; false-belief; ; psychology, developmental]]]
- Lubar, J. F. (1991). Discourse on the development of EEG diagnostics and biofeedback for attention-deficit/hyperactivity disorders. Biofeedback and Self Regulation, 16 (3), 201-225. [[[EPs and EEG diagnosis and biofeedback treatment] [patients with attention deficit hyperactivity disorder]]]
- Luke, T. W. (1991). The Discourse of Development: A Genealogy of Developing-Nations and the Discipline of Modernity. Current Perspectives in Social Theory, 11), 271-293. [[[political discourse] [CDA]]]
- Luna, C. (2003). (RE)WRITING THE DISCOURSES OF SCHOOLING AND OF 'LEARNING DISABILITIES': THE DEVELOPMENT OF CRITICAL LITERACY IN A STUDENT ACTION GROUP. Reading & Writing Quarterly: Overcoming Learning Difficulties, 19 (3), 253-280. [[[Lg: English] [critical literacy][learning disabled-labeled students][college students][student experiences][language practices][Helping to Educate about Alternative Learning][learning diversity][College Students][Disabled (Attitudes Toward)][Learning Disabilities][Literacy][
- Lundegå, I., & Wickman, P. O. (2009). Identity transformation in education for sustainable development: A question of location. Scandinavian Journal of Educational Research, 53(5), 461-479. [Lg: English][[[Education for sustainable development] [Freedom] [Identity transformation] [Social transaction] [Solidarity] [Student discourse] ]]]
- Lundqvist, L. J. (2004). 'Greening the People's Home': the Formative Power of Sustainable Development Discourse in Swedish Housing. Urban Studies, 41(7), 1283-1301. [[[ecological modernization]]]
- Lunt, N. (2009). The rise of a 'social development' agenda in New Zealand. International Journal of Social Welfare, 18(1), 3-12. [[[new zealand; social development; social investment; welfare reform; welfare-state; discourse; politics; policy; citizenship; stories; social work]]]
- Luthra, R. (2003). Recovering women's voice: Communicative empowerment of women of the south. In: Kalbfleisch, Pamela J. (Ed.), Communication yearbook 27. (pp.45-65). Mahwah, NJ: Lawrence Erlbaum.

  [[[communicative empowerment] [women of the south] [colonial discourse] [academic discourse] [development discourse]]]

- Lynch, J. S., & van den Broek, P. (2007). Understanding the glue of narrative structure: Children's on- and off-line inferences about characters' goals. Cognitive Development, 22(3), 323-340. [[[narrative comprehension; discourse processing; aloud protocols; young-children; comprehension; story; memory; psychology, developmental; psychology, experimental]]]
- Lyons, A. C., & Willott, S. A. (2008). Alcohol consumption, gender identities and women's changing social positions. Sex Roles, 59(9-10), 694-712. [[[alcohol; gender; femininities; masculinities; communities of practice; discourse analysis; binge drinking; masculinity; talk; health; men; ; psychology, developmental; psychology, social; women's studies]]]
- MacMillan, A. (1998). Responsiveness as a viable interpersonal relation in teacher-directed discourses. Early Child Development and Care, 140, 95-113. [[[teacher-directed discourse] [interpersonal relations] [responsiveness] [mathematics education]]]
- Madsen, L. M., & Adriansen, H. K. (2006). Knowledge constructions in research communities: The example of agri-rural researchers in Denmark. Journal of Rural Studies, 22(4), 456-468. [[[qualitative research; humangeography; discourses; power; landscape; identity; science; spaces; box; planning & development]]]
- Magliano, J. P., Schleich, M. C., & Millis, K. K. (1998).

  Discourse process and its relevance to the Web. In: C.
  Forsythe, E. Grose, & J. Ratner (Eds.), Human factors and Web development. (pp. 45-61). Mahwah, NJ:
  Lawrence Erlbaum Associates Publishers [[[Lg: English] [discourse processing & text comprehension & relevance to & development of World Wide Web, literature review] [Computer Applications] [Human Machine Systems Design] [Literature Review] [Reading Comprehension] [Telecommunications Media]]
- Mahiri, J. (1994). African American males and learning: What discourse in sports offers schooling. Anthropology & Education Quarterly, 25 (3), 364-375.[[[Lg: English] [language use in basketball coach player interaction vs classroom discourse, 10-12 yr old African American males, implications for teacher as coach school reform][Basketball][Blacks][Classroom Behavior][Language Development][Verbal Communication]]]
- Maia, E. A. M. (1985). Estrategias de sustentacao do dialogo e a concepcao adulta do desenvolvimento fonologico.
  (Strategies for Sustaining Dialogue and the Adult Conception of Phonological Development). Cadernos de Estudos Linguisticos, 9, 115-121. [[[Interpersonal

- Behavior] [Psycholinguistics] [Discourse Analysis] [Phonology] [Child Language]]]
- Main, M. (1995). Discourse, prediction, and recent studies in attachment: Implications for psychoanalysis. In: T. Shapiro, & R. N. Emde (Eds.), Research in psychoanalysis: Process, development, outcome. (pp. 209-244). Madison, CT: International Universities Press, Inc [[[Lg: English] [history of & research in study of attachment & early ego modifications & implications for constructivist hermeneutic issues in psychoanalysis][Attachment Behavior][Ego Development][Psychoanalysis]]]
- Maldavsky, D. (1995). Subjetivacioon de la vida pulsional y metodololgia algoritmica. /Subjectification of the instinctual life and algorithmic methodology. Revista de Psicoanalisis, 52(2), 401-424. [[[use of algorithmic methodology to investigate development of subjective verbal representations of instinctual drives in psychoanalytic session & clinical process & lifespan] [Discourse Analysis; Instinctive Behavior; Psychoanalysis; Psychotherapeutic Processes; Verbal Meaning; Death Instinct]]
- Maldavsky, D. (2003). A contribution to the development of a psychoanalytical methodology for research into language: A systematic study of narration as an expression of sexuality. International Journal of Psychoanalysis, 84(3), 607-635. [[[language of eroticism; preconscious; systematic research; narration; method of research; deductive method in psychoanalysis; david liberman algorithm; scene analysis; meta-psychology and narration; narrative sequences; discourse analysis; memory; psych
- Malzone, D., & Parker, E. (1979). Question form analysis in discourse agreement between a mother and a language-learning child. Journal of Psycholinguistic Research, 8 (1), 21-28.[[Lg: English] [question form analysis, conversation between mother & 2.3-2.5 yr old][Conversation][Language Development][Mother Child Relations][Syntax]]]
- Mankowski, E. S., Haaken, J., & Silvergild, C. S. (2002).

  Collateral damage: An analysis of the achievements and unintended consequences of batterer intervention programs and discourse. Journal of Family Violence, 17 (2), 167-184. [[[batterer intervention] [program models] [psychological assumptions] [unintended consequences] [historical development] [alternative approaches] [criminal justice system] [mental health system]]]
- Manning, B. H., White, C. S., & Daugherty, M. (1994). Young children's private speech as a precursor to metacognitive strategy use during task engagement. Discourse

- Processes, 17(2), 191-211. [[[self talk] [metacognition] [cognitive development] [self management] [school learning] [childhood] [kindergarten students] ]]
- Manouchehri, A. (2002). Developing teaching knowledge through peer discourse. Teaching and Teacher Education, 18 (6), 715-737.[[[Lg: English] [teacher knowledge][peer discourse][peer interaction][secondary mathematics teachers][peer collaboration][teacher development][collaborative reflection][preservice teacher education][Cooperative Education][Interpersonal Interaction][Knowledge Level][Mathematics Education][Peer Tutoring]]]
- Manteaw, B. O. (2010). Education in global environmental politics: Why the discourse of education for sustainable development needs attention. International Journal of Environment and Sustainable Development, 9(1-3), 74-90. [Lg: English][[[[Corporate values] [Discourse] [Education] [Neoliberal policies] [Partnership learning] [Sustainable development] ]]]
- Manzo, K. (1991). Modernist Discourse and the Crisis of Development Theory. Studies in Comparative International Development, 26(2), 3-36. [[[study of history as subject matter] [ideology] [modern political philosophy] [modeling models] [theory building or theoretical approach] [third world nations]]]
- Marjanovic-Shane, A. (1990). Metaphor beyond Play:
  Development of Metaphor in Children. Dissertation
  Abstracts International, A: The Humanities and Social
  Sciences, 50(7), 1849-J. [[[Child Language] [Rhetorical
  Figures] [Discourse Analysis]]]
- Markwick, M. C. (2000). Golf Tourism Development, Stakeholders, Differing Discourses and Alternative Agendas: The Case of Malta. Tourism Management, 21(5), 515-524.
- Marshak, R. J., & Grant, D. (2008). Organizational discourse and new organization development practices. British Journal of Management, 19, S7-S19. [[[conversations; technology; business; management]]]
- Marshall, D. D. (2007). The new international financial architecture and Caribbean OFCs: confronting financial stability discourse. Third World Quarterly, 28(5), 917-938. [[[planning & development]]]
- Marshall, J. D. (1990). Writing and reasoning about literature. In: R. Beach, & S. Hynds (Eds.), Developing discourse practices in adolescence and adulthood. (pp. 161-180). Westport, CT: Ablex Publishing [[[Lg: English] [investigates role of writing in development & use of knowledge of literary texts using journal entries &

- structured arguments in response to assigned texts, 11th graders ][Intellectual Development][Literature][Written Communication ]]]
- Martin, B. (1998). On the Frontier of Globalization: Development and Discourse Along the Rio-Grande. Geoforum, 29(3), 217-236.
- Martin, J. R. (1983). The development of register. In R. O. Freedle & J. Fine (Eds.), Developmental Issues in Discourse. (pp. 1-40). Norwood, N.J.: Ablex (Advances in Discourse Processes 10).
- Martin, M. (1997). Operation cooperation: Discourses on joint ventures and development. Hamburg: Lit. [[[b] [Joint ventures; International business enterprises; Business anthropology]]]
- Martini, M. (1996). "What's new?" at the dinner table: Family dynamics during mealtimes in two cultural groups in Hawaii. Early Development & Parenting, 5(1), 23-34. [[[family dynamics & discourse during mealtimes, Japanese American vs Caucasian American families] [Cross Cultural Differences; Discourse Analysis; Family Relations; Japanese Cultural Groups; Whites]]
- Mascolo, M. F. (2009). Wittgenstein and the discursive analysis of emotion. New Ideas in Psychology, 27(2), 258-274. [[[emotion; discourse; wittgenstein; experience; development; private language; imitation; expression; gestures; psychology, multidisciplinary; psychology, experimental]]]
- Masuda, A. M. (2010). The teacher study group as a space for agency in an era of accountability and compliance. Teacher Development, 14(4), 467-481. [Lg: English][[[Communities of practice] [Discourse analysis] [Professional development] [Teacher collaboration] [Teacher role] ]]]
- Matthews, D., Lieven, E., & Tomasello, M. (2007). How toddlers and preschoolers learn to uniquely identify referents for others: A training study. Child Development, 78(6), 1744-1759. [[[referring expressions; audience design; communication; children; language; deception; discourse; speech; choice; adults; psychology, educational; psychology, developmental]]]
- Mauranen, A. (1996). Discourse Competence-Evidence from Thematic Development in Native and Non-Native Texts. In Ventola, Eija, & Mauranen, Anna (Eds.), Academic Writing: Intercultural and Textual Issues. (pp. 195-230). Amsterdam, The Netherlands: John Benjamins Publishing Co. [[[written language instruction] [writing] [second languages] [english]

- [finnish] [scientific technical language] [stylistics] [topics] [applied linguistics] [writing]]]
- Maurer, H., & Sherrod, K. B. (1987). Context of Directives Given to Young Children with Down Syndrome and Nonretarded Children: Development over Two Years. American Journal of Mental Deficiency, 91(6), 579-590. [[[Mental Retardation] [Discourse Analysis] [Context Effects in Perception]]]
- May, W. (1973). Amount of Isolation of Context Clue in Connected Discourse. Journal of Research and Development in Education, 6(M7ON), 89-94.
- Maybin, J. (2002). 'What's the hottest part of the sun? Page 3!'
  Children's exploration of adolescent gender identities through informal talk. In: L. Litosseliti, & J. Sunderland (Eds.), Gender identity and discourse analysis. (pp. 257-273). Amsterdam,Netherlands: John Benjamins Publishing Company [[[Lg: English] [adolescent gender identities][informal talk][language][children][social practice][Adolescent Development][Gender Identity][Language][Psychosexual Development][Social Identity]]]
- Mayhew, B. H. (1983). Causality, historical particularism and other errors in sociological discourse. Journal for the Theory of Social Behaviour, 13 (3), 285-300. [[[development of nomothetic theory of social structure] [criticism of D. V. Porpora's paper]]]
- Mazzie, C. A. (1986). The Assignment of Sentence Accent and Contrastive Stress by Two 28-Month-Old Twins. Papers and Reports on Child Language Development, 25, 65-72. [[[Child Language] [Discourse Analysis] [Speech Perception] [Suprasegmental Analysis] [Fundamental Frequency] [Stress] [English]]]
- McCabe, A. (1998). At Nicky's house: Developing imagination to deal with reality. Cahiers de Psychologie Cognitive/Current Psychology of Cognition, 17(2), 229-244. [[[discourse analysis of imagination development & coping via imaginary house, 3.3 yr old male, 4 mo study] [Childhood Play Behavior; Coping Behavior; Discourse Analysis; Early Childhood Development; Imagination; Oral Communication]]
- McCann, E. J. (2004). 'Best Places': Interurban Competition, Quality of Life and Popular Media Discourse. Urban Studies, 41(10), 1909-1929. [[[local economicdevelopment; policy transfer; urban liveability; ]]]
- McClure, E., & Geva, E. (1983). The Development of the Cohesive Use of Adversative Conjunctions in Discourse. Discourse Processes, 6(4), 411-432. [[[discourse analysis] [conjunction] [child language]]]

- McCubbin, J. (2010). Irish-language policy in a multiethnic state: competing discourses on ethnocultural membership and language ownership. Journal of Multilingual and Multicultural Development, 31(5), 457-478. [[[linguistics; language & linguistics]]]
- McCutchen, D. (1986). Sources of developmental differences in children's writing: Knowledge of topic and knowledge of discourse and linguistic form. [[[Lg: English] [knowledge of topics & discourse & linguistic form, development of writing skills, 4th & 6th & 8th graders][Knowledge Level][Language Development][Psycholinguistics][Writing Skills]]]
- McCutchen, D., & Perfetti, C. A. (1982). Coherence and Connectedness in the Development of Discourse Production. Text, 2, 1-3, 113-139. [[[written language instruction] [discourse analysis] [child language] [age differences in language] ]]
- McDonnell, S. A., Friel-Patti, S., & Rollins, P. R. (2003).

  Patterns of change in maternal-child discourse behaviors across repeated storybook readings. Applied
  Psycholinguistics, 24(3), 323-341. [[[language-development; mothers; acquisition; families; growth]]]
- McGinnis, J. R. (2003). The morality of inclusive verses exclusive settings. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 195-216).

  Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [morality][moral considerations][inclusive vs exclusive settings][special needs][teachers' beliefs][science education][classrooms][students][developmental disabilities][Morality][Science Education][Special Needs][Teacher Attitu
- McGregor, A. (2004). Sustainable development and 'warm fuzzy feelings': discourse and nature within Australian environmental imaginaries. Geoforum, 35(5), 593-606. [[[meanings]]]
- McGregor, A. (2005). Negotiating nature: exploring discourse through small group research. Area, 37(4), 423-432. [[[australia; methodology; group research; reception; language; discourse; nature; environmental values; sustainable development; focus groups; conflicts]]]
- McKenna, M. J. (1988). The Development and Validation of a Model for Coherence. Dissertation Abstracts International, A: The Humanities and Social Sciences, 48(8), 2032-3. [[[Discourse Analysis] [Written Language]]]

- McKinnon, K. (2007). Postdevelopment, professionalism, and the politics of participation. Annals of the Association of American Geographers, 97(4), 772-785. [[[development practice; discourse; hegemony; southeast asia; thailand; knowledge; experts; mexico; ngos; geography]]]
- Mckinnon, K. I. (2006). An orthodoxy of 'the local': postcolonialism, participation and professionalism in northern Thailand. Geographical Journal, 172(1), 22-34. [[[southeast asia; thailand; development; participation; subject formation; discourse; ethnography; fieldwork; gender; empowerment; politics]]]
- McLaughlin, B., Schutz, C., & White, D. (1980). Parental Speech to Five-Year-Old Children in a Game-Playing Situation. Child Development, 51(2), 580-582. [[[discourse analysis] [interpersonal behavior] [dyadic interaction] [sexual differences] ]]
- McLean, C. A., Mallozzi, C. A., Hu, R., & Dailey, L. B. (2010). Literacy coaching and reading first 'redelivery': A discourse analysis. Teacher Development, 14(2), 253-268. [Lg: English][[[[Discourse analysis] [Literacy coaching] [Professional development] [Reading first] [Redelivery] ]]]
- McLelland, M. (2000). Is there a Japanese 'gay identity'?

  Culture, Health & Sexuality, 2(4), 459-472.

  [[representation of male homosexuality in media discourse as trassexuality/transgenderism vs development of gay identity, Japanese men][Gender Identity][Male Homosexuality][Mass Media][Transsexualism]]
- Mcnair, L. D., Paretti, M. C., & Davitt, M. (2010). Towards a Pedagogy of Relational Space and Trust: Analyzing Distributed Collaboration Using Discourse and Speech Act Analysis. Ieee Transactions on Professional Communication, 53(3), 233-248. [[[collaboration; discourse analysis; distributed work; pedagogy; speech acts; trust; knowledge transfer; development teams; virtual teams; communication; model; communication; engineering, multidisciplinary]]]
- McRae, N. I. (2010). Linking experiences with emotions and the development of interpretive repertoires. Cultural Studies of Science Education, 5(1), 181-189. [Lg: English][[[[Discourse analysis] [Emotion] [Ethicomorals] [Hands-on learning] [Social constructionism] ]]]
- Meakins, F., & O'Shannessy, C. (2010). Ordering arguments about: Word order and discourse motivations in the development and use of the ergative marker in two Australian mixed languages. Lingua, 120(7), 1693-

- 1713. [[[light warlpiri; gurindji kriol; optional ergativity; mixed language; warlpiri; grammar; marking; linguistics; language & linguistics]]]
- Medina, G., Pokorny, B., & Weigelt, J. (2009). The power of discourse: Hard lessons for traditional forest communities in the Amazon. Forest Policy and Economics, 11(5-6), 392-397. [Lg: English][[[[Community forestry] [Development projects] [Environmental discourse] [Logging] [NGOs]
  ]]]
- Meibauer, J. (1985). Sprechakttheorie: Probleme und Entwicklungen in der neueren Forschung. (Speech Act Theory: Problems and Developments in Recent Research). Deutsche Sprache, 13(1), 32-72. [[[Speech Act Theory] [Discourse Analysis] [Theoretical Linguistics]]]
- Meisenbach, R. J. (2010). The Female Breadwinner:

  Phenomenological Experience and Gendered Identity in
  Work/Family Spaces. Sex Roles, 62(1-2), 2-19.

  [[[female breadwinners; gendered identity negotiation;
  phenomenology; control; communication; construction;
  work; men; stereotypes; family; women; power;
  organization; discourse; marriage; psychology,
  developmental; psychology, social; women's studies]]]
- Mendez, E. P., Sherin, M. G., & Louis, D. A. (2007). Multiple perspectives on the development of an eighth-grade mathematical discourse community. Elementary School Journal, 108(1), 41-61. [[[school mathematics; classroom; knowledge; dilemmas; video; education & educational research]]]
- Meng, K., & Schrabback, S. (1999). Interjections in adult-child discourse: The cases of German HM and NA. Journal of Pragmatics, 31(10), 1263-1287. [[[acquisition of forms & interactive functions & discourse type constraints, adults vs children, Germany] [Discourse Analysis; Form Classes (Language); Language Development; Oral Communication]]
- Menon, U., & Shweder, R. A. (1998). The return of the 'White Man's Burden': The moral discourse of anthropology and the domestic life of Hindu women. In: R. A. Shweder (Ed.), Welcome to middle age!: (And other cultural fictions). (pp. 139-188). Chicago, IL: University of Chicago Press [[Lg: English] [anthropological approach to conceptions of life course images & rural domestic life & middle phase of life, Oriya Hindu females, India][Adult Development][Anthropology][Human Females]]]
- Menon, U., & Shweder, R. A. (2001). The return of the 'White man's burden': The encounter between the moral

- discourse of anthropology and the domestic life of Oriya women. In: M. J. Packer, & M. B. Tappan (Eds.), Cultural and critical perspectives on human development. (pp. 67-111). Albany, NY: State University of New York Press [[[Lg: English] [life course images] [domestic life] [Oriya Hindu women] [ideal phases] [anthropological representations] [moral evaluations] [feminist ethnography] [anthropology
- Mentis, M. (1991). Topic management in the discourse of normal and language-impaired children. Journal of Childhood Communication Disorders, 14(1), 45-66. [[[discourse topic management & establishment of coherence, normal vs language impaired children] [Language Development; Language Disorders; Semantics; Children]]
- Mercer, C. (2002). The discourse of maendeleo and the politics of women's participation on Mount Kilimanjaro. Development and Change, 33(1), 101-127.
- Mercer, N. (1997). Socio-cultural perspectives and the study of classroom discourse. In: C. Coll, & D. Edwards (Eds.), Teaching, learning and classroom discourse:

  Approaches to the study of educational discourse. (pp. 13-21). Madrid, Spain: Fundación Infancia y Aprendizaje [[[Lg: English] [socio-cultural perspectives on & theoretical & methodological issues in psychological research on classroom discourse & school teaching & learning processes & cognitive development ][Discourse Analysis][School Learning]
- Mercer, N., & Longman, J. (1992). Accounts and the Development of Shared Understanding in Employment Training Interviews. Text, 12(1), 103-125. [[[Discourse Analysis] [Interviews] [Interpersonal Communication]]]
- Merkin, S., Wootten, J., & Bloom, L. (1980). Discourse
  Factors in the Acquisition of Wh-Questions. Papers and
  Reports on Child Language Development, 19, 95-103.
  [[[interrogative statement] [child language] [discourse
  analysis] [psycholinguistics] ]]
- Mert, A. (2009). Partnerships for sustainable development as discursive practice: Shifts in discourses of environment and democracy. Forest Policy and Economics, 11(5-6), 326-339. [Lg: English][[[Discourse institutionalisation] [Discourse theory] [Global environmental governance] [Partnerships for sustainable development] [Type II outcomes] ]]]
- Michaels, S. (1983). The role of adult assistance in children's acquisition of literate discourse strategies. Volta Review, 85 (5), 72-86. [[[ethnic and cultural differences] [discourse style development effects on

- teacher and classroom interaction and school learning] [children]]]
- Miller, C. L. (1988). Parents' Perceptions and Attributions of Infant Vocal Behaviour and Development. First Language, 8, 2(23), 125-141. [[[Interpersonal Behavior] [Infant Vocalization] [Perception] [Communicative Function of Language] [Discourse Analysis]]]
- Miller, S. L. (1988). Fathers' and Mothers' Language with Boys and Girls: Implications for Issues in Communicative Development. Dissertation Abstracts International, B: Sciences and Engineering, 48(7), 2120-3.

  [[[Interpersonal Behavior] [Sexual Differences]
  [Communicative Function of Language] [Discourse Analysis]]
- Millogo, V. E. (2005). The use of anaphoric pronouns by French children in narrative: evidence from constrained text production. Journal of Child Language, 32(2), 439-461. [[[discourse; focus; attention; names; psychology, developmental; linguistics; psychology, experimental]]]
- Milosky, L. M., & Skarakis-Doyle, E. (2007). What else about comprehension? Examining young children's discourse comprehension abilities. In: R. Paul (Ed.), Language disorders from a developmental perspective: Essays in honor of Robin S. Chapman. (pp. 377-403). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [young children][discourse & conversational comprehension][listener comprehension][speaker intent][narrative comprehension][processing][children's language learning experienc
- Milroy, L., Li, W., & Moffatt, S. (1991). Discourse Patterns and Fieldwork Strategies in Urban Settings: Some Methodological Problems for Researchers in Bilingual Communities. Journal of Multilingual and Multicultural Development, 12(4), 287-300. [[[Colloquial Language] [Discourse Analysis] [Bilingualism] [Research Design] [Minority Languages] [Sociolinguistics]]]
- Minami, M. (1995). Review Article: Relating Events in Narrative: A Crosslinguistic Developmental Study. Journal of Narrative and Life History, 5(2), 191-202. [[[Narrative Structure] [Story Grammar] [Story Telling] [discourse analysis/text linguistics] [discourse analysis]]
- Minami, M. (1996). Japanese preschool children's and adults' narrative discourse competence and narrative structure. Journal of Narrative and Life History, 6(4), 349-373. [[[narrative development; narrative structure; data exchange system; language; humanities, multidisciplinary; communication; language & linguistics]]]

- Minami, M. (2001). Maternal styles of narrative elicitation and the development of children's narrative skill: A study on parental scaffolding. Narrative Inquiry, 11(1), 55-80. [[[data exchange system; personal narratives; discourse; japanese; past; communication; linguistics; language & linguistics]]]
- Minami, M. (2002). Culture-specific language styles. The development of oral narrative and literacy. Clevedon England Toronto: Multilingual Matters. [[[b][Lg: eng][ISBN: 185359573X (pbk. : alk. paper)][Language acquisition][Discourse analysis, Narrative][Japanese language][Mother and child][Language and culture][Literacy]]]
- Mininni, G., & Annese, S. (1997). News discourse features and adolescent identity: A diatextual analysis. International Journal of Psycholinguistics, 13(1)[36], 5-23. [[[analysis of text from TV news show produced for & by adolescents, themes of adolescent identity & self representation, Italy] [Adolescent Development; Discourse Analysis; News Media; Self Concept; Social Identity; Adolescence; Television]]
- Mistry, J., Berardi, A., & Mcgregor, D. (2009). Natural Resource Management and Development Discourses in the Caribbean: reflections on the Guyanese and Jamaican experience. Third World Quarterly, 30(5), 969-989. [[[soil conservation; land degradation; adaptation; knowledge; history; basin; planning & development]]]
- Misturelli, F., & Heffernan, C. (2010). The concept of poverty: A synchronic perspective. Progress in Development Studies, 10(1), 35-58. [Lg: English][[[Development] [Discourse] [Poverty] [Poverty definitions] [Signified] [Signifier] [Synchronic analysis]]]
- Mitchell, J., Riley, P., & Loughran, J. (2010). Leading professional learning in schools: Emotion in action. Teacher Development, 14(4), 533-547. [Lg: English][[[Case writing] [Discourse analysis] [Emotions] [Leadership] [Professional learning]]]]
- Mogensen, F., & Schnack, K. (2010). The action competence approach and the 'new' discourses of education for sustainable development, competence and quality criteria. Environmental Education Research, 16(1), 59-74. [[[education & educational research; environmental studies]]]
- Mohamed, H. I., & Banda, F. (2008). Classroom Discourse and Discursive Practices in Higher Education in Tanzania. Journal of Multilingual and Multicultural Development, 29(2), 95-109. [[[linguistics; language & linguistics]]]

- Moissinac, L. (2006). Prejudicial expressions in defense of adolescent masculine identities in interaction. Sex Roles, 55(9-10), 609-619. [[[adolescence; masculine identities; prejudice; small stories; discourse analysis; cognitive aspects; management; discourse; psychology; attitudes; claims; talk; psychology, developmental; psychology, social; women's studies]]]
- Mollinga, P. P. (2010). The Material Conditions of a Polarized Discourse: Clamours and Silences in Critical Analysis of Agricultural Water Use in India. Journal of Agrarian Change, 10(3), 414-436. [[[india; water resources management; discourse; governance; ecology; economics; planning & development]]]
- Molnár, P. (2009). Laws and policies-enabling or withholding the development of the culture of constitutional democracy. International Journal of Politics, Culture and Society, 22(4), 465-484. [Lg: English][[[Culture of constitutional democracy] [Enabling law and policy] [Freedom of information] [Freedom of speech] [Freedom of the press] [Language of the law and the policy discourse]]]]
- Montefrio, M. J. F., & Sonnenfeld, D. A. (2011). Forests, fuel, or food? competing coalitions and biofuels policy making in the philippines. Journal of Environment and Development, 20(1), 27-49. [Lg: English][[[Biodiesel] [Bioethanol] [Biofuels policy] [Discourse coalitions] [Environmental policy] [Food security] [Forest conservation] [Southeast Asia]]]]
- Montes, R. G. (1999). The development of discourse markers in Spanish: Interjections. Journal of Pragmatics, 31 (10), 1289-1319. [[[Emergence of interjections in speech] [19 mo old] [17 mo study]]]
- Moore, C., Furrow, D., Chiasson, L., & Patriquin, M. (1994).

  Developmental Relationships between Production and Comprehension of Mental Terms. First Language, 14, 1(40), 1-17. [[[Language Acquisition] [Child Language] [Parent Child Interaction] [Beliefs] [Comprehension] [Discourse Analysis]]
- Moraga, A. C. (2010). A sacred mountain and the art of "impression management": Analyzing a mining company's encounter with indigenous communities in Atacama, Chile. Mountain Research and Development, 30(4), 391-397. [Lg: English][[[[Atacameño peoples, mining corporation] [Chile] [discourse] [impression management] [power] [Sacred mountain] [sustainable development] ]]]
- Morakinyo, A. O. (1995). Discourse Variations in Low-Income African-American and European-American

- Kindergartners' Literacy-Related Play. Dissertation-Abstracts-International,-B:-Sciences-and-Engineering; 1995, 56, 2, Aug, 1129-B. [[[Literacy] [Discourse Analysis] [Kindergarten] [Low Income Groups] [Black Americans] [Interpersonal Communication] [Anglo Americans] [applied linguistics] [adult language development/literacy studies]]]
- Morgenstern, M. (2009). Conceiving a nation. The development of political discourse in the Hebrew Bible. University Park, Pa.: Pennsylvania State University Press. [[[b][Lg: eng][ISBN: 9780271034737 (cloth: alk. paper)][Hebrew language][Rhetoric][Political oratory]]]
- Mori, J. (2002). Task design, plan, and development of talk-ininteraction: An analysis of a small group activity in a Japanese language classroom. Applied Linguistics, 23(3), 323-347. [[[conversation; organization; socialization; discourse; linguistics]]]
- Morrell, K. (2006). Policy as narrative: New labour's reform of the National Health Service. Public Administration, 84(2), 367-385. [[[public-sector; economic-development; clinical governance; uk; organizations; legitimacy; state; discourse; democracy; england; public administration]]]
- Muñoz-Catalán, M. C., Yáñez, J. C., & Rodríguez, N. C. (2010). Mathematics teacher change in a collaborative environment: To what extent and how. Journal of Mathematics Teacher Education, 13(5), 425-439. [Lg: English][[[Collaborative environments] [Dialogical approach to discourse] [Early-career primary teacher] [Interactions] [Mathematics education] [Professional development] [Teacher change]]]]
- Myers, T. (Ed.). (1979). The Development of conversation and discourse. Edinburgh: Edinburgh University Press. [[[b][Lg: eng][ISBN: 085224360X][Discourse analysis][Language acquisition]]]
- Myers, T., & University of Edinburgh. (Ed.). (1979). The development of conversation and discourse.

  Edinburgh: Edinburgh University Press. [[[b][Lg: eng][ISBN: 085224360X][Children][Nonverbal communication (Psychology)][Language acquisition][Discourse analysis]]]
- Najman, H. (2009). Seconding Sinai. The development of Mosaic discourse in Second Temple Judaism.

  Atlanta: Society of Biblical Literature. [[[b][Lg: eng][ISBN: 9781589834248 (paper binding : alk. paper)][Moses][Direct discourse in the Bible][Jewish law][Judaism]]]

- Nakamura, K. (2001). The acquisition of polite language by
  Japanese children. In: K. E. Nelson, A. Aksu-Koc, & C.
  E. Johnson (Eds.), Children's language: Developing
  narrative and discourse competence, Vol. 10. (pp. 93112). Mahwah, NJ: Lawrence Erlbaum Associates
  Publishers [[[Lg: English] [acquisition of polite
  language in spontaneous speech & role play in pretense
  contexts with parents, 1-6 yr olds, Japan ][Language
  Development][Parent Child
  Communication][Socialization]]]
- Narsiah, S. (2008). Discourses of privatisation: the case of South Africa's water sector. Development Southern Africa, 25(1), 21-35.
- Narvaez, D. (1999). Using discourse processing methods to study moral thinking. Educational Psychology Review, 11 (4), 377-393. [[[use of discourse processing methods to study moral thinking and development]]]
- Nathan, M. J., & Knuth, E. J. (2003). A Study of Whole Classroom Mathematical Discourse and Teacher Change. Cognition and Instruction, 21 (2), 175-207. [[[middle school mathematics] [classroom practice change] [professional development] [reform-based mathematics instruction] [discourse analysis]]]
- Nathan, M. J., Long, S. D., & Alibali, M. W. (2002). The symbol precedence view of mathematical development: A corpus analysis of the rhetorical structure of textbooks. Discourse Processes, 33 (1), 1-21.[[[Lg: English] [symbolic precedence view][mathematical development][rhetorical structure][textbooks][prealgebra][algebra][instructional practices][learning][Cognitive Development][Mathematics Education][Problem Solving][Rhetoric][Textbooks]]]
- Nazneen, S., Sultan, M., & Hossain, N. (2010). National discourses on women's empowerment in Bangladesh: Enabling or constraining women's choices. Development, 53(2), 239-246. [Lg: English][[[[development discourses] [international aid agencies] [NGOs] [political parties] [women's movement] ]]]
- Nelson, K. (1975). The Nominal Shift in Semantic-Syntactic Development. Cognitive Psychology, 7(4), 461-479. [[[psycholinguistics] [semantics] [child language] [noun] [pronoun] [sentence] [lexicology] [syntax] [discourse analysis] [age differences in language] [spontaneous speech] ]]
- Nelson, K., & McCabe, A. (1991). Remembering and Telling: A Developmental Story. Journal of Narrative and Life

- History, 1, 2-3, 109-127. [[[children] [narrative structure] [discourse analysis] [age differences] ]]
- Nelson, K. E., Aksu-Koc, A., & Johnson, C. E. (Eds.). (2001).

  Children's language: Developing narrative and discourse competence, Vol. 10. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. [[development of narrative & discourse competence, children][Childhood Development][Language Development][Narratives][Oral Communication]]
- Nelson, N. (2008). The reading-writing nexus in discourse research. In: C. Bazerman (Ed.), Handbook of research on writing: History, society, school, individual, text. (pp. 435-450). New York, NY, Taylor & Francis Group/Lawrence Erlbaum Associates [[[Lg: English] [written discourse][cognitive aspects][reading][writing][readers][writers][sociocultural][historical][contexts][epistemological developments][Epistemology][Reading][Writing Skills]]]
- Neumann, R. P. (2010). Political ecology II: Theorizing region. Progress in Human Geography, 34(3), 368-374. [Lg: English][[[[Commodity-producing regions] [Discourse theory] [Geographic theory] [Power relations] [Regional development] [Regional geography] [Regional political ecology] []]
- Newman, D., & Bruce, B. C. (1986). Interpretation and manipulation in human plans. Discourse Processes, 9(2), 167-195. [[[social interaction] [age differences] [comprehension] [cognitive development] [deception] [childhood] [adulthood] [sincerity] [school age childre] []
- Newsom, V. A., Cassara, C., & Lengel, L. (2011). Discourses on technology policy in the middle east and north africa: Gender mainstreaming vs. local knowledge. Communication Studies, 62(1), 74-89. [Lg: English][[[[Africa] [Communication technology] [Development] [Gender] [Gender mainstreaming] [Middle east] [North] [United nations] [Women] ]]]
- Newton, D. P. (1995). Support for understanding: Discourse which aids the construction of a functional mental model of causal situations. Research in Science & Technological Education, 13 (2), 109-122.[[[Lg: English] [explicit articulation of cause-effect in physical science, development of mental model & understanding causal situations, Year 8 students][Comprehension][Mental Models][Science Education][Teaching Methods]]]
- Nichols, S. (2002). Parents' construction of their children as gendered, literate subjects: A critical discourse analysis. Journal of Early Childhood Literacy, 2(2), 123-144.

- [[discourse][literacy learning][literacy development][gender][individualism][child-centeredness][developmentalism][parents][children][Childhood Development][Human Sex Differences][Individual Differences][Literacy][Parent Child Communication]]
- Nicolopoulou, A. (2002). Peer-group culture and narrative development. In: S. Blum-Kulka, & C. E. Snow (Eds.), Talking to adults: The contribution of multiparty discourse to language acquisition. (pp. 117-152). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [peer-group culture][storytelling][narrative development][story-acting][Development][Narratives][Peer Relations][Storytelling]]]
- Nicolopoulou, A., & Richner, E. S. (2004). 'When your powers combine, I am Captain Planet': the developmental significance of individual- and group-authored stories by preschoolers. Discourse Studies, 6(3), 347-371.
- Niestroj-Kutzner, B. (1996). Women as mothers and the making of the European mind. In: C. F. Graumann, & K. J. Gergen (Eds.), Historical dimensions of psychological discourse. (pp. 227-239). New York, NY: Cambridge University Press [[[Lg: English] [changes in concept of woman as mother & relation to child development] [Childhood Development] [Mistory] [Mothers] [Parenthood Status]]
- Niestroj Kutzner, B. (1996). Women as mothers and the making of the European mind. In: Graumann, Carl Friedrich, & Gergen, Kenneth J. (Eds.), Historical dimensions of psychological discourse. (pp. 227-239). New York, NY: Cambridge University Press. [[[changes in concept of woman as mother and relation to child development]]]
- Nilsen, H. R. (2010). The joint discourse 'reflexive sustainable development' From weak towards strong sustainable development. Ecological Economics, 69(3), 495-501. [[[sustainable development; climate change; reflexive approach; discourse; family metaphor; ecological economics; perspectives; trends; ecology; economics; environmental sciences; environmental studies]]]
- Nippold, M. A., Hesketh, L. J., Duthie, J. K., & Tracy, M. C. (2005). Conversational versus expository discourse: A study of syntactic development in children, adolescents, and adults. Journal of Speech Language and Hearing Research, 48(5), 1048-1064. [[[expository discourse; conversation; syntax development; children; adolescents; adults; familiarity; applied linguistics; rehabilitation]]]

- Nippold, M. A., Mansfield, T. C., & Billow, J. L. (2007). Peer conflict explanations in clhildren, adolescents, and adults: Examining the development of complex syntax. American Journal of Speech-Language Pathology, 16(2), 179-188. [[[expository discourse; later language development; typical development; language-learning disabilities; school-age-children; expository discourse; linguistics; rehabilitation]]]
- Nippold, M. A., Mansfield, T. C., Billow, J. L., & Tomblin, J. B. (2009). Syntactic Development in Adolescents With a History of Language Impairments: A Follow-Up Investigation. American Journal of Speech-Language Pathology, 18(3), 241-251. [[[adolescents; language impairment; complex syntax; language sampling; school-age-children; expository discourse; learning disabilities; ; linguistics; rehabilitation]]]
- Nippold, M. A., & Scott, C. M. (Eds.). (2010). Expository discourse in children, adolescents, and adults.

  Development and disorders. New York: Psychology Press, Taylor & Francis Group. [[[b][Lg: eng][ISBN: 9781841698922 (hardcover: alk. paper)][Language disorders][Communicative disorders][Language acquisition][Language Disorders][Communication Disorders][Language Development]]]
- Nir, B., & Berman, R. A. (2010). Complex syntax as a window on contrastive rhetoric. Journal of Pragmatics, 42(3), 744-765. [[[complex syntax; clause packages; contrastive rhetoric; linguistic typology; developmental perspective; grammatical constructions; coherence relations; text construction; discourse stance; hebrew; english; ; linguistics; language & linguistics]]]
- Noon, D. H. (2005). The evolution of beasts and babies: Recapitulation, instinct, and the early discourse on child development. Journal of the History of the Behavioral Sciences, 41(4), 367-386.
- North, A. J., Macaluso-Haynes, S., Bell, H., & Ulatowska, H. K. (1986). Discourse Performance in Older Adults. International Journal of Aging & Human Development, 23(4), 267-283.
- North, A. J., Ulatowska, H. K., Macaluso Haynes, S., & Bell, H. (1986). Discourse performance in older adults. International Journal of Aging and Human Development, 23 (4), 267-283. [[[performance on narrative discourse tasks and tests of cognitive functioning and communicative competence] [middle aged vs elderly females]]]
- North, A. J., Ulatowska, H. K., Macaluso-Haynes, S., & Bell, H. (1986). Discourse Performance in Older Adults. International Journal of Aging and Human

- Development, 23(4), 267-283. [[[Discourse Analysis] [Age Differences in Language] [Interpersonal Behavior] [Cognitive Processes]]]
- Noxolo, P. (2006). Claims: A postcolonial geographical critique of 'partnership' in Britain's development discourse. Singapore Journal of Tropical Geography, 27(3), 254-269. [[[postcolonial; partnership; development; commonwealth; geographies of mutuality; world; reflections; culture]]]
- Nursey-Bray, M., Marsh, H., & Ross, H. (2010). Exploring Discourses in Environmental Decision Making: An Indigenous Hunting Case Study. Society & Natural Resources, 23(4), 366-382. [[[australia; comanagement; discourse analysis; dugong; hunting; indigenous; natural resource management; turtle; world heritage; natural-resource; management; knowledge; australia; identity; policy; environmental studies; planning & development; sociolo
- Nussbaum, E. M. (2008). Using argumentation vee diagrams (AVDs) for promoting argument-counterargument integration in reflective writing. Journal of Educational Psychology, 100(3), 549-565. [[[argumentation; critical thinking; graphic organizers; thinking skills; writing (composition); regulated strategy-development; struggling young writers; cognitive-development; goal instructions; discourse; students; science; ; psychology, educational]]]
- Nygren, A. (1998). Environment as Discourse: Searching for Sustainable Development in Costa-Rica. Environmental Values, 7(2), 201-222.
- Nygren, A. (1999). Local Knowledge in the Environment-Development: Discourse from Dichotomies to Situated Knowledges. Critique of Anthropology, 19(3), 267-288.
- Nygren, A. (2000). Development Discourses and Peasant-Forest Relations: Natural-Resource Utilization as Social-Process. Development and Change, 31(1), 11-34.
- Nygren, A. (2000). Environmental narratives on protection and production: Nature-based conflicts in Rio San Juan, Nicaragua. Development and Change, 31(4), 807-830. [[[nongovernmental organizations; politics; participation; construction; management; discourse; state; ngos; planning & development]]]
- O'Brien, A. J. (2002). The therapeutic relationship: Historical development and contemporary significance. Journal of Psychiatric and Mental Health Nursing, 8(2), 129-138. [[[therapeutic relationship] [therapeutic discourse] [mental health nursing] [professional identity] [asylums] [history]]]

- O'Dwyer, C. (2000). Imagining one's future. A projective approach to Christian maturity. Roma: Pontificia università gregoriana. [[[b][Lg: eng][ISBN: 8876528601][Christianity][Projective techniques][Self-presentation][Narration (Rhetoric)][Discourse analysis, Narrative][Developmental psychology][Maturation (Psychology)][Christian ethics]]]
- O'Neill, J., Bourke, R., & Kearney, A. (2009). Discourses of inclusion in initial teacher education: Unravelling a New Zealand 'number eight wire' knot. Teaching and Teacher Education, 25 (4), 588-593.[[Lg: English] [inclusion discourse][initial teacher education][New Zealand][inclusive education][teaching staff][Curriculum Development][Diversity][Teacher Education]]]
- Ockwell, D. G., Haum, R., Mallett, A., & Watson, J. (2010). Intellectual property rights and low carbon technology transfer: Conflicting discourses of diffusion and development. Global Environmental Change-Human and Policy Dimensions, 20(4), 729-738. [[[technology transfer; intellectual property rights (iprs); united nations framework convention on climate change (unfccc); technology diffusion; technological capacity; climate-change; institutions; environmental sciences; environmental studies; geograp
- Oketch, O., & Banda, F. (2008). Multilingual discourse practices in community development in Nyanza Province, Kenya. Southern African Linguistics and Applied Language Studies, 26(1), 1-11. [[[linguistics; language & linguistics]]]
- Oliveira, A. W. (2010). Developing elementary teachers' understandings of hedges and personal pronouns in inquiry-based science classroom discourse. Journal of Science Teacher Education, 21(1), 103-126. [Lg: English][[[Classroom discourse analysis] [Elementary practicing teachers] [Hedges] [Language of science] [Professional development] [Pronouns] [Teacher education] ]]]
- Oliveira, A. W. (2010). Improving Teacher Questioning in Science Inquiry Discussions Through Professional Development. Journal of Research in Science Teaching, 47(4), 422-453. [[[discourse analysis; language of science and classrooms; professional development; teacher education-practicing teachers; elementary; classroom discourse; prior knowledge; school science; student; ; education & educational research]]]
- Olry-Louis, I., & Soidet, I. (2008). Collaborative writing devices, types of co-operation, and individual acquisitions. European Journal of Developmental

- Psychology, 5(5), 585-608. [[[co-operation; interaction roles; socio-cognitive interactions; learning from texts; collaborative writing; peer interactions; students; knowledge; history; text; comprehension; discourse; situation; classroom; children; ]]]
- Olson, M. D. (2001). Development Discourse and the Politics of Environmental Ideologies in Samoa. Society & Natural Resources, 14(5), 399-410.
- Onaka, N. (1985). Sviluppo della capacita creativoorganizzative di un paragrafo a livello universitario.
  (Development of the Creative-Organizational Capacity
  of the Paragraph at the University Level). Ricerche
  interdisciplinari di glottodidattica, 3(8), 41-69.
  [[[Writing] [Discourse Analysis] [Cognitive Processes]
  [English] [Second Language Learning] [Language
  Teaching Methods] [Written Language Instruction]
  [Rhetoric]]]
- Oneil, J. D., Reading, J. R., & Leader, A. (1998). Changing the Relations of Surveillance: The Development of a Discourse of Resistance in Aboriginal Epidemiology. Human Organization, 57(2), 230-237.
- Onodera, N. O. (1995). Diachronic Analysis of Japanese
  Discourse Markers. In A. H. Jucker (Ed.), Historical
  Pragmatics: Pragmatic Developments in the History of
  English. (pp. 393-437). Amsterdam: Benjamins.
  [[[Japanese language] [pragmatics] [discourse marker]
  [diachronic approach]]]
- Ontai, L. L., & Thompson, R. A. (2002). Patterns of attachment and maternal discourse effects on children's emotion understanding from 3 to 5 years of age. Social Development, 11 (4), 433-450. [[[attachment security] [maternal discourse style] [children] [emotion understanding]]]
- Ontai, L. L., & Thompson, R. A. (2008). Attachment, parent-child discourse and theory-of-mind development. Social Development, 17(1), 47-60. [[[attachment; discourse; theory of mind; past emotions; gender differences; talk; security; conversations; ; psychology, developmental]]]
- Ontai, L. L., & Virmani, E. A. (2010). Predicting elements of early maternal elaborative discourse from 12 to 18 months of age. Early Childhood Research Quarterly, 25(1), 98-111. [[[parent-child interaction; early childhood; discourse; mother-child discourse; early conscience development; attachment; education & educational research; psychology, developmental]]]
- Ortony, A. (1987). Cognitive-Development and the Language of Mental States. Discourse Processes, 10, 193-199.

- Oser, F. K. (1991). Professional morality: A discourse approach (the case of the teaching profession). In: W. M. Kurtines, & J. L. Gewirtz (Eds.), Handbook of moral behavior and development, Vol. 1: Theory; Vol. 2: Research; Vol. 3: Application. (pp. 191-228). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [examines morality in the teaching profession in relation to decision making][Morality][Professional Ethics][Teachers]]]
- Osiejuk, E. (1988). Introduction to discourse analysis: Outline of the domain / Wstep do analizy dyskursu: Zarys problematyki. Studia Psychologiczne, 26 (1-2), 147-162. [[[development of discourse domain in theory and research]]]
- Osterhout, J. (1976). Retarded and normal pupils'
  comprehension and recall of chunked and non-chunked
  connected discourse. Journal of Research and
  Development in Education, 9 (Mono), 104-105.
  [[[chunked vs nonchunked connected discourse]
  [comprehension and recall] [mentally retarded 14 yr
  olds vs normal 9.5 and 14 yr olds]]]
- Oyedele, W. (2004). 'Season of anomy' Postmodernism and development discourse. Neohelicon, 31(2), 281-288.
- Packer, M., & Greco-Brooks, D. (1999). School as a site for the production of persons. Journal of Constructivist Psychology, 12(2), 133-151. [[[ontological & constructivist perspective of classroom discourse & cultural production, elementary school children] [Classroom Environment; Constructivism; Discourse Analysis; Psychosocial Development; Elementary School Students]]
- Pak, M., Sprott, R., & Escalera, E. (1996). Little words big deal: The development of discourse and syntax in child language. In: D. I. Slobin, J. Gerhardt, A. Kyratzis, & J. Guo (Eds.), Social interaction, social context, and language: Essays in honor of Susan Ervin-Tripp. (pp. 287-305). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [development of discourse & syntax in language, children] [Language Development] [Oral Communication] [Syntax]]]
- Palfreyman, D. (2003). Expanding the discourse on learner development: A reply to Anita Wenden. Applied Linguistics, 24 (2), 243-248. [[[learner-centered instruction] [foreign language teaching] [second language teaching] [learner development]]]
- Palmen, A., Didden, R., & Arts, M. (2008). Improving question asking in high-functioning adolescents with autism spectrum disorders Effectiveness of small-group training. Autism, 12(1), 83-98. [[[high-functioning

- adolescents; autism spectrum disorder; discourse deficit; question-asking; generalization; social-skills; conversational skills; teaching-children; discourse; ; psychology, developmental]]]
- Pan, B. A. (1995). Code Negotiation in Bilingual Families: 'My Body Starts Speaking English'. Journal of Multilingual and Multicultural Development, 16(4), 315-327. [[[Language Use] [English] [Mandarin] [Discourse Analysis] [Code Switching] [Bilingualism] [Parent Child Interaction] [discourse analysis/text linguistics] [discourse analysis]]]
- Pan, B. A., Perlmann, R. Y., & Snow, C. E. (2000). Food for thought: Dinner table as a context for observing parent-child discourse. In: L. Menn, & N. Bernstein Ratner (Eds.), Methods for studying language production. (pp. 205-224). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English]] [dinner table context for observation of mealtime conversations in studying child language development & parent-child interaction ][Conversation][Eating Behavior][Empirical Methods][Language Development][Pare
- Pan, B. A., & Snow, C. E. (1999). The development of conversational and discourse skills. In: Barrett, Martyn (Ed.), The development of language. (pp. 229-249).
  Philadelphia, PA, USA: Psychology Press/Taylor & Francis. [[[development of conversational & discourse skills & demands of face-to-face & other communication, children] [Communication Skills; Conversation; Language Development; Interpersonal Communication]]
- Pandey, A. (2010). Greening Garhwal through stakeholder engagement: The role of ecofeminism, community and the state in sustainable development. Sustainable Development, 18(1), 12-19. [Lg: English][[[Community participation] [Ecofeminism] [Environmental protection] [Garhwal himalayas] [Post-development discourse] [Role of state] [Stakeholder engagement] [Sustainable development] ]]]
- Paniagua, A. (2009). The politics of place: Official, intermediate and community discourses in depopulated rural areas of Central Spain. The case of the Riaza river valley (Segovia, Spain). Journal of Rural Studies, 25(2), 207-216. [[[depopulated areas; qualitative analysis; rural politics; place; spain; local-politics; land-use; space; australia; identity; wales; ; planning & development]]]
- Panofsky, C. P., John Steiner, V., & Blackwell, P. J. (1992).
  The development of scientific concepts and discourse.
  In: Moll, Luis C. (Ed.), Vygotsky and education:Instructional implications and applications of sociohistorical psychology. (pp. 251-267). New York,

- NY: Cambridge University Press. [[[empirically examines Vygotsky's notions of the development of scientific and spontaneous conceptual thinking in in school age children]]]
- Panofsky, C. P., John-Steiner, V., & Blackwell, P. J. (1992).

  The development of scientific concepts and discourse.

  In: L. C. Moll (Ed.), Vygotsky and education:
  Instructional implications and applications of sociohistorical psychology. (pp. 251-267). New York, NY: Cambridge University Press [[[Lg: English] [empirically examines Vygotsky's notions of the development of scientific & spontaneous conceptual thinking in in school age children ][Cognitive Development][Concept Formation][School Learning]]]
- Parajuli, P. (1991). Power and Knowledge in Development Discourse: New Social-Movements and the State in India. International Social Science Journal, 43(1), 173-190. [[[political discourse] [CDA]]]
- Parker, I. (1996). Psychology, science fiction and postmodern space. South African Journal of Psychology, 26(3), 143-149. [[[development of postmodern spaces in psychology & use of discourse analysis & psychoanalysis to comprehend changes in culture that are anticipated & expressed in science fiction]
  [Discourse Analysis; Literature; Postmodernism; Psychoanalysis; Psychology]]
- Parker, L. L. (1991). Teacher Influences on Second Language
  Development: A Study of Teachers' Explanations of
  Vocabulary Meanings during Reading Instruction.
  Dissertation Abstracts International, A: The Humanities
  and Social Sciences, 52(4), 1241-1. [[[Discourse
  Analysis] [Classroom Communication] [Elementary
  School Students] [Language Acquisition] [Second
  Language Learning] [English as a Second Language]
  [Vocabulary Instruction]]]
- Parkinson, C., & Howorth, C. (2008). The language of social entrepreneurs. Entrepreneurship and Regional Development, 20(3), 285-309. [[[social entrepreneurship; social enterprise; discourse analysis; policy; community; discourse analysis; partnership; enterprise; networks; sense; urban; business]]]
- Parkinson, J., & Adendorff, R. (2005). Science books for children as a preparation for textbook literacy.

  Discourse Studies, 7(2), 213-236. [[[children's literature; literacy; science; genre development; articles; communication]]]
- Parmar, A. (2003). Micro-Credit, Empowerment, and Agency: Reevaluating the Discourse. Canadian Journal of

- Development Studies-Revue Canadienne D Etudes du Developpement, 24(3), 461-476.
- Parry-Giles, S. J. (1994). Rhetorical Experimentation and the Cold-War, 1947-1953: The Development of an Internationalist Approach to Propaganda. Quarterly Journal of Speech, 80(4), 448-467. [[[political discourse] [CDA]]]
- Pasaliu, I. (1995). The operational mechanisms and their part in discourse construction I "and." Archives de Psychologie, 63(245), 121-147. [[[written language] [syntax] [semantics] [language development] [epistemology] ]]
- Pasupathi, M., Weeks, T., & Rice, C. (2006). Reflecting on life
   Remembering as a major process in adult
  development. Journal of Language and Social
  Psychology, 25(3), 244-263. [[[adult development;
  lifespan development; narrative; discourse; self;
  memory; life story; autobiographical memory; olderadults; socioemotional selectivity; social construction;
  young-adults; nursing-home; span theory; reminiscence;
  self; story; applied
- Pearce, J., Thornton, G., & Mackay, D. (1989). The Programme in Linguistics and English Teaching, University College London, 1964-1971. In Ruqaiya Hasan, J. R. Martin, & Eds. (Eds.), Language development: Learning language, learning culture: Meaning and choice in language: Studies for Michael Halliday. Advances in discourse processes, Vol. 27; Meaning and choice in language: Studies for Michael Halliday, Vol. 1. (pp. 329-368). Norwood, NJ: Ablex Publishing Corp. [[[linguistics]esses]]]
- Pellegrini, A. D., Galda, L., Jones, I., & Perlmutter, J. (1995).

  Joint reading between mothers and their Head Start children: Vocabulary development in two text formats.

  Discourse Processes, 19(3), 441-463. [[[oral reading] [reading materials] [mother child communication] [vocabulary] [verbal comprehension] [word recognition] [language development] [mothers] [preschool age children] [project head start] [childhood] [adulthood]]]
- Penn, M. L., & Malik, A. (2010). The Protection and Development of the Human Spirit: An Expanded Focus for Human Rights Discourse. Human Rights Quarterly, 32(3), 665-688. [[[possible selves; political science; social issues]]]
- Penner, S. G. (1987). Parental Responses to Grammatical and Ungrammatical Child Utterances. Child Development, 58(2), 376-384. [[[Child Language] [Infant Vocalization] [Discourse Analysis] [Interpersonal Behavior]]]

- Pereira, S. N. C. (2010). Payment for environmental services in the amazon forest: How can conservation and development be reconciled? Journal of Environment and Development, 19(2), 171-190. [Lg: English][[[[Amazon Forest] [Bolivia] [Bolsa Floresta] [Brazil] [Carbon credits] [Deforestation] [Development] [Discourse] [Forest conservation] [Incentives] [Noel Kempff] [Payment for environmental services] [PES] [Poverty alleviation] [REDD] [Reducing emissions
- Peressini, D. D., & Knuth, E. J. (1998). Why are you talking when you could be listening? The role of discourse and reflection in the professional development of a secondary mathematics teacher. Teaching & Teacher Education, 14(1), 107-125. [[[social discourse as a framework for a professional development project to integrate discrete mathematics into high school classes, secondary mathematics teachers] [High School Teachers; Mathematics Education; Professional Development; Social Interaction]]
- Perret Clermont, A. N. (1993). What is it that develops? Cognition and Instruction, 11(3-4), 197-205. [[[discourse and social vs cognitive elements of developmental experiments]]]
- Perroni, M. C. (1993). On the acquisition of narrative discourse: A study in Portuguese. Journal of Pragmatics, 20 (6), 559-577. [[[development of narrative discourse in Portuguese] [female 2.1-2.5 yr olds] [Brazil] [longitudinal study]]]
- Peskin, J. (2010). The Development of Poetic Literacy During the School Years. Discourse Processes, 47(2), 77-103. [[[reading poetry; comprehension; metaphor; children; genre; poems; construction; strategies; classrooms; discourse; psychology, educational; psychology, experimental]]]
- Peterson, C., & Jesso, B. (1999). Encouraging narratives in preschoolers: an intervention study. Journal of Child Language, 26(1), 49-67. [[[mother-child conversations; personal narratives; language; literacy; school; talk; discourse; skills; style; time; psychology, developmental; linguistics; psychology, experimental]]]
- Peterson, C., & McCabe, A. (1983). Developmental psycholinguistics. Three ways of looking at a child's narrative. New York: Plenum Press. [[[b][Lg: eng][ISBN: 030640964X][Children][Psycholinguistics][Discourse analysis, Narrative]]]
- Peterson, C., & McCabe, A. (1996). Parental scaffolding of context in children's narratives. In: Johnson, Carolyn E.,

- & Gilbert, John H. V. (Eds.), Children's language, Vol. 9. Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc. [[parental interaction & discourse style, skill in & inclusion of spatial & temporal orientation in stand alone narratives, 2.1-2.3 yr olds, 18 mo longitudinal study][Language Development][Narratives][Parent Child Communication][Parent Child Relations]]
- Peterson, J. D. (1991). Squatters in the United-States and Latin-America: The Discourse of Community-Development. Community Development Journal, 26(1), 28-34. [[[political discourse] [CDA]]]
- Peterson, S. M., & French, L. (2008). Supporting young children's explanations through inquiry science in preschool. Early Childhood Research Quarterly, 23(3), 395-408. [[[explanation; discourse; language; science; inquiry; preschool; settings; language; thinking; talk; education & educational research; psychology, developmental]]]
- Peterson, Z. D. (2010). What Is Sexual Empowerment? A Multidimensional and Process-Oriented Approach to Adolescent Girls' Sexual Empowerment. Sex Roles, 62(5-6), 307-313. [[[adolescence; sexuality; empowerment; desire; pleasure; missing discourse; health-promotion; obad girls; feminist; women; sexualization; ambivalence; desire; ruleo; psychology, developmental; psychology, social; women's studies]]]
- Pettit, J., & Wheeler, J. (2005). Developing rights? Relating discourse to context and practice. Ids Bulletin-Institute of Development Studies, 36(1), 1-+.
- Phelps, L. W. (1990). Developmental challenges, developmental tensions: A heuristic for curricular thinking. In: R. Beach, & S. Hynds (Eds.), Developing discourse practices in adolescence and adulthood. (pp. 386-414). Westport, CT: Ablex Publishing [[[Lg: English] [theories reading & writing skill development in college-age students & their implications for & challenges to curriculum development efforts ][Adult Development][Curriculum Development][Literacy]]]
- Phillips, D. K. (2010). On transitional space, unresolved conflicts, and an uncertain teacher education. Teachers and Teaching: Theory and Practice, 16(5), 633-644. [Lg: English][[[[discourse] [subjectivity] [teacher development] [teacher identity] ]]]
- Phillips, D. K., & Larson, M. L. (2009). Embodied discourses of literacy in the lives of two preservice teachers.

  Teacher Development, 13(2), 135-146. [Lg: English][[[[Discourses] [Embodiment] [Literacy] [Poststructural feminisms] [Preservice teachers]]]]

- Phillips, J. (2000). Peircean reflections on psychotic discourse. In: Muller, John, & Brent, Joseph. (Eds.), Peirce, semiotics, and psychoanalysis. Psychiatry and the humanities; vol. 15. (pp. 16-36). Baltimore, MD: Johns Hopkins University Press. [[[Peircean semiotics and nature of psychosis and early developmental processes possibly associated with psychotic distortions of semiotic processes]]]
- Phimister, I. (1986). Discourse and the Discipline of Historical Context: Conservationism and Ideas About Development in Southern Rhodesia 1930-1950. Journal of Southern African Studies, 12(2), 263-275.
- Pieraut Le Bonniec, G., & Valette, M. (1990). The
  Development of Argumentative Discourse. Language
  Acquisition, 1(4), 297-335. [[[Children] [Grammatical
  Analysis] [Judgment] [Universal Grammar] [Discourse
  Analysis]]]
- Pieterse, J. N. (1991). Dilemmas of Development Discourse: The Crisis of Developmentalism and the Comparative Method. Development and Change, 22(1), 5-29.
- Pittman, G. (2000). Dilemmatic constructions of career in the career counseling interview. Career Development Quarterly, 48(3), 226-236. [[[educational discourse]]]
- Polakow, V. (1997). Family policy, welfare, and single motherhood in the United States and Denmark: A crossnational analysis of discourse and practice. Early Education and Development, 8 (3), 245-264. [[[government policy making and welfare services affecting single mothers] [US vs Denmark]]]
- Pontecorvo, C. (1996). Discourse and development:

  Conversation as a social system and a research tool /
  Discorso e sviluppo. La conversazione comme sistema
  di azione e strumento di ricerca. Eta evolutiva,
  evolutiva. Oct 1996; No 55, 56-71. [[[analysis of dinner
  table conversation] [evaluation of socialization and
  development of social negotiation skills] [children and
  their families] [Italy]]]
- Pontecorvo, C., & Sterponi, L. (2002). Learning to argue and reason through discourse in educational settings. In: G. Wells, & G. Claxton (Eds.), Learning for life in the 21st century: Sociocultural perspectives on the future of education. (pp. 127-140). Malden, MA: Blackwell Publishing [[[Lg: English] [conversation][learning][preschool children's development][educational settings][arguing][reasoning][Arguments][Conversation][Education][Learning][Reasoning]]]

- Pourdavood, R. G., Grob, S., Clark, J., & Orr, H. (1999).
  Discourse and Professional Growth: Processes,
  Relationships, Dilemmas, and Hope. School
  Community Journal, 9 (1), 33-47. [[[professional development] [mentoring relationships] [intrinsic motivations] [discourse] [extrinsic motivations]]]
- Power, M. (2006). Anti-racism, deconstruction and 'overdevelopment'. Progress in Development Studies, 6(1), 24-39. [Lg: English][[[['race'] [Anti-racism] [Deconstruction] [Mozambique] [Overdevelopment] [Portugal] [colonial legacy] [colonialism] [decolonization] [development discourse] [development level] [imperialism] [North-South relations] [race] [racism] [underdevelopment] [Afr
- Prat-Sala, M., & Hahn, U. (2007). Catalan children's sensitivity to the discourse constraints imposed by different kinds of question. Language Learning, 57(3), 443-467. [[[referential expressions; discourse; givenness; word order; determiners; language acquisition; language development; referring expressions; indefinite articles; speaking children; ; education & educational research; linguistics]]]
- Preece, A. (1986). The Development of Young Children's
  Productive Narrative Competence in Conversational
  Contexts: A Longitudinal Investigation. Dissertation
  Abstracts International, A: The Humanities and Social
  Sciences, 47(3), 817-3. [[[Child Language] [Discourse
  Analysis] [Competence and Performance] [Dyadic
  Interaction]]]
- Prinz, P. M. (1991). Literacy and language development within microcomputer-videodisc-assisted interactive contexts. Journal of Childhood Communication Disorders, 14(1), 67-80. [[[recasting in microcomputer videodisc assisted intervention, language and literacy and discourse development, severe to profoundly deaf 3.3-20.3 yr olds]]]
- Prinz, P. M., & Prinz, E. A. (1985). If only you could hear what I see: Discourse development in sign language. Discourse Processes, 8 (1), 1-19. [[[discourse skills development in sign language] [profoundly deaf 3.8-11.4 yr olds with deaf vs hearing parents]]]
- Prothero, A., McDonagh, P., & Dobscha, S. (2010). Is Green the New Black? Reflections on a Green Commodity Discourse. Journal of Macromarketing, 30(2), 147-159. [[[sustainability; dominant social paradigm; green commodity; green marketing; sustainable development; consumers; consumption; citizenship; business]]]
- Pugh, D., & Coyle, A. (2000). The construction of counselling psychology in Britain: A discourse analysis of

- counselling psychology texts. Counselling Psychology Quarterly, 13 (1), 85-97. [[[construction and development of counseling psychology and review and discourse analysis of relevant selected texts] [Britain]]]
- Putnam, L. L. (2010). Negotiation and Discourse Analysis. Negotiation Journal, 26(2), 145-154. [[[negotiation; discourse; issue development; risk framing; conflict; management; social sciences, interdisciplinary]]]
- Puutio, R., Kykyri, V. L., & Wahlström, J. (2009). The process and content of advice giving in support of reflective practice in management consulting. Reflective Practice, 10 (4), 513-528.[[[Lg: English] [reflective practice][advice giving][management consulting][organization development][managerial practice][discourse analysis][conversation analysis][positioning theory][Discourse Analysis][Management Decision Making][Organizational Development][Professional Consultation][Reflectiveness]]]
- Pyla, P. I. (2007). Hassan Fathy revisited Postwar discourses on science, development, and vernacular architecture. Journal of Architectural Education, 60(3), 28-39.
- Quetier, F., Rivoal, F., Marty, P., de Chazal, J., Thuiller, W., & Lavorel, S. (2010). Social representations of an alpine grassland landscape and socio-political discourses on rural development. Regional Environmental Change, 10(2), 119-130. [[[rural landscape evaluation/preferences; socio-political discourses; ideal type; canonical correspondence analysis; landscape; ecosystem services; grasslands; french alps; land-cover change; ecosystem services; europe; consequences; policy; ; environmen
- Rachwitz, K. V. (1987). The Development of Personae in Narrative Writing: A Study using Protocol Analysis. Dissertation Abstracts International, A: The Humanities and Social Sciences, 47(7), 2490-3. [[[Writing] [Cognitive Processes] [Discourse Analysis]]]
- Raco, M. (2003). Assessing the discourses and practices of urban regeneration in a growing region. Geoforum, 34(1), 37-55. [[[local economic-development; growth coalitions; policy; governance; britain; lessons; city]]]
- Radke Yarrow, M., Belmont, B., Nottelmann, E. D., & Bottomly, L. (1990). Young children's self-conceptions: Origins in the natural discourse of depressed mothers and their children. In: Cicchetti, Dante, & Beeghly, Marjorie. (Eds.), The self in transition:Infancy to childhood. The John D. and Catherine T. MacArthur foundation series on mental health and development. (pp. 345-361). Chicago, IL, US: University of Chicago

- Press. [[[examines parent-child communications to learn what parents convey]]]
- Ragnarsdottir, H., & Stromqvist, S. (2005). The development of generic mabur/man for the construction of discourse stance in Icelandic and Swedish. Journal of Pragmatics, 37(2), 143-155.
- Ragnarsdottir, H., & Stromqvist, S. (2005). The development of generic madur/man for the construction of discourse stance in Icelandic and Swedish. Journal of Pragmatics, 37(2), 143-155.
- Raikes, H. A., & Thompson, R. (2008). Conversations about emotion in high-risk dyads. Attachment & Human Development, 10(4), 359-377. [[[attachment security; emotion understanding; maternal discourse; high-risk; individual-differences; autobiographical memory; attachment security; ; psychology, developmental]]]
- Rakoczy, H., Tomasello, M., & Striano, T. (2006). The role of experience and discourse in children's developing understanding of pretend play actions. British Journal of Developmental Psychology, 24(2), 305-335. [[[individual-differences; mind development; false belief; past tense; knowledge; language; intentions; implicit; origins; games]]]
- Ramani, E., Kekana, T., Modiba, M., & Joseph, M. (2007).

  Terminology development versus concept development through discourse: insights from a dual-medium BA degree. Southern African Linguistics and Applied Language Studies, 25(2), 207-223. [[[linguistics; language & linguistics]]]
- Ramirez Garrido, J. D., Cala Carrillo, M. J., & Sanchez Medina, J. A. (1999). Speech genres and rhetoric: The development of ways of argumentation in a program of adult literacy. In: Hedegaard, Mariane, & Lompscher, Joachim. (Eds.), Learning activity and development. (pp. 51-70). Aarhus N, Denmark: Aarhus University Press. [[[literacy program, development of discourse and speech genres during debate and argumentation, female adults]]]
- Rao, N. (2007). Custom and the courts: Ensuring women's rights to land, Jharkhand, India. Development and Change, 38(2), 299-319. [[[gender; discourse; politics; justice; planning & development]]]
- Ravid, D., & Berman, R. A. (2006). Information density in the development of spoken and written narratives in English and Hebrew. Discourse Processes, 41(2), 117-149. [[[spontaneous speech; discourse; texts; psychology, educational; psychology, experimental]]]

- Ravid, D., & Berman, R. A. (2009). Developing linguistic register across text types: The case of modern Hebrew. Pragmatics and Cognition, 17(1), 108-145. [Lg: English][[[Discourse] [Genre] [Hebrew] [Language development] [Register] [Written and spoken language]
- Ravid, D., & Cahana-Amitay, D. (2005). Verbal and nominal expressions in narrating conflict situations in Hebrew. Journal of Pragmatics, 37(2), 157-183. [[[verbs; nouns; hebrew; language development; discourse; (s)vo language; constructions; morphology; linguistics; language & linguistics]]]
- Reichman, R. (1990). Communication and mutual engagement. In Bruce Dorval (Ed.), Conversational organization and its development. Advances in discourse processes, Vol. 38. (pp. 23-48). Norwood, NJ: Ablex Publishing Corp. [[[conversation] [content analysis] [interpersonal communication] [age differences] [linguistics]]]
- Reid, H. L. (2007). The shaping of discourse positions in the development of support and supervision for personal advisers in England. British Journal of Guidance & Counselling, 35(1), 59-77. [[[psychology, applied]]]
- Reilly, J., Losh, M., Bellugi, U., & Wulfeck, B. (2004). "Frog, where are you?" Narratives in children with specific language impairment, early focal brain injury, and Williams syndrome. Brain and Language, 88(2), 229-247. [[[specific language impairment; focal brain injury; williams syndrome; morphology; plasticity; narratives; language development; molecular-genetics; right-hemisphere; early-onset; discourse; ; linguistics; neurosciences; psychology, experimental]]]
- Reiman, A. J. (2000). Promoting reflective practice within a cognitive-structural framework: Theory, research, and practice. In: Comunian, Anna L., & Gielen, Uwe P. (Eds.), International perspectives on human development. (pp. 507-529). Lengerich, Germany: Pabst Science Publishers. [[[model of role-taking and reflection in teaching and developmental principles within Vygotskyian and Piagetian cognitive-structural frameworks and strengths and limitations of written reflective discourse]]]
- Reimann, B. (1988). Die Entwicklung des Gebrauchs temporaler Mittel in den Vorforman des Erzahlens beim Kleinkind. (The Development of the Use of Temporal Means in the Protoforms of Narration in a Small Child). Linguistische Studien, Reihe A: Arbeitsberichte, 181, 69-108. [[[Child Language] [Tense] [Discourse Analysis]]]

- Relihan, C. C. (1994). Fashioning authority. The development of Elizabethan novelistic discourse.

  Kent State Univ. Press. [[[b] [English fiction/Early modern, 1500-1700/History and criticism] [Authority in literature] [Fiction/Technique] [Literary form]]]
- Ribeiro, G., & Srisuwan, A. (2005). Urban development discourses, environmental management and public participation: the case of the Mae Kha canal in Chiang Mai, Thailand. Environment and Urbanization, 17(1), 171-182.
- Richmond, G., & Striley, J. (1996). Making meaning in classrooms: Social processes in small-group discourse and scientific knowledge building. Journal of Research in Science Teaching, 33 (8), 839-858.[[[Lg: English] [student engagement & knowledge building within intellectual framework & construction of scientific arguments, 10th graders in working groups in integrated science class][High School Students][Intellectual Development][Science Education][Social Interaction]]]
- Riggio, M. M., & Cassidy, K. W. (2009). Preschoolers'
  Processing of False Beliefs Within the Context of
  Picture Book Reading. Early Education and
  Development, 20(6), 992-1015. [[[mind development;
  childrens; discourse; education & educational research;
  psychology, educational; psychology, developmental]]]
- Rispoli, M. (1991). Discourse Pragmatics and the Acquisition of an Argument Structure Alternation. Papers and Reports on Child Language Development, 30, 112-119. [[[Discourse Analysis] [Child Language] [Verbs] [Mood Grammatical] [Pragmatics]]]
- Robinson, A. J., & Meaton, J. (2005). Bali beyond the bomb: Disparate discourses and implications for sustainability. Sustainable Development, 13(2), 69-78.
- Robinson, E., Goelman, H., & Olson, D. R. (1983). Children's Understanding of the Relation between Expression (What Was Said) and Intentions (What Was Meant). British Journal of Developmental Psychology, 1(1), 75-86. [[[child language] [discourse analysis] [interpersonal behavior] [meaning] [kindergarten] ]]
- Robinson, P. (1995). Task complexity and second language narrative discourse. Language Learning, 45 (1), 99-140. [[[narrative task complexity] [performance differences between first language acquisition and second language development] [19-25 yr old students]]]
- Robinson, T. L. (1999). The intersections of dominant discourses across race, gender, and other identities.

  Journal of Counseling & Development, 77(1), 73-79.

  [[[dominant discourses across race & gender & sexual

- orientation & class & ability, implications for counseling] [Homosexuality (Attitudes Toward); Racism; Sexism; Social Discrimination; Socioeconomic Class Attitudes]]
- Robinson-Pant, A. (2010). Changing discourses: Literacy and development in Nepal. International Journal of Educational Development, 30(2), 136-144. [Lg: English][[[[Adult literacy] [Gender] [Language policy] [Literacy and development] [Nepal] [Post literacy] ]]]
- Rodriguez, C. (2001). Shattering butterflies and amazons:
  Symbolic constructions of women in Colombian
  development discourse. Communication Theory, 11(4),
  472-494. [[symbolic constructions of
  gender][development discourse][Third World
  countries][patriarchal discourse][Culture
  (Anthropological)][Discourse Analysis][Patriarchy][Sex
  Roles][Symbolism]]
- Rogers, A. G., Casey, M. E., Ekert, J., Holland, J., Nakkula, V., & Sheinberg, N. (1999). An interpretive poetics of languages of the unsayable. In: Josselson, Ruthellen, & Lieblich, Amia (Eds.), Making meaning of narratives. Thousand Oaks, CA: Sage Publications, Inc. [[interpretive poetics of languages of the unsayable in research interviews, 10 & 13 yr olds][Discourse Analysis][Interviews][Language Development][Narratives][Oral Communication]]
- Rogers, L. E., Millar, F. E., & Bavelas, J. B. (1985). Methods for analyzing marital conflict discourse: Implications of a systems approach. Family Process, 24 (2), 175-187. [[[family conflict research methodologies] [literature review] [implications for development of systems approach]]]
- Rohatynskyj, M. (2011). Development discourse and selling soap in Madhya Pradesh, India. Human Organization, 70(1), 63-73. [Lg: English][[[[corporate social responsibility] [development discourse] [gender and development] [India] [microfinance] [self-help groups] ]]]
- Rojo, L. M. (2001). New Developments in Discourse Analysis:
  Discourse as Social Practice. Folia Linguistica: Acta
  Societatis Linguisticae Europaeae, 35 (1-2), 41-78.
  [[[discursive social psychology] [discourse analysis]
  [social practices] [social effects]]]
- Rommetveit, R. (1998). Intersubjective attunement and linguistically mediated meaning in discourse. In: S. Bråten (Ed.), Intersubjective communication and emotion in early ontogeny. (pp. 354-371). New York, NY: Cambridge University Press [[Lg: English] [ontogeny of human intersubjective attunement &

- language acquisition & cultural collectivity & linguistically mediated meaning in discourse, adults ][Culture (Anthropological)][Development][Discourse Analysis][Interpersonal Interaction][Language Developme
- Rose, K. R. (2009). Interlanguage pragmatic development in Hong Kong, phase 2. Journal of Pragmatics, 41 (11), 2345-2364.[[[Lg: English] [interlanguage pragmatics][second language acquisition][pragmatic development][secondary school students][discourse analysis][Discourse Analysis][Foreign Language Learning][Language Development][Pragmatics]]]
- Rosemberg, C. R., & Silva, M. L. (2009). Teacher-Children Interaction and Concept Development in Kindergarten. Discourse Processes, 46(6), 572-591. [[[syntax acquisition; young-children; categories; language; similarity; infants; objects; labels; shape; psychology, educational; psychology, experimental]]]
- Rosenthal, G. (1997). National identity or multicultural autobiography: Theoretical concepts of biographical constitution grounded in case reconstructions. In:
  Lieblich, Amia, & Josselson, Ruthellen (Eds.), The narrative study of lives. Thousand Oaks, CA: Sage Publications, Inc. [[use of autobiography to understand development of multicultural identity as dynamic process][Autobiography][Discourse Analysis][Ethnic Identity][Personality Development][Multiculturalism]]
- Roskos, K., Boehlen, S., & Walker, B. J. (2000). Learning the art of instructional conversation: The influence of self-assessment on teachers' instructional discourse in a reading clinic. The Elementary School Journal, 100 (3), 229-252.[[[Lg: English] [use of self-assessment for development of understanding & use of discourse strategies supporting instructional conversation, for elementary school teachers][Conversation][Discourse Analysis][Self Evaluation][Teacher Education][Teaching]]]
- Ross, S. H., Oetting, J. B., & Stapleton, B. (2004). Preterite had plus V-ed: A developmental narrative structure of African American English. American Speech, 79(2), 167-193. [[[nonmainstream dialect use; language impairment; nondisabled children; story structure; discourse; propositions; cohesion; sli; linguistics; language & linguistics]]
- Roth, F. P. (2000). Narrative writing: Development and teaching with children with writing difficulties. Topics in Language Disorders, 20(4), 15-28. [[[cognitive strategy instruction; narrative development; story grammar; written narratives; learning-disabilities; strategy instruction; composition skills; story

- composition; self-efficacy; students; comprehension; discourse; ability; prose; rehabilitat
- Roth, F. P. (2009). Children's early narratives. In: P. M. Rhyner (Ed.), Emergent literacy and language development: Promoting learning in early childhood. (pp. 153-191). New York, NY: Guilford Press[[[Lg: English] [narration development][preschool children][assessment][intervention][oral narration][explanatory discourse][literacy development][Early Childhood Development][Language Development][Literacy][Narratives][Oral Communication]]]
- Roth, F. P., & Spekman, N. J. (1986). Narrative discourse:
  Spontaneously generated stories of learning-disabled and normally achieving students. Journal of Speech & Hearing Disorders, 51 (1), 8-23.[[[Lg: English] [spontaneously generated oral stories, 8-9.9 vs 10-11.9 vs 12-13.9 yr old learning disabled vs normally achieving students][Age Differences][Language Development][Learning Disabilities][Oral Communication]]]
- Roth, F. P., & Spekman, N. J. (1994). Oral story production in adults with learning disabilities. In: R. L. Bloom, L. K. Obler, S. De Santi, & J. S. Ehrlich (Eds.), Discourse analysis and applications: Studies in adult clinical populations. (pp. 131-147). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [task structure, oral story production, 30-50 yr olds with vs without learning disabilities, developmental implications ][Learning Disabilities][Oral Communication][Storytelling]]]
- Rothery, J. (1989). Learning about language. In: Hasan, R., & Martin, J. R. (Eds.), Language development: Learning language, learning culture: Meaning and choice in language: Studies for Michael Halliday. Advances in discourse processes, Vol.
- Ruffman, T., Slade, L., Devitt, K., & Crowe, E. (2006). What mothers say and what they do: The relation between parenting, theory of mind, language and conflict/cooperation. British Journal of Developmental Psychology, 24(1), 105-124. [[[false-belief; attachment security; preschool-children; social cognition; young-children; mental state; discourse; behavior; emotion; acquisition]]]
- Ruiseco, G. (2009). About the endurance of developmentalism: The need for a conceptual turn . Sobre la vigencia del desarrollismo: La necesidad de un giro conceptual. Athenea Digital, 16, 125-135. [Lg:

- Spanish][[[[Coloniality] [Development discourse] [Postdevelopment] [Power] ]]]
- Rzepka, W. R. (1976). Uwagi o rozwoju gen.-acc. pl. w polszczyznie kresowej. (Remarks on the Development of Genitive and Accusative in Polish East Confines). Studia Polonistyczne, 3, 141-153. [[[slavic languages] [case] [discourse analysis] [languages in contact] [russian] [dialectology] [diachronic linguistics] ]]
- Salvatore, S., Gelo, O., Gennaro, A., Manzo, S., & Al Radaideh, A. (2010). Looking at the Psychotherapy Process as an Intersubjective Dynamic of Meaning-Making: A Case Study with Discourse Flow Analysis. Journal of Constructivist Psychology, 23(3), 195-230. [[[client-therapist interaction; problematic states; chaotic process; depression; emotion; inventory; metacognition; validation; language; systems; psychology, developmental]]]
- Sanchez, E., Rosales, J., & Caneedo, I. (1999). Understanding and communication in expositive discourse: An analysis of the strategies used by expert and preservice teachers. Teaching & Teacher Education, 15(1), 37-58. [[[development of system for analysis of verbal discourse strategies, expert vs preservice teachers in secondary education] [Discourse Analysis; Experience Level; Strategies; Verbal Communication; High School Teachers; Junior High School Teachers; Preservice Teachers]]
- Sangameswaran, P. (2008). Community formation, 'ideal' villages and watershed development in western India. Journal of Development Studies, 44(3), 384-408. [[[participatory development; discourse; politics; gender; economics; planning & development]]]
- Sardenberg, C. M. B. (2010). Women's empowerment in Brazil: Tensions in discourse and practice.

  Development, 53(2), 232-238. [Lg: English][[[[activist] [collective] [debates] [Feminist] [transformation] [women] ]]]
- Sarkar, S. (2008). Nationalism and poverty: discourses of development and culture in 20th century India. Third World Quarterly, 29(3), 429-445. [[[planning & development]]]
- Sato, C. J. (1986). The Syntax of Conversation in Interlanguage Development. Dissertation Abstracts International, A: The Humanities and Social Sciences, 46, 12, 3709-3. [[[Second Language Learning] [Syntax] [Discourse Analysis]]]
- Sawyer, K. (2003). Coherence in Discourse: Suggestions for Future Work. Human Development, 46 (4), 189-193.

- [[[logical coherence roots] [narrative discourse] [repetition] [linguistic manipulation] [language acquisition] [cohesive system] [repeated language play] [narrative compression]]]
- Sawyer, R. K. (2003). Levels of analysis in pretend play discourse: Metacommunications in conversational routines. In: D. E. Lytle (Ed.), Play and educational theory and practice. (pp. 137-157). Westport, CT: Praeger Publishers/Greenwood Publishing Group [[[Lg: English] [pretend play][indoor play][peer play][metacommunication][individualism][interaction][age differences][children][Age Differences][Childhood Development][Childhood Play Behavior][Metacognition][Verbal Communication]]]
- Sayed, Y., & Soudien, C. (2003). (re)framing Education Exclusion and Inclusion Discourses: Limits and Possibilities. Ids Bulletin-institute of Development Studies, 34(1), 9-+.
- Scardamalia, M., & Paris, P. (1984). The function of explicit discourse knowledge in the development of text representations and composing strategies. Toronto: Centre for Applied Cognitive Science. [[[b] [English language; English language]]]
- Scardamalia, M., & Paris, P. (1985). The function of explicit discourse knowledge in the development of text representations and composing strategies. Cognition and Instruction, 2 (1), 1-39.[[[Lg: English] [explicit discourse knowledge, recall of text representations & composing strategies, 4th vs 6th vs 10th graders vs graduate students][Knowledge Level][Recall (Learning)][Writing Skills]]]
- Schegloff, E. A. (1995). Discourse as an interactional achievement III: The omnirelevance of action. Research on Language and Social Interaction, 28 (3), 185-211. [[[conversation analysis and role of action in development of language and interactional construction of discourse]]]
- Schickedanz, J. A. (2000). Emergent writing: A discussion of the sources of our knowledge. In: R. Indrisano, & J. R. Squire (Eds.), Perspectives on writing: Research, theory, and practice. (pp. 66-89). Newark, DE: International Reading Association [[[Lg: English] [writing development][emergent writing][alphabet][phonological knowledge][orthographic knowledge][narrative discourse development][children][parental role][Childhood Development][Narratives][Parental Role][Written Language]]]
- Schimmel, N. (2009). The abuse of 'Development' and its consequences for indigenous people: A case study of

- botswana's bushman community. Development, 52(4), 514-518. [Lg: English][[[Discourse] [Human rights] [Nomads] [Racism] [acculturation] [acquired immune deficiency syndrome] [community development] [human rights] [human settlement] [indigenous population] [nomadic people] [poverty] [racism] [state role] [suicide] [Botswana]]
- Schlapobersky, J. (2000). The language of the group. In:
  Brown, Dennis, & Zinkin, Louis. (Eds.), The psyche
  and the social world:Developments in group-analytic
  theory. International library of group analysis 17. (pp.
  211-231). London, England: Jessica Kingsley
  Publishers. [[[monologue] [dialogue] [discourse] [free
  floating discussion] [group analysis]]]
- Schlosser, K. L. (2006). US national security discourse and the political construction of the Arctic National Wildlife Refuge. Society & Natural Resources, 19(1), 3-18. [[[anwr; national security; social construction; redefining security; social construction; conflict; ecology; environmental studies; planning & development; sociology]]]
- Schmid, J. (2010). A History of the Present: Uncovering Discourses in (South African) Child Welfare. British Journal of Social Work, 40(7), 2102-2118. [[[child welfare; genealogy; developmental social welfare; hiv/aids; social work]]]
- Schneider, C. A. (2008). Finding a balancing between scientific and practitioner knowledge: An examination of participants' discourse during a grassroots teacherimplemented professional development program. [[[Lg: English] [scientific knowledge][practitioner knowledge][grassroots teacher][professional development program][ethnography][English-language learners][English as Second Language][Knowledge Level][Professional Development][Teachers][Teaching]]]
- Schoppe-Sullivan, S. J., Mangelsdorf, S. C., Haight, W. L., Black, J. E., Sokolowski, M. S., Giorgio, G., & Tata, L. (2007). Maternal discourse, attachment-related risk, and current risk factors: Associations with maternal parenting behavior during foster care visits. Journal of Applied Developmental Psychology, 28(2), 149-165. [[[attachment; parenting; discourse; parent visitation; foster care; adult attachment; disorganized attachment; preschool-children; infant attachment; representations; responsivene
- Schoultz, J., Saljo, R., & Wyndhamn, J. (2001). Heavenly Talk: Discourse, Artifacts, and Childrens Understanding of Elementary Astronomy. Human Development, 44(2-3), 103-118.

- Schulman, B. W., Mylander, C., & Goldin-Meadow, S. (2001).

  Ergative Structure at Sentence and Discourse Levels in a Self-Generated Communication System. In: A. H. J. Do, L. Domínguez, & A. Johansen (Eds.), Proceedings of the 25th Annual Boston University Conference on Language Development, Vols 1 and 2. (pp. 815-824). Somerville, MA: Cascadilla Press [[[Lg: English] [ergative structure][sentence][discourse][gestures][profoundly deaf children][Deaf][Gestures][Language Development][Nonverbal Communi
- Scott, M. (2006). Strategic spatial planning and contested ruralities: Insights from the Republic of Ireland. European Planning Studies, 14(6), 811-829. [[[development perspective; europe; policy; discourses]]]
- Sedlak, A. J., & Walton, M. D. (1982). Sequencing in social repair: A Markov grammar of children's discourse about transgressions. Developmental Review, 2 (3), 305-329. [[[Markov process model] [developmental analysis of conversation about social transgressions] [kindergartners through 4th graders]]]
- Seeleib-Kaiser, M., & Fleckenstein, T. (2007). Discourse, learning and welfare state change: The case of german labour market reforms. Social Policy & Administration, 41(5), 427-448. [[[welfare state change; discourse; learning; germany; unemployment insurance; active labour market policy; policy transfer; politics; planning & development; social issues]]]
- Selby, A., Koskela, T., & Petajisto, L. (2007). Evidence of lay and professional forest-based development discourses in three contrasting regions of Finland. Forest Policy and Economics, 9(6), 633-646. [[[forest-based rural development; discourses; farmers; rural advisors; finland; geography; forestry]]]
- Sell, M. A., & Rice, M. L. (1988). Girls' excuses: Listener, severity of violation, and developmental effects.

  Discourse Processes, 11(3), 357-371. [[[parent vs peer recipient and severity of violation, social repair and explanations or excuses, female 1st and 4th and 7th graders]]]
- Selva, L. H. (1985). Toward a Critical Legal Theory:
  Development of an Oppositional Legal Discourse Under
  Late Capitalism. Dissertation Abstracts International,
  46(4), 1061-a. [[[capitalism] [economic theory] [law
  and legal systems] [marxism communism] [philosophy]
  [political economy]]]
- Seol, D. H. (2010). Which multiculturalism? Discourse of the incorporation of immigrants into Korean society. Korea

- Observer, 41(4), 593-614. [Lg: English][[[[Assimilation] [Developmental state] [Globalization] [Immigration policies] [Interculturalism] [Multiculturalism] ]]]
- Serniak, D. (1992). Epistemic bravado and the problem with objectivity. In: Winegar, Lucien T., & Valsiner, Jaan. (Eds.), Children's development within social context, Vol. 1:Metatheory and theory; Vol. 2:Research and methodology. (pp. 39-61). New York, NY, US: Human Sciences Press, Inc. xxi, 2 vol, 493, 2 vol pp [[[examines epistemic relations between the concept of objectivity, positivistic ideology of knowledge and autobiographical discourse]]]
- Seymour, J. R., & Lehrer, R. (2006). Tracing the Evolution of Pedagogical Content Knowledge as the Development of Interanimated Discourses. Journal of the Learning Sciences, 15 (4), 549-582.[[Lg: English] [evolution][teachers][pedagogical content knowledge][interanimated discourses development][classroom][students][mathematics][Classrooms][Knowledge Level][Mathematics Education][Teachers][Teaching]]]
- Shah, H. (2008). Communication and marginal sites: the Chipko movement and the dominant paradigm of development communication. Asian Journal of Communication, 18(1), 32-46. [[[development communication; participatory communication; participatory action research; chipko movement; india; development discourse; gender; ]]]
- Sharma, J. R. (2008). Practices of male labor migration from the hills of Nepal to India in development discourses: Which pathology? Gender, Technology and Development, 12(3), 303-323. [Lg: English]
- Sharp, H., Woodman, M., & Hovenden, F. (2004). Tensions around the adoption and evolution of software quality management systems: A discourse analytic approach. International Journal of Human Computer Studies, 61 (2), 219-236. [[[software quality management system adoption and evolution] [software development] [discourse analysis]]]
- Shaw, J. (1998). The origins and development of English discourse. England: European Institute Press. [[[b][Lg: eng][ISBN: 1899776141 (v. 3)][English language][Rhetoric, Ancient][Philosophy, Ancient]]]
- Sheldon, A. (1997). Talking power: Girls, gender enculturation and discourse. In: R. Wodak (Ed.), Gender and discourse. (pp. 225-244). Thousand Oaks, CA: Sage Publications, Inc [[[Lg: English]] [gender in enculturation of power through use of language, 3-5 yr

- olds ][Conversation][Human Sex
  Differences][Language
  Development][Power][Socialization ]]]
- Shimron, J. (1984). Semantic Development and Communicative Skills in Different Social Classes.

  Discourse Processes, 7(3), 275-299. [[[sociolinguistics] [communicative function of language] [interpersonal behavior] [discourse analysis] [semantics] [age differences in language] ]]
- Shinn, L. K., & O'Brien, M. (2008). Parent-child conversational styles in middle childhood: Gender and social class differences. Sex Roles, 59(1-2), 61-67. [[[gender; communication; social class; middle childhood; parent-child interaction; discourse; speech; talk; psychology, developmental; psychology, social; women's studies]]]
- Shiro, M. (1996). Venezuelan Children's Preliterate Narrative Development: A Multidimensional Approach.
  Proceedings of the Annual Boston University
  Conference on Language Development, 20(2), 706-717.
  [[[preschool children] [discourse analysis] [narrative structure] [child language] [research design]
  [psycholinguistics] [child language acquisition]]]
- Shotter, J. (1993). Becoming someone: Identity and belonging. In: N. Coupland, & J. F. Nussbaum (Eds.), Discourse and lifespan identity. (pp. 5-27). Thousand Oaks, CA: Sage Publications, Inc [[[Lg: English] [argues for a social constructivist view of lifespan identity][Human Development][Self Concept][Sociocultural Factors]]]
- Shoultz, J., Saeljoe, R., & Wyndhamn, J. (2001). Heavenly talk: Discourse, artifacts, and children's understanding of elementary astronomy. Human Development, 44 (2-3), 103-118. [[[children's understanding of astronomy] [reasoning tools] [cognitive development] [earth] [gravitation]]]
- Shweder, R. A., & Much, N. C. (1987). Determinations of meaning: Discourse and moral socialization. In William M. Kurtines, & Jacob L. Gewirtz (Eds.), Moral development through social interaction. (pp. 197-244). New York, NY: John Wiley & Sons. [[[socialization] [morality] [conversation] [social influences] [communication]]]
- Siebers, H. (2010). The Impact of Migrant-Hostile Discourse in the Media and Politics on Racioethnic Closure in Career Development in the Netherlands. International Sociology, 25(4), 475-500. [[[employment discrimination; ethnic minorities; immigrants; labour market; racial discrimination; job-performance; labormarket; discrimination; race; diversity; ; sociology]]]

- Signorini, I. (1995). Literacy and Legitimacy of Power in Institutional Contexts; Letramento e legitimidade de poder em contextos institucionais. Revista de Documentacao de Estudos em Linguistica Teorica e Aplicada (D.E.L.T.A.), 11(2), 185-200. [[[Political Discourse] [Literacy] [Interpersonal Communication] [Discourse Analysis] [Brazil] [applied linguistics] [adult language development/literacy studies] [sociolinguistics] [sociolinguistics]]
- Sillars, A. L., & Zietlow, P. H. (1993). Investigations of marital communication and lifespan development. In: N. Coupland, & J. F. Nussbaum (Eds.), Discourse and lifespan identity. (pp. 237-261). Thousand Oaks, CA: Sage Publications, Inc [[[Lg: English ] [discusses marital communication over the lifespan by comparing young, mid-life, & aged couples ][Human Development][Interpersonal Communication][Marital Relations ]]]
- Simmons, M. L., & Zeidler, D. L. (2003). Beliefs in the nature of science and responses to socioscientific issues. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 81-94). Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [moral development][science education][thinking skills][moral & ethical reasoning][science][socioscientific issues][theory][research][Moral Development][Reasoning][Science Education][Social Is
- Simon, S., Erduran, S., & Osborne, J. (2006). Learning to teach argumentation: Research and development in the science classroom. International Journal of Science Education, 28(2-3), 235-260. [[[school science; refutation text; knowledge; students; discourse; genetics; culture; place; education & educational research]]]
- Simpson, G. B., & Kang, H. (1994). Inhibitory processes in the recognition of homograph meanings. In: Carr, Thomas H., & Dagenbach, Dale. (Eds.), Inhibitory processes in attention, memory, and language. (pp.359-381). San Diego, CA: Academic Press, Inc. [[[lexical ambiguity and inhibitory processes in recognition of homograph meanings] [implications for word processing in discourse and individual and developmental differences in language comprehension]]]
- Skidmore, D. (1999). Discourses of Learning-Difficulty and the Conditions of School Development. Educational Review, 51(1), 17-28.
- Skillington, T. (1998). The City as Text: Constructing Dublin Identity Through Discourse on Transportation and

- Urban Redevelopment in the Press. British Journal of Sociology, 49(3), 456-473.
- Skokut, N. (1993). An Analysis of Televised Telephone
  Conversations. Issues and Developments in English and
  Applied Linguistics (IDEAL), 6, 65-85. [[[Discourse
  Analysis] [Conversation] [Language Teaching
  Materials] [English as a Second Language] [Videotape
  Recordings] [Television]]]
- Slobin, D. I. (1993). Coding child language data for crosslinguistic analysis. In: J. A. Edwards, & M. D. Lampert (Eds.), Talking data: Transcription and coding in discourse research. (pp. 207-219). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [examines transcription practices using crosslinguistic child language][Cross Cultural Differences][Language Development][Orthography]]]
- Slobin, D. I. (1994). Talking Perfectly: Discourse Origins of the Present Perfect. In W. Pagliuca (Ed.), Perspectives on Grammaticalization. (pp. 119-33). Amsterdam:
  Benjamins. [[[English language Modern] [syntax] [aspect] [role of pragmatics] [in syntactic development] [relationship to present perfect tense]]]
- Smith, A. B., Locke, J. L., & Farkas, L. (2008). Precursors of dyslexia in early conversational turn exchange. Topics in Language Disorders, 28(1), 5-14. [[[conversation; dyslexia; speech; timing; turn taking; adult-child-discourse; developmental dyslexia; language-development; reading-disability; familial risk; deficits; behaviors; speech; skill; model; rehabilitation]]]
- Smith, J., & Baltes, P. B. (1990). Wisdom-related knowledge: Age/cohort differences in response to life-planning problems. Developmental Psychology, 26(3), 494-505. [[[wisdom of discourses on life planning problems, 25-35 vs 40-50 vs 60-81 yr olds]]]
- Snodgrass, J. G., Lacy, M. G., Sharma, S. K., Jhala, Y. S., Advani, M., Bhargava, N. K., & Upadhyay, C. (2008). Witch hunts, herbal healing, and discourses of indigenous ecodevelopment in North India: Theory and method in the anthropology of environmentality. American Anthropologist, 110(3), 299-312. [[[indigenous peoples; india; environment; development; conservation; maya medicine; conservation; management; knowledge; politics; gaze; anthropology]]]
- Snow, C. E. (1990). The development of discourse skills as related to the development of the study of discourse. Text, 10, 101-104.

- Snow, C. E., & Blum-Kulka, S. (2002). From home to school: School-age children talking with adults. In: S. Blum-Kulka, & C. E. Snow (Eds.), Talking to adults: The contribution of multiparty discourse to language acquisition. (pp. 327-341). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [language development][interactive skills][cognitive skills][classroom discourse][Cognitive Processes][Language Development][Linguistics]]]
- Snyder, L. S., Nathanson, R., & Saywitz, K. J. (1993). Children in Court: The Role of Discourse Processing and Production. Topics in Language Disorders, 13(4), 39-58. [[[children] [legal language] [child language] [group communication] [narrative structure] [discourse analysis] [cognitive development]]]
- So, W. C., Demir, O. E., & Goldin-Meadow, S. (2010). When speech is ambiguous, gesture steps in: Sensitivity to discourse-pragmatic principles in early childhood. Applied Psycholinguistics, 31(1), 209-224. [[[languagedevelopment; down-syndrome; naming task; children; acquisition; realization; impairment; reduction; knowledge; binding; linguistics; psychology, experimental]]]
- Søensen, N. N., & Centret for udviklingsforskning
  (Denmark) (Ed.). (1999). Narrating mobility,
  boundaries and belonging. Copenhagen, Denmark:
  Centre for Development Research. [[[b][Lg: eng][ISBN:
  : 1556710135][Social mobility][Discourse analysis,
  Narrative]]]
- Song, H., & Fisher, C. (2001). Young Children's Use of Discourse Cues in Language Comprehension. In: A. H. J. Do, L. Domínguez, & A. Johansen (Eds.), Proceedings of the 25th Annual Boston University Conference on Language Development, Vols 1 and 2. (pp. 720-731). Somerville, MA: Cascadilla Press [[[Lg: English] [language comprehension] [language development] [context] [sentences] [discourse cues] [young children] [Contextual Associations] [Early Childhood Development] [Language Development] [Sentence Compr
- Song, H., & Fisher, C. (2005). Who's "she"? Discourse prominence influences preschoolers' comprehension of pronouns. Journal of Memory and Language, 52 (1), 29-57. [[[pronouns] [comprehension] [discourse prominence] [preschoolers] [cognitive development] [sentence comprehension]]]
- Sonn, J. W. (2010). Contesting State Rescaling: An Analysis of the South Korean State's Discursive Strategy against Devolution. Antipode, 42(5), 1200-1224. [[[state]

- spatiality; state rescaling; devolution; south korea; uneven development; discourse analysis; discursive strategy; collective action; territorial; politics; globalization; conversations; institutions; cities; scalar; world; geography]]]
- Sorace, A., & Serratrice, L. (2009). Internal and external interfaces in bilingual language development: Beyond structural overlap. International Journal of Bilingualism, 13(2), 195-210. [[[bilingual; cross-linguistic influence; interfaces; plurals; subjects; cross-linguistic influence; acquisition; children; syntax; comprehension; realization; resolution; discourse; pronouns; spanish; linguistics; language & linguistics]]]
- Sovacool, B., & Halfon, S. (2007). Reconstructing Iraq: merging discourses of security and development. Review of International Studies, 33(2), 223-243. [[[international relations]]]
- Spangenberg, J. H. (2010). The growth discourse, growth policy and sustainable development: two thought experiments. Journal of Cleaner Production, 18(6), 561-566. [[[engineering, environmental; environmental sciences]]]
- Spath, P., & Rohracher, H. (2010). 'Energy regions': The transformative power of regional discourses on sociotechnical futures. Research Policy, 39(4), 449-458. [[[guiding visions; transition management; multi-level framework; regional governance; energy systems; dutch electricity regime; technological transitions; political-economy; ; management; planning & development]]]
- Spenader, J., Smits, E. J., & Hendriks, P. (2009). Coherent discourse solves the pronoun interpretation problem. Journal of Child Language, 36 (1), 23-52.[[Lg: English] [pronoun interpretation problem][pronoun comprehension][judgment task][grammar hypothesis][pragmatics][childhood development][Childhood Development][Comprehension][Pragmatics][Pronouns][Sentences]]]
- Spenader, J., Smits, E. J., & Hendriks, P. (2009). Coherent discourse solves the pronoun interpretation problem.

  Journal of Child Language, 36(1), 23-52. [[[knowledge; binding; psychology, developmental; linguistics; psychology, experimental]]]
- Spicer-Escalante, M. (2005). Writing in two languages/living in two worlds: A rhetorical analysis of mexicanamerican written discourse. In: M. Farr (Ed.), Latino language and literacy in ethnolinguistic Chicago. (pp. 217-244). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [bilingualism] [writing]

- ability ][Mexican Americans ][written discourse ][gap between oral ability and writing ability ][rhetoric ][language learning ][transculturation ][Bilingualism][Language Development][Mexican
- Spragins, A. B., Lefton, L. A., & Fisher, D. F. (1976). Eye Movements While Reading and Searching Spatially Transformed Text: A Developmental Examination. Memory and Cognition, 4, 1J36-42. [[[reading processes] [eye movement] [perception] [discourse analysis]]]
- Sprott, R. A. (1995). The Development of Discourse and the Acquisition of Connectives and Clause Combinations: An Analysis of Three-Year-Olds' Linguistic Production. Dissertation-Abstracts-International,-B:-Sciences-and-Engineering; 1995, 55, 9, Mar, 4145-B.

  [[[psycholinguistics] [child language acquisition]]]
- Staller, K. M. (2003). Constructing the Runaway youth problem: Boy adventurers to Girl prostitutes, 1960-1978. Journal of Communication, 53(2), 330-346. [[runaway youths][hippie][moral panic][social construction][missing children][social problem][teenage girl prostitutes][boy adventurers][print media discourse][Adolescent Development][Discourse Analysis][Printed Communications Media][Runaway Behavior][Subculture (Anthropological)]]
- Stassen, K. R., Gislason, M., & Leroy, P. (2010). Impact of environmental discourses on public health policy arrangements: A comparative study in the UK and Flanders (Belgium). Public Health, 124(10), 581-592. [[[discursive institutionalism; multi-level governance; environmental health; policy arrangement approach; sustainable development; england; public, environmental & occupational health]]]
- Stead, G. B., & Bakker, T. M. (2010). Discourse Analysis in Career Counseling and Development. Career Development Quarterly, 59(1), 72-86. [[[perspective; psychology, applied]]]
- Stein, N. L., & Albro, E. R. (1997). Building complexity and coherence: Children's use of goal-structured knowledge in telling stories. In: M. G. W. Bamberg (Ed.), Narrative development: Six approaches. (pp. 5-44). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [strategies & intentionality & goal directed action in use of knowledge for content & structure & coherence in generation of stories, kindergarten & 3rd & 5th graders][Discourse Analysis][Knowledge Level][Language Development][S
- Steinberg, S., & Bar On, D. (2002). An analysis of the group process in encounters between Jews and Palestinians

- using a typology for discourse classification. International Journal of Intercultural Relations, 26 (2), 199-214. [[[analysis] [group process] [Jews] [Palestinians] [typology for discourse classification] [developmental discourse] [ethnocentrism] [equal dialogue] [cognitive and affective change]]]
- Stenning, K., Greeno, J. G., Hall, R., Sommerfield, M., & Wiebe, M. (2002). Coordinating mathematical with biological multiplication: Conceptual learning as the development of heterogeneous reasoning systems. In: Brna, Paul, Baker, Michael, Stenning, Keith, & Tiberghien, Andrée (Eds.), The role of communication in learning to model. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. [[deep conceptual learning][heterogeneous reasoning][representational practices][discourse][learner social interaction
- Stenning, K., & Michell, L. (1985). Learning How to Tell a Good Story: The Development of Content and Language in Children's Telling of One Tale. Discourse Processes, 8(3), 261-279. [[[Child Language] [Discourse Analysis] [Oral Language] [Cognitive Processes]]]
- Stern, O. (1980). The Evaluation Function of the Particle 'Ebe' in Swiss-German Children's Narratives. Papers and Reports on Child Language Development, 19, 104-112. [[[german] [discourse analysis] [child language] [syntax]]]
- Stevens, P. B. (1993). The Pragmatics of "No!": Some Strategies in English and Arabic. Issues and Developments in English and Applied Linguistics (IDEAL), 6, 87-112. [[[Pragmatics] [English] [Arabic] [Interpersonal Communication] [Discourse Analysis]]]
- Stevenson, M. B., Ver-Hoeve, J. N., Roach, M. A., & Leavitt, L. A. (1986). The Beginning of Conversation: Early Patterns of Mother-Infant Vocal Responsiveness. Infant Behavior and Development, 9(4), 423-440. [[[Discourse Analysis] [Dyadic Interaction] [Attention] [Interpersonal Behavior] [Infant Vocalization]]]
- Stevenson, R. B. (2007). Schooling and
  environmental/sustainability education: From discourses
  of policy and practice to discources of professional
  learning. Environmental Education Research, 13 (2),
  265-285.[[[Lg: English] [schooling][environmental
  sustainability education][discourses of
  policy][practice][discourses of professional
  learning][rhetoric practice gap][Environmental
  Education][Policy Making][Practice][Professional
  Development][Schools]]]

- Stinson, D. W. (2008). Negotiating Sociocultural Discourses:
  The Counter-Storytelling of Academically (and
  Mathematically) Successful African American Male
  Students. American Educational Research Journal,
  45(4), 975-1010. [[[achievement; achievement gap;
  black education; mathematics education; student
  development; urban education; high-school-students;
  urban high-school; teaching mathematics; education;
  education & educational research]]]
- Stirrat, R. L. (2008). Mercenaries, Missionaries and Misfits Representations of Development Personnel. Critique of Anthropology, 28(4), 406-425. [[[anthropology of development; anthropology of expatriates; discourses of development; office; policy; aid; anthropology]]]
- Stockman, I. J., & Vaughn-Cooke, F. (1992). Lexical
  Elaboration in Children's Locative Action Expressions.
  Child Development, 63(5), 1104-1125. [[[Black Americans] [Child Language] [Prepositions] [Discourse Analysis]]]
- Stokke, O. (2010). Development Studies in Norway: Major Trends in Discourse and Practice Utviklingsforskningen i Norge . Gjennom 50 år: Rammevilkår, diskurs og praksis. Internasjonal Politikk, 68(4), 495-568. [Lg: Norwegian][[[Ministry of Foreign Affairs] [NORAD development] [Norwegian development research] [Research Council of Norway] ]]]
- Storch, N. (2008). Metatalk in a Pair Work Activity: Level of Engagement and Implications for Language Development. Language Awareness, 17(2), 95-114. [[[language development; learner-learner interaction; metatalk; repetitions; text reconstruction; negotiation; conversation; repetition; discourse; attention; patterns; grammar; linguistics; language & linguistics]]]
- Stotsky, S. (1985). From egocentric to ideocentric discourse:
  The development of academic language. National
  Reading Conference Yearbook,ional Reading
  Conference Yearbook. 1985; No 34, 24-29.
  [[[differences in development and egocentric vs
  ideocentric style of academic vs natural language]
  [implications for teaching or reading and writing]]]
- Street, D. R. (1986). The Authorship of Campomanes Discourse on the Development of Popular Industry: A Note. History of Political Economy, 18(4), 655-660.
- Strong, T. (2003). Engaging Reflection: A Training Exercise Using Conversation and Discourse Analysis. Counselor Education and Supervision, 43 (1), 65-77. [[[innovative methods] [counselor reflection] [skill development]]]

- Sturdy, A. (2009). Popular critiques of consultancy and a politics of management learning? Management Education & Development, 40 (4), 457-463.[[[Lg: English] [management consultancy][politics][management learning][management ideas][business discourses][employee security][equity][openness][transparency][responsibility legitimacy][Economic Security][Learning][Management Methods][Responsibility]]]
- Su, X. B., & Teo, P. (2008). Tourism politics in Lijiang, China: An analysis of state and local interactions in tourism development. Tourism Geographies, 10(2), 150-168. [[[heritage tourism; lijiang; naxi; hegemonic discourse; negotiation; space; singapore; hospitality, leisure, sport & tourism]]]
- Suchsland, P. (1987). Gerhard Helbig: Entwicklung der
  Sprachwissenschaft nach 1970. (Gerhard Helbig: The
  Development of Linguistics after 1970). Deutsch als
  Fremdsprache, 24(4), 248-250. [[[Theoretical Linguistics] [Dialectical Materialistic Linguistic
  Theory] [German] [Pragmatics] [Discourse Analysis]]]
- Suleiman, L. (2011). Civil society: a revived mantra in the development discourse. Water Policy, 13(1), 87-101. [[[accra; civil society; governance; public; private; water utility; privatization; strategies; innovation; governance; ghana; water; water resources]]]
- Summerville, J., & Adkins, B. (2007). Enrolling the citizen in sustainability: Membership categorization, morality and civic participation. Human Studies, 30(4), 429-446. [[[civic participation; conversation analysis; membership categorization; moral order; policy discourse; regional planning; sustainable development; text-in-interaction; conversation; education; ethics; sociology]]]
- Svendsen, G. L. H. (2004). The right to development: construction of a non-agriculturalist discourse of rurality in Denmark. Journal of Rural Studies, 20(1), 79-94.
- Svensson, C. (1990). The development of poetic understanding during adolescence. In: R. Beach, & S. Hynds (Eds.), Developing discourse practices in adolescence and adulthood. (pp. 136-160). Westport, CT: Ablex Publishing [[[Lg: English] [aquistion of literary interpretation skills conceived as a process of socialization & studied empirically using 72 adolescents ][Cognitive Development][Content Analysis][Poetry]]]

- Swales, J. (1986). Current Developments and Future Prospects. Annual Review of Applied Linguistics, 7, 121-130. [[[Discourse Analysis]] [Text Analysis]]]
- Swart, K., & Bob, U. (2004). The seductive discourse of development: the Cape Town 2004 Olympic bid. Third World Quarterly, 25(7), 1311-1324. [[[growth strategies; events; city]]]
- Symons, D. K. (2004). Mental state discourse, theory of mind, and the internalization of self-other understanding.

  Developmental Review, 24 (2), 159-188. [[[mental state discourse] [theory of mind] [internalization] [social understanding] [self-other understanding] [mind development] [social competence]]]
- Symons, D. K., Fossum, K. L. M., & Collins, T. B. K. (2006).

  A longitudinal study of belief and desire state discourse during mother-child play and later false belief understanding. Social Development, 15(4), 676-691.

  [[[theory of mind; discourse; parent-child play; vygotsky; maternal mind-mindedness; individual-differences; preschool-children; security; language; talk; sensitivity; attachment; community; emotion]]]
- Symons, D. K., Peterson, C. C., Slaughter, V., Roche, J., & Doyle, E. (2005). Theory of mind and mental state discourse during book reading and story-telling tasks. British Journal of Developmental Psychology, 23(1), 81-102.
- Tager-Flusberg, H. (1992). Autistic Children's Talk about Psychological States: Deficits in the Early Acquisition of a Theory of Mind. Child Development, 63(1), 161-172. [[[Autism] [Downs Syndrome] [Discourse Analysis] [Emotions] [Cognitive Processes]]]
- Tager Flusberg, H., & Anderson, M. (1991). The development of contingent discourse ability in autistic children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 32 (7), 1123-1134. [[[development of contingent discourse ability and communicative competence] [2-7 yr olds with autism vs Down's syndrome] [1 yr study]]]
- Tager-Flusberg, H., & Anderson, M. (1991). The Development of Contingent Discourse Ability in Autistic Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 32(7), 1123-1134. [[[Autism] [Child Language] [Downs Syndrome] [Discourse Analysis]]]
- Tagerflusberg, H. (1995). Once Upon a Ribbit Stories Narrated by Autistic-Children. British Journal of Developmental Psychology, 13(1), 45-59. [[[retarded-children; infantile-autism; language; discourse; ability;

- individuals; deficits; index; mind; psychology, developmental]]]
- Tagerflusberg, H., & Anderson, M. (1991). The Development of Contingent Discourse Ability in Autistic-Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 32(7), 1123-1134.
- Taguchi, N. (2007). Chunk learning and the development of spoken discourse in a Japanese as a foreign language classroom. Language Teaching Research, 11(4), 433-457. [[[formulaic sequences; task complexity; acquisition; framework; fluency; ; education & educational research; linguistics]]]
- Tahara, S., & Ito, T. (1985). The development of discourse function in Japanese particles "wa" and "ga." Japanese Journal of Psychology, 56 (4), 208-214. [[[age] [differentiation of discourse function of "wa" vs "ga," 4-14 yr olds vs adults] [Japan]]]
- Taji-Farouki, S. (1994). Islamic Discourse and Modern Political Methods: An Analysis of al Nabhyanni's Reading of the Canonical Textual Sources of Islam. American Journal of Islamic Social Sciences, 11(3), 365-393. [[[arab world including its culture] [islamic world and religion] [middle east] [muslim people and religion] [political development or political degeneration] [religion in general]]]
- Talamo, A., Zucchermaglio, C., & Ligorio, M. B. (2001).

  Communities' development in CVEs and sustaining functions of on-line tutorship. In: Riva, Giuseppe, & Galimberti, Carlo. (Eds.), Towards cyberpsychology: Mind, cognition and society in the internet age. (pp. 185-206). Amsterdam, Netherlands Antilles: IOS Press. [[[communities of practice] [collaborative virtual environments] [online tutoring] [Internet community development] [psychosocial factors] [text] [computer graphics] [discourse] [group]]]
- Tamas, P. A. (2007). Spoken moments of a pernicious discourse? Querying Foucauldian critics' representations of development professionals. Third World Quarterly, 28(5), 901-916. [[[nongovernmental organizations; neoliberal governmentality; ; planning & development]]]
- Tan, S. (2010). Modelling engagement in a web-based advertising campaign. Visual Communication, 9(1), 91-115. [Lg: English][[[Appraisal theory] [Authorial voice] [Dialogic engagement] [Evaluative stance] [Heteroglossia] [Hypermedia discourse] [Interactivity] [Multimodality] [Thematic development]]]]

- Tannen, D. (1993). What's in a frame?: Surface evidence for underlying expectations. In: D. Tannen (Ed.), Framing in discourse. (pp. 14-56). New York, NY: Oxford University Press [[[Lg: English] [development & use of related terms of frame & script & schema as structures of expectations & linguistic evidence for cognitive frames] [Expectations] [Linguistics] [Schema]]
- Tappan, M. B. (1998). Toward a dialogic conception of human development. Narrative Inquiry, 8(2), 391-396.
  [[[parallels between narrative tradition in novels & paradigmatic discourse in psychology, commentary]
  [Discourse Analysis; Narratives; Psychology; Scientific Communication; Literature]]
- Taylor, T. J. (2010). Where does language come from? The role of reflexive enculturation in language development. Language Sciences, 32(1), 14-27. [[[cognitive development; folk linguistics; language acquisition; metadiscourse; reflexive affordances; vygotsky, ls; pragmatic socialization; preschoolers; speech; behavior; mind; linguistics; language & linguistics]]]
- Tegelberg, M. (2010). Hidden sights: Tourism, representation and Lonely Planet Cambodia. International Journal of Cultural Studies, 13(5), 491-509. [Lg: English][[[[Cambodia] [communication] [culture] [development] [discourse] [guidebooks] [Lonely Planet] [representation] [tourism travel writing] ]]]
- Teglasi, H. (2010). Cross-disciplinary discourse to bridge the socioemotional and academic strands of development. Early Education and Development, 21(5), 615-632. [Lg: English]
- Tehranian, M. (1999). Global communication and world politics: Domination, development, and discourse.

  Boulder, Colo.: Lynne Rienner Publishers. [[[b]
  [Communication; Communication, International; World politics]]]
- Terborg, E., & Dijkink, G. (1995). Naturalising Choices and Neutralizing Voices: Discourse on Urban-Development in 2 Cities. Urban Studies, 32(1), 49-67.
- Theakston, A. L., & Lieven, E. V. M. (2008). The influence of discourse context on children's provision of auxiliary BE. Journal of Child Language, 35(1), 129-158. [[[word-order; production operations; language impairment; input; psychology, developmental; linguistics; psychology, experimental]]]
- Thomas, K., & Littlewood, S. (2010). A European Programme for Skills to Deliver Sustainable Communities: Recent Steps Towards Developing a Discourse. European Planning Studies, 18(3), 467-484. [[[england;

- environmental studies; geography; planning & development; urban studies]]]
- Thomas, P. (2003). The Recontextualization of Management: A Discourse-Based Approach to Analyzing the Development of Management Thinking. Journal of Management Studies, 40(4), 775-801.
- Thompson, J. M. (2007). On the development of counter-racist quare public address studies. In: C. E. I. I. I. Morris (Ed.), Queering public address: Sexualities in American historical discourse. (pp. 121-146). University of South Carolina Press [[[Lg: English] [quare studies] [public address] [nonheterosexual] [racist] [history] [queer] [sexuality] [black gay culture] [Blacks] [History] [Male Homosexuality] [Public Speaking] [Racism]]
- Thompson, R., McGrellis, S., Holland, J., Henderson, S., & Sharpe, S. (2001). From 'Peter Andre's six pack' to 'I do knees'--the body in young people's moral discourse. In: K. Backett-Milburn, & L. McKie (Eds.), Constructing gendered bodies. (pp. 141-161). New York, NY, Palgrave Macmillan [[[Lg: English] [body][young people][moral discourse][morality][moral agents][choice][maturity][gender][identity][masculinity][femininity][Body Awareness][Moral Development][Morality][Self Concept][Sex Rol
- Thompson, R. A. (2006). Conversation and developing understanding: Introduction to the special issue. Merrill-Palmer Quarterly-Journal of Developmental Psychology, 52(1), 1-16. [[[mother-child discourse; attachment security; mental states; mind; language; emotion; contexts; morality; friends; memory; psychology, developmental]]]
- Thorne, J. C., Coggins, T. E., Olson, H. C., & Astley, S. J. (2007). Exploring the utility of narrative analysis in diagnostic decision making: Picture-bound reference, elaboration, and fetal alcohol spectrum disorders. Journal of Speech Language and Hearing Research, 50(2), 459-474. [[[assessment procedures; pragmatics; discourse analysis; language sample analysis; diagnostics; school-age-children; communication intervention; language-development; exposure; speech; information; abilities; discourse; defi
- Thorpe, A., Reid, C., van Anrooy, R., Brugere, C., & Becker, D. (2006). Asian development and poverty reduction strategies: Integrating fisheries into the development discourse. Food Policy, 31(5), 385-400.
- Tingle, N. (2004). Self-development and college writing.

  Carbondale: Southern Illinois University Press.

  [[[b][English language][Academic writing] [Scientific discourse][Self-culture]]]

- Toma, C., & Wertsch, J. V. (1991). A sociocultural approach to mediated action: An analysis of classroom discourse. Research and Clinical Center for Child Development Annual Report, 1989-1990. No. 13. Hokaido Center for Developmental Studies Series. pp. 69-82.
- Tomasello, M., Brooks, P. J., & Stern, E. (1998). Learning to produce passive utterances through discourse. First Language, 18(53,, Pt 2) 223-237. [[[acquisition & production of passive utterances with nonce verb through discourse interaction with adult, 3 vs 3.5 yr olds] [Age Differences; Interpersonal Communication; Language Development; Learning; Pragmatics; Oral Communication; Teaching Methods; Verbs]]
- Torr, J., & Clugston, L. (1999). A comparison between informational and narrative picture books as a context for reasoning between caregivers and 4-year-old children. Early Child Development and Care, 159, 25-41. [[[informational and narrative picture books] [reasoning] [discourse] [caregivers] [4 yr olds]]]
- Trabasso, T., & Nickels, M. (1992). The Development of Goal Plans of Action in the Narration of a Picture Story. Discourse Processes, 15(3), 249-275. [[[narrative structure] [child language] [story telling] [age differences] [discourse analysis]]
- Treacy, M. P., & Hyde, A. (2003). Developments in nursing in Ireland: The emergence of a disciplinary discourse. Journal of Professional Nursing, 19(2), 91-98.
- Trent, J., & Lim, J. (2010). Teacher identity construction in school university partnerships: Discourse and practice. Teaching and Teacher Education, 26(8), 1609-1618. [[[school-university partnership; teacher identity; discourse analysis; professional-development schools; education & educational research]]]
- Trigger, D. S., Toussaint, Y., & Mulcock, J. (2010). Ecological Restoration in Australia: Environmental Discourses, Landscape Ideals, and the Significance of Human Agency. Society & Natural Resources, 23(11), 1060-1074. [[[australia; cultural values; ecological restoration; nativeness; nature; conservation; nativeness; knowledge; responses; horses; debate; plants; place; alien; environmental studies; planning & development; sociology]]]
- Tudge, J. (2004). Practice and Discourse as the Intersection of Individual and Social in Human Development. In: A. N. Perret-Clermont, C. Pontecorvo, L. B. Resnick, T. Zittoun, & B. Burge (Eds.), Joining society: Social interaction and learning in adolescence and youth. (pp. 192-203). New York, NY: Cambridge University Press

- [[[Lg: English ] [individual ][social ][human development ][discourse ][social context ][social factors ][causal models ][Human Development][Psychosocial Development][Psychosocial Fac
- Tuval-Mashiach, R., & Shulman, S. (2006). Resolution of disagreements between romantic partners, among adolescents, and young adults: Qualitative analysis of interaction discourses. Journal of Research on Adolescence, 16(4), 561-588. [[[conflict-management; peer conflict; perceptions; family; friendships; behaviors; linking; couples; guide; family studies; psychology, developmental]]]
- Twaddle, I. K. B., Setpaul, R., Guerrero, V. E. L., Manibusan, A. I., & Riddle, J. A. (2006). Countering correctional discourse: Development of a feminist support group for women prisoners in Guam. Women & Therapy, 29(3-4), 215-237. [[[psychology, multidisciplinary; women's studies]]]
- Tweissi, A. I. (1987). Language Simplification in Foreigner Talk and Second Language Development. Dissertation Abstracts International, A: The Humanities and Social Sciences, 48(2), 383-3. [[[Discourse Analysis] [Afro Asiatic Languages] [Second Language Learning]]]
- Tyler, L. K. (1983). The development of discourse mapping processes: The on-line interpretation of anaphoric expressions. Cognition, 13 (3), 309-341. [[[development of anaphoric mapping processes] [5 vs 7 vs 10 yr olds vs college students]]]
- Tynes, B., Reynolds, L., & Greenfield, P. M. (2004).

  Adolescence, race, and ethnicity on the Internet: A comparison of discourse in monitored vs. unmonitored chat rooms. Journal of Applied Developmental Psychology, 25 (6), 667-684. [[[adolescence] [race] [ethnicity] [Internet] [monitoring] [chat rooms] [racial attitudes]]]
- Tynes, B. M. (2007). Role taking in online "classrooms": What adolescents are learning about race and ethnicity.

  Developmental Psychology, 43(6), 1312-1320.

  [[[interracial discussion; learning; adolescents; internet; ethnic perspective taking; perspective-taking; internet; discrimination; discourse; self; psychology, developmental]]]
- Tzanelli, R. (2003). Disciplining the Neohellenic Character: Records of Anglo-Greek Encounters and the Development of Ethnological-Historical Discourse. History of the Human Sciences, 16(3), 21-50.
- Udell, W. (2007). Enhancing adolescent girls' argument skills in reasoning about personal and non-personal decisions.

- Cognitive Development, 22(3), 341-352. [[[reasoning; discourse; decision-making; adolescents; cognitive development; discourse; thinking; choice; youth; psychology, developmental; psychology, experimental]]]
- Ukiwo, U. (2009). Between 'Senior Brother' and 'Overlord':
  Competing Versions of Horizontal Inequalities and
  Ethnic Conflict in Calabar and Warri, Nigeria. Journal
  of International Development, 21(4), 495-506. [[[ethnic
  conflict; horizontal inequalities; calabar; warri; urhobo
  social capital; homeland discourse; ethnic structure;
  politics; planning & development]]]
- Ullman, C. (1999). Between Discourse and Practice: Immigrant Rights, Curriculum-Development, and ESL Teacher-Education. Tesol Quarterly, 33(3), 513-528.
- Upton, C. (2010). Living off the land: Nature and nomadism in Mongolia. Geoforum, 41(6), 865-874. [Lg: English][[[[Conservation] [Development] [Discourse] [Mongolia] [Nature] [Nomadism] [Policy] ]]]
- Valdes, G. (1986). Analyzing the demands that courtroom interaction makes upon speakers of ordinary English: Toward the development of a coherent descriptive framework. Discourse Processes, 9(3), 269-303. [[[analytical model of courtroom language & interaction, witnesses vs attorneys] [Language; Legal Processes; Oral Communication; Attorneys; Models; Witnesses]]
- Vallance, D. D., & Wintre, M. G. (1997). Discourse processes underlying social competence in children with language learning disabilities. Development & Psychopathology, 9(1), 95-108. [[[social discourse skills, social competence, 8-12 yr olds with language & learning disabilities, Canada] [Communication Skills; Language Development; Language Disorders; Learning Disabilities; Social Skills; Childhood; School Age Children; Social Behavior]]
- Valsiner, J. (1995). Human development and the process of psychotherapy: Some general methodological comments. In: J. Siegfried (Ed.), Therapeutic and everyday discourse as behavior change: Towards a micro-analysis in psychotherapy process research. (pp. 81-91). Westport, CT: Ablex Publishing [[[Lg: English]] [co-constructionist perspective & inner accommodations of schemata of developmental psychotherapy process methodology based on sociocultural background of client & therapist, relation to discourse][
- Valsiner, J. (1997). Bounded indeterminacy in discourse processes. In: C. Coll, & D. Edwards (Eds.), Teaching, learning and classroom discourse: Approaches to the

- study of educational discourse. (pp. 23-32). Madrid,Spain: Fundación Infancia y Aprendizaje [[[Lg: English] [co-constructivist developmental perspective on classroom discourse ][Constructivism][Discourse Analysis][Psychosocial Development][Teacher Student Interaction][Verbal Communication]]]
- Van Balkom, H., & Verhoeven, L. (2004). Pragmatic disability in children with specific language impairments. In: van Balkom, Hans., & Verhoeven, Ludo. (Eds.), Classification of developmental language disorders: Theoretical issues and clinical implications. (pp.283-305). Mahwah, NJ: Lawrence Erlbaum. [[[specific language impairment] [discourse coherence in conversation] [verbal cognitive ability] [form function mapping] [linguistic knowledge level] [grammatic and pragmatic ability] [role of]]]
- Van Berkum, J. J. A., Brown, C. M., & Hagoort, P. (1999).

  Early referential context effects in sentence processing:
  Evidence from event-related brain potentials. Journal of
  Memory & Language, 41(2), 147-182. [[[event-related
  brain potentials, interplay of referential & structural
  factors during sentence processing in discourse, 21-26
  yr old females] [Brain; Cognitive Processes; Evoked
  Potentials; Language Development; Sentence Structure;
  Discourse Analysis]]
- Van den Hoven, A. (2004). Assuming leadership in multilateral economic institutions: The EU's 'development round' discourse and strategy. West European Politics, 27(2), 256-+. [[[domestic politics; trade; community]]]
- Van Dijk, T. A. (1983). Discourse analysis: Its development and application to the structure of news. Journal of Communication, 33 (2), 20-43. [[[text linguistics and interdisciplinary discourse analysis] [analysis of mass media news messages] [literature review]]]
- Van Dijk, T. A. (1989). New developments in discourse analysis (1978-1988). Journal of Interdisciplinary Literary Studies 1, 119-145.
- Van Dijk, T. A. (1995). On macrostructures, mental models, and other inventions: A brief personal history of the Kintsch-van Dijk theory. In: C. A. I. I. I. Weaver, S. Mannes & C. R. Fletcher (Eds.), Discourse comprehension: Essays in honor of Walter Kintsch. (pp. 383-410). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc[[[Lg: English] [mental models & other forms of discourse & history of collaboration of W. Kintsch & T. van Dijk in development of strategic text processing approach][Cognitive Pro

- Van Dijk, T. A. (Ed.). (1982). New developments in cognitive models of discourse processing. Special, triple issue. TEXT 2 (1/3).
- Van Dongen, R., & Westby, C. E. (1986). Building the narrative mode of thought through children's literature. Topics in Language Disorders, 7(1), 70-83. [[[exposure to narrative conventions through literature, development of narrative discourse, children] [Cognitive Development; Language Development; Literature; Oral Communication; Children]]
- van Hell, J. G., Verhoeven, L., Tak, M., & van Oosterhout, M. (2005). To take a stance: a developmental study of the use of pronouns and passives in spoken and written narrative and expository texts in Dutch. Journal of Pragmatics, 37(2), 239-273. [[[discourse stance; language development; spoken; written; pronouns; passive; term working-memory; animacy; english; verbs; language; children; subject; hebrew; voice; linguistics; language & linguistics]]]
- van Rij, E., & Koomen, E. (2010). Analysing the Rural Vitality
  Argument for Residential Development: Linking
  Discourses and Actual Spatial Developments.
  Tijdschrift Voor Economische en Sociale Geografie,
  101(5), 583-595. [[[rural vitality; socio-economic
  development; discourse; spatial analysis; open space
  preservation; spatial planning; open space; netherlands;
  policy; preservation; areas; landscape; economics;
  geography]]]
- Vanausdal, S. (2001). Development and Discourse Among the Maya of Southern Belize. Development and Change, 32(3), 577-606.
- vanderLely, H. K. J. (1997). Narrative discourse in Grammatical specific language impaired children: A modular language deficit?. Journal of Child Language, 24(1), 221-256. [[[conversational characteristics; pragmatic disorder; comprehension; ; psychology, developmental; linguistics; psychology, experimental]]]
- Varelas, M., & Pappas, C. C. (2006). Intertextuality in readalouds of integrated science-literacy units in urban primary classrooms: Opportunities for the development of thought and language. Cognition and Instruction, 24(2), 211-259. [[[information books; discourse; knowledge; education; lessons; texts; model; talk]]]
- Varenne, H. (1990). Parents and their children at talk. In Bruce Dorval (Ed.), Conversational organization and its development. Advances in discourse processes, Vol. 38. (pp. 239-352). Norwood, NJ: Ablex Publishing Corp. [[[family relations] [pragmatics] [mentally retarded] [content analysis] [conversation] [children]]]

- Varro, K. (2008). Changing narratives on EU multi-level space in a globalizing era: How Hungary as a national space became part of the story. European Planning Studies, 16(7), 955-969. [[[european-union; discourse; identity; politics; constitution; ; environmental studies; geography; planning & development; urban studies]]]
- Vavrus, F., & Seghers, M. (2010). Critical Discourse Analysis in Comparative Education: A Discursive Study of "Partnership" in Tanzania's Poverty Reduction Policies. Comparative Education Review, 54(1), 77-103. [[[participatory development; postmodernism; education & educational research]]]
- Veneziano, E. (2001). Interactional processes in the origins of the explaining capacity. In: K. E. Nelson, A. Aksu-Koc, & C. E. Johnson (Eds.), Children's language:

  Developing narrative and discourse competence, Vol. 10. (pp. 113-141). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English]] [emergence & development of capacity to provide explanations & justifications for own actions in interactions with mothers, 1.5-2.5 yr olds] [Early Childhood Development] [Interpersonal Interaction] [Language
- Veneziano, E., Albert, L., & Martin, S. (2009). Learning to tell a story of false belief: A study of French-speaking children. In: J. Guo, E. Lieven, N. Budwig, S. Ervin-Tripp, K. Nakamura & Õzçaliskan (Eds.), Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Isaac Slobin. (pp. 271-289). New York, NY: Psychology Press [[[Lg: English] [narratives][evaluative discourse][false belief][theory of mind][language development][learning][storytelling][False Beliefs][Langua
- Verckens, A., Simons, M., & Kelchtermans, G. (2010). A critical discourse analysis of the education magazine Klasse: Development of an analytical framework. Een kritische discoursanalyse van het onderwijstijdschrift Klasse: Ontwikkelen van een analytisch kader. Pedagogische Studien, 87(3), 183-201. [Lg: Dutch]
- Verhoeven, L., & van Hell, J. G. (2008). From knowledge representation to writing text: A developmental perspective. Discourse Processes, 45 (4), 387-405.[[[Lg: English] [knowledge representation][writing text][causal relations][individual differences][Contextual Associations][Knowledge Level][Text Structure]]]
- Verhoeven, L. T., & Strömqvist, S. (Eds.). (2001). Narrative development in a multilingual context. Amsterdam Philadelphia: J. Benjamins. [[[b]|Lg: eng][ISBN:

- 9027241341 (Eur.)][Language acquisition][Discourse analysis, Narrative][Multilingualism in children]]]
- Vik, E. (2010). In numbers we trust: Measuring impact or institutional performance? Perspectives on Global Development and Technology, 9(3-4), 292-326. [Lg: English][[[Bolivia] [Development discourse] [Empowerment] [Microfinance] [Poverty alleviation] ]]]
- Vion, M., & Colas, A. (1998). L'introduction des referents dans le discours en francais: Contraintes cognitives de developpement des competences narratives.
  /Introducing referents in French: Cognitive constraints and development of narrative skills. Annee Psychologique, 98(1), 37-59. [[[age & presentation mode & explicitness of event sequence & thematic continuity, introduction of referents in oral discourse, French-speaking 7-11 yr olds vs adults]]]
- Vion, M., & Colas, A. (1999). Expressing coreference in French: Cognitive constraints and development of narrative skills. Journal of Psycholinguistic Research, 28(3), 261-291. [[[discourse; accessibility; referents; plans; linguistics; psychology, experimental]]]
- Vion, M., & Colas, A. (1999). Maintaining and reintroducing referents in French: Cognitive constraints and development of narrative skills. Journal of Experimental Child Psychology, 72(1), 32-50. [[[oral communication; reference cohesion; narratives; language development; school-age children; adulthood; childrens narratives; discourse; expressions; cohesion; picture; plans; psychology, developmental; psychology, experimental]]]
- Vodeb, R. (2003). Aetiology of phenomenon of fair play in sport through psychoanalytic discourse / Etiologija fenomena fair playa v sportu skozi psihoanaliticni diskurz. Psiholoska Obzorja/Horizons of Psychology, 12 (4), 135-152. [[[fair play] [psychoanalytic discourse] [sports ethics] [child development] [oedipus complex] [sports behavior] [sexual concurrent] [reaction formation] [father child relationship]]]
- Volckaert-Legrier, O., Bernicot, J., & Bert-Erboul, A. (2009). Electronic mail, a new written-language register: A study with French-speaking adolescents. British Journal of Developmental Psychology, 27(1 Sp. Iss. SI), 163-181. [[[discourse markers; psychology, developmental]]]
- Volden, J. (2004). Conversational repair in speakers with autism spectrum disorder. International Journal of Language & Communication Disorders, 39(2), 171-189. [[[pervasive developmental disorders; receptive language disorder; impaired children; mind;

- communication; responses; discourse; clarification; requests; deficits]]]
- Vujoševic, M., & Petovar, K. (2010). European planning discource and a renewal of European sustainable development planning: Some lessons for a transition country (Serbia). Evropski planski diskurs i obnavljanje Evropskog prostornog planiranja održivog razvoja: Nekoliko pouka za jednu zemljSociologija i Prostor, 48(2), 173-195. [Lg: Serbian][[[Common strategic framework] [Crisis of strategic research] [New development documents] [New European spatial planning of sustainable development] [Planning discourse] [Territorial cohesion and territorial capital] [Thinking and governance in Serbia]]
- Wagner, R. (1990). Political-Institutions, Discourse and Imagination in China At Tiananmen. IDS Bulletin-Institute of Development Studies, 21(4), 16-23. [[[political discourse] [CDA]]]
- Wald, B. (1984). Some Observations on the Syntactic Development of Discourse beyond Childhood. Papers and Reports on Child Language Development, 23, 134-142. [[[adolescent language] [syntax] [discourse analysis] [adverb] [clause] [age differences in language] [adult language] [bilingualism] [english] [spanish] ]]
- Walker, S., & Cook, M. (2009). The contested concept of sustainable aviation. Sustainable Development, 17(6), 378-390. [Lg: English][[[[Discourse analysis] [Ecological modernization] [Sustainable aviation] [Sustainable development] ]]]
- Wall, G. (2010). Mothers' experiences with intensive parenting and brain development discourse. Womens Studies International Forum, 33(3), 253-263. [[[families; children; women's studies]]]
- Wallat, C. (1991). Child-adult interaction in home and community: Contributions to understanding literacy. In: Silvern, Steven B. (Ed.), Advances in reading/language research: A research annual, Vol. 5:Literacy through family, community, and school interaction. (pp. 1-36). Stamford, CT: JAI Press, Inc. [[[child-adult interaction and literacy development through discourse in home and community, literature review]]]
- Wang, P., & Bleile, K. (2001). Communication disorders. In:
  Batshaw, Mark L. (Ed.), When your child has a disability: The complete sourcebook of daily and medical care (rev. ed.). (pp. 307-322). Baltimore, MD:
  Paul H. Brookes Publishing Co. [[[communication disorders] [speech and language and auditory disorders] [dysfluency] [dysarthria] [speech apraxia] [semantic and

- syntax and pragmatic and discourse difficulty] [developmental disabilities]]]
- Wanska, S. K., & Bedrosian, J. L. (1986). Topic and communicative intent in mother^child discourse. Journal of Child Language, 13(3), 523-535. [[[turns involving initiations vs shading vs maintenance in free play discourse, here-and-now vs fantasy vs displacement topic category & communicative intent, 3-6 yr olds & their mothers] [Communication Skills; Mother Child Communication; Adulthood; Childhood; Language Development; Preschool Age Children; School Age Children]]
- Watson, J. (2002). Caring Science and the Science of Unitary Human-Beings: A Trans-Theoretical Discourse for Nursing Knowledge Development. Journal of Advanced Nursing, 37(5), 452-461.
- Watson-Gegeo, K., & Gegeo, D. W. (1999). (Re)modeling Culture in Kwara'ae: the Role of Discourse in Children's Cognitive Development. Discourse Studies 1(2): 227–245.
- Watters, J. J., & Diezmann, C. M. (1998). This is nothing like school': Discourse and the social environment as key components in learning science. Early Child Development and Care, 140 (), 73-84.[[[Lg: English] [constructivism][science enrichment program][science education][cognitive development][childhood development][learning][social environments][Cognitive Development][Constructivism][Educational Programs][Science Education][Social Interaction]]]
- Webb, N. M., Franke, M. L., Ing, M., Chan, A., De, T., Freund, D., & Battey, D. (2008). The role of teacher instructional practices in student collaboration.
  Contemporary Educational Psychology, 33(3), 360-381.
  [[[instructional practices; student collaboration; helping-behavior; professional-development; mathematics instruction; achievement; discourse; classroom; ability; argumentation; explanations; environment; psychology, educational]]]
- Wells, G. (1999). Dialogic inquiry: Towards a sociocultural practice and theory of education. New York, NY, US: Cambridge University Press. [[[zone of proximal development & other aspects of theories of Vygotsky & M. A. Halliday & social constructivist theory of education based on student-teacher discourse & coconstruction of knowledge]]]
- Welsh, J. A. (1995). The Conversations of Young Developmentally Delayed Children and Their Caregivers: An Analysis of Discourse Patterns. Dissertation-Abstracts-International,-B:-Sciences-and-

- Engineering; 1995, 56, 2, Aug, 1132-B. [[[Child Language] [Conversation] [Discourse Analysis] [Preschool Children] [Learning Disabilities] [interpersonal behavior and communication] [interpersonal behavior and communication]]]
- Wenden, A. L. (1995). Critical language education. In:
  Schaeffner, Christina, & Wenden, Anita L. (Eds.),
  Language and peace. War and peace, Vol. 6. (pp. 211227). Amsterdam, Netherlands: Harwood Academic
  Publishers. [[[content schema to guide curriculum
  development and discourse structure in critical language
  education]]]
- Wenden, A. L. (1995). Critical language education. In:
  Wenden, Anita L., & Schaeffner, Christina. (Eds.),
  Language and peace. (pp.211-227). Amsterdam:
  Harwood Academic. [[[content schema to guide
  curriculum development and discourse structure in
  critical language education]]]
- Wenden, A. L. (2008). Discourses on poverty: emerging perspectives on a caring economy. Third World Quarterly, 29(6), 1051-1067. [[[planning & development]]]
- Weninger, C. (2010). The lexico-grammar of partnerships:
  Corpus patterns of facilitated agency. Text and Talk,
  30(5), 591-613. [Lg: English][[[[corpus linguistics]
  [critical discourse analysis] [neoliberalism]
  [representation of social actors] [transitivity] [urban redevelopment] ]]]
- Westby, C., Culatta, B., Lawrence, B., & Hall-Kenyon, K. (2010). Summarizing Expository Texts. Topics in Language Disorders, 30(4), 275-287. [[[assessment of expository comprehension; expository instruction; graphic representations; mapping; summarization; syntactic development; adolescents; discourse; students; adults; rehabilitation]]]
- Westerman, M. A., & Steen, E. M. (2007). Going beyond the internal-external dichotomy in clinical psychology The theory of interpersonal defense as an example of a participatory model. Theory & Psychology, 17(2), 323-351. [[[cartesian framework; defenses; discourse; dysfunctional interpersonal behavior; internal-external dichotomy; hermeneutics; limits of inquiry; participatory accounts; practices; self-fulfilling prophecies; personality-development; preschoolers behavior;
- Whalen, J. M., & Pexman, P. M. (2010). How Do Children Respond to Verbal Irony in Face-to-Face Communication? The Development of Mode Adoption Across Middle Childhood. Discourse Processes, 47(5),

- 363-387. [[[sarcasm; comprehension; conversation; perceptions; utterances; discourse; language; psychology, educational; psychology, experimental]]]
- Whyte, S. (1995). Specialist Knowledge and Interlanguage Development: A Discourse Domain Approach to Text Construction. Studies in Second Language Acquisition, 17(2), 153-183. [[[applied linguistics] [non-native language acquisition]]]
- Wilcox, M. J., & Webster, E. J. (1980). Early discourse behavior: An analysis of children's responses to listener feedback. Child Development, 51 (4), 1120-1125. [[[responses to listener feedback indicating communicative failure] [17-24 mo olds]]]
- Wilke, K. (1988). Tendenzen der Entwicklung des
  Erzahlkonnens der Schuler von der 5. bis zur 9. KlasseErgebnisse einer Untersuchung schriftlicher
  Schuererzahlungen. (Tendencies in the Development of
  the Narrative Abilities of Fifth to Ninth Graders: Results
  of a Study of Students' Written Stories). Potsdamer
  Forschungen der padagogischen Hochschule "Karl
  Liebknecht" Potsdam, Reihe C, 75, 47-59. [[[discourse
  analysis] [age differences in language] [german]
  [narrative structure] ]]
- Wilkins, K. G. (1999). Development Discourse on Gender and Communication in Strategies for Social-Change. Journal of Communication, 49(1), 46-68.
- Wilkinson, R. (2009). Language, power and multilateral trade negotiations. Review of International Political Economy, 16(4), 597-619. [[[wto; trade negotiations; doha development agenda; developing countries; language; power; discourse; future; wto; economics; international relations; political science]]]
- Williams, G. (1997). State, Discourse, and Development in India: The Case of West Bengals Panchayati-Raj. Environment and Planning a, 29(12), 2099-2112.
- Williams, J. (1989). Yes/No Questions in Esl Textbooks and Classrooms. Issues and Developments in English and Applied Linguistics (IDEAL), 4, 149-156. [[[Discourse Analysis] [Language Use] [English as a Second Language] [Interrogative Sentences] [Language Textbooks] [Word Order]]]
- Willis, L. H., Koul, R. K., & Paschall, D. D. (2000). Discourse Comprehension of Synthetic Speech by Individuals with Mental-Retardation. Education and Training in Mental Retardation and Developmental Disabilities, 35(1), 106-114.

- Wilmot, W. W., & Hocker, J. L. (1993). Couples and change:
  Intervention through discourse and images. In: N.
  Coupland, & J. F. Nussbaum (Eds.), Discourse and
  lifespan identity. (pp. 262-283). Thousand Oaks, CA:
  Sage Publications, Inc [[[Lg: English] [examines how
  couples change over the lifespan & how to help them
  improve communication in their relationship
  ][Communication Skills Training][Couples
  Therapy][Human Development]]]
- Wilson, E. J., & Stephens, J. C. (2009). Wind Deployment in the United States: States, Resources, Policy, and Discourse. Environmental Science & Technology, 43(24), 9063-9070. [[[power development; emissions; framework; engineering, environmental; environmental sciences]]]
- Wimmer, H., Wachter, J., & Hampl, E. (1978). Understanding the development of discourse: Observations concerning incoherencies. Zeitschrift fuer Entwicklungspsychologie und Paedagogische Psychologie, 10 (1), 49-51. [[[development of discourse processing] [kindergartners vs 1st vs 2nd vs 3rd graders]]]
- Wittmayer, J. M., & Buscher, B. (2010). Conserving Conflict?
  Transfrontier Conservation, Development Discourses and Local Conflict Between South Africa and Lesotho.
  Human Ecology, 38(6), 763-773. [[[transfrontier conservation and development areas; local identities, livelihoods and alliances; ecotourism; south africa; lesotho; neoliberalism; politics; areas; park; anthropology; environmental studies; sociology]]]
- Wittmayer, J. M., & Büscher, B. (2011). Conserving Conflict?
  Transfrontier Conservation, Development Discourses and Local Conflict Between South Africa and Lesotho. Human Ecology, 38(6), 763-773. [Lg: English][[[Ecotourism] [Lesotho] [Local identities, livelihoods and alliances] [South Africa] [Transfrontier Conservation and Development Areas]]]]
- Wittrock, B. (1989). Social Science and State Development:
  Transformations of the Discourse of Modernity.
  International Social Science Journal(122), 497-507.
  [[[political development or political degeneration]
  [social sciences]]]
- Witz, K., & MacGregor, N. (2003). Morality, spirituality and science in the elementary classroom. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 165-182). Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [morality][spirituality][science][elementary school students][moral-ethical development][science activities][Elementary School

- Students][Moral Development][Sciences][Spirituality][Teaching ]]]
- Wolf, D., & Hicks, D. (1989). The voices within narratives:
  The development of intertextuality in young children's stories. Discourse Processes, 12(3), 329-351.
  [[[development of intertextuality in play narratives, 2-7 yr olds of varying social class and racial backgrounds]]]
- Wolf, D., Moreton, J., & Camp, L. (1994). Children's acquisition of different kinds of narrative discourse: Genres and lines of talk. In: J. L. Sokolov, & C. E. Snow (Eds.), Handbook of research in language development using CHILDES. (pp. 286-323). Hillsdale, NJ,England: Lawrence Erlbaum Associates, Inc [[[Lg: English] [acquisition of narrative discourse genres & lines of talk, 5 yr old, 2 yr followup] [Language Development]]
- Wolfensberger, B., Piniel, J., Canella, C., & Kyburz-Graber, R. (2010). The challenge of involvement in reflective teaching: Three case studies from a teacher education project on conducting classroom discussions on socioscientific issues. Teaching and Teacher Education, 26(3), 714-721. [[[reflective teaching; teacher education; professional development; socio-scientific issues; discussion (teaching technique); natural sciences; science; literacy; argumentation; discourse; education & educational researc
- Wong, A. M. Y., & Johnston, J. R. (2004). The development of discourse referencing in Cantonese-speaking children.
  Journal of Child Language, 31 (3), 633-660.
  [[[Cantonese-speaking children] [discourse referencing] [language learning] [child development] [story telling]]]
- Wonnacott, E., & Watson, D. G. (2008). Acoustic emphasis in four year olds. Cognition, 107(3), 1093-1101.

  [[[language development; language production; prosody; accent; discourse; accessibility; referring expressions; comprehension; language; prominence; discourse; pronouns; children; psychology, experimental]]]
- Wood, D., & Wood, H. (1997). Communicating with children who are deaf: Pitfalls and possibilities. Language,
  Speech, & Hearing Services in Schools, 28(4), 348-354.
  [[[power & repair & pace & linguistic complexity in discourse with deaf students, student responses & development of linguistic competence, teachers of deaf children] [Deaf; Interpersonal Communication; Language Development; Power; Teacher Student Interaction; Children; Special Education Teachers]]
- Wood, E., & Cook, J. (2009). Gendered discourses and practices in role play activities: A case study of young

- children in the English Foundation Stage. Educational and Child Psychology, 26 (2), 19-30.[[[Lg: English] [gender discourses][gender differences][role play][classrooms][early childhood development][Classrooms][Discourse Analysis][Early Childhood Development][Human Sex Differences][Role Playing]]]
- Wood, S. (2009). Desiring Docklands: Deleuze and Urban Planning Discourse. Planning Theory, 8(2), 191-216. [[[capital; control power; deleuze and guattari; desire; discourse; immanence; advocacy; planning & development]]]
- Wouk, F. (1996). Voice in Indonesian Discourse and Its Implications for Theories of the Development of Ergativity. Studies in Language, 20(2), 361-410. [[[agreement] [rheme] [topic and comment] [austronesian languages] [discourse analysis] [valence] [diachronic linguistics] [foregrounding] [discourse analysis/text linguistics] [discourse analysis]]]
- Wozniak, R. H. (1996). Qu'est-ce que l'intelligence? Piaget,
  Vygotsky, and the 1920s crisis in psychology. In:
  Tryphon, Anastasia, & Voneche, Jacques (Eds.), PiagetVygotsky: The social genesis of thought. (pp. 11-24).
  Hove, England UK: Psychology/Erlbaum (UK) Taylor
  & Francis Ltd. [[[Piaget's & Vygotsky's convergence in
  conceptions of mind/environment transaction &
  opposing theories of normative criteria for development
  & relationship between action & thought in psychology
  discourse, 1920s]]]
- Wren, T., & Mendoza, C. (2004). Cultural Identity and Personal Identity: Philosophical Reflections on the Identity Discourse of Social Psychology. In: D. K. Lapsley, & D. Narvaez (Eds.), Moral development, self, and identity. (pp. 239-266). Mahwah, NJ: Lawrence Erlbaum Associates Publishers [[[Lg: English] [personal identity][cultural identity][Culture (Anthropological)][Self Concept][Social Psychology]]]
- Xiao, H. G. (2006). The discourse of power: Deng Xiaoping and tourism development in China. Tourism Management, 27(5), 803-814.
- Xie, C., & Lin, D. (2003). Talking to adults: The contribution of multiparty discourse to language acquisition. Journal of Language and Social Psychology, 22 (3), 339-345. [[[child language acquisition] [multiparty discourse] [interaction] [multigenerational contexts] [naturalistic contexts] [language learning] [child discourse] [developmental pragmatics]]]
- Yasuda, S. (2011). Genre-based tasks in foreign language writing: Developing writers' genre awareness, linguistic

- knowledge, and writing competence. Journal of Second Language Writing, 20(2), 111-133. [[[genre-based tasks; genre awareness; foreign language writing; writing and language development; meaning-making ability; multiple-data analysis; academic literacy; esl students; discourse; linguistics]]]
- Yates, R. (1997). Literacy, gender and vulnerability Donor discourses and local realities. Ids Bulletin-Institute of Development Studies, 28(3), 112-121.
- Yates, R. (1997). Literacy, Gender and Vulnerability: Donor Discourses and Local Realities. ids Bulletin-Institute of Development Studies, 28(3), 112-121.
- Yeh, C. J., Chang, T., Chiang, L. L., Drost, C. M., Spelliscy, D., Carter, R. T., & Chang, Y. W. (2008). Development, content, process and outcome of an online peer supervision group for counselor trainees. Computers in Human Behavior, 24(6), 2889-2903. [[[peer supervision; online support; counselor training; self disclosure; discourse analysis; web-based bulletin board; verbal response modes; school counselors; self; therapy; psychotherapy; ; psychology, multidisciplinary; psychology, experimental]]]
- Young, R. F. (2009). Discursive practice in language learning and teaching. Wiley-Blackwell.[[[Lg: English] [applied linguistics][language learning][context][discursive practice][language teaching][second language learning][testing][language communities][language socialization][Discourse Analysis][Foreign Language Learning][Language Development][Linguistics][Sociocultural Factors]]]
- Zeidler, D. L., & Keefer, M. (2003). The role of moral reasoning and the status of socioscientific issues in science education. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 7-39). Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [moral reasoning][socioscientific issues][science education][teaching][cognitive reasoning][emotion][belief][human development][theory][models][Morality][Reasoning][Science Educa
- Zeidler, D. L., & Lewis, J. (2003). Unifying themes in moral reasoning on socioscientific issues and discourse. In: D. L. Zeidler (Ed.), The role of moral reasoning on socioscientific issues and discourse in science education. (pp. 289-306). Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [science education][moral reasoning][socioscientific issues][scientific knowledge][learning environment][moral development][ethical reasoning][Learning Environment][Morality][Reasoning][Science

- Ziai, A. (2010). German development policy 1998-2005: The limits of normative global governance. Journal of International Relations and Development, 13(2), 136-162. [Lg: English][[[[Development policy] [Discourse analysis] [Global governance] [International political economy] ]]]
- Zografos, C. (2007). Rurality discourses and the role of the social enterprise in regenerating rural Scotland. Journal of Rural Studies, 23(1), 38-51. [[[social enterprise; rural scotland; rurality discourses; q methodology; q methodology; planning & development]]]
- Zuckert, M. P. (1974). Fools and Knaves: Reflections on Locke's Theory of Philosophical Discourse. Vol, 36(4), 544-564. [[[study of history as subject matter] [human rights declarations of human rights and human rights commissions official organizations] [john locke] [modern political philosophy] [political development or political degeneration]]]
- Zywczok, A. (2009). Introspection and discourse in communication and upbringing of people of science Based on biographical-Hermeneutic research. New Educational Review, 17(1). [Lg: English][[[[A scientific discovery] [Discourse] [Introspection] [Knowledge of science] [Learning] [Scientific development]]]]